

EARLY YEARS EDUCATION AND CARE - A.A.S.

College of Applied and Technical Studies
www.kent.edu/cats

About This Program

The Associate of Applied Science in Early Years Education and Care prepares you to work in a variety of early childhood settings with a focus on using technology to enhance learning experiences. With hands-on experience and expert faculty, you'll gain the skills needed to succeed in this dynamic field. Read more...

Contact Information

- Program Coordinator: **Tsunghui Tu** | ttu@kent.edu | 330-332-0361
- Speak with an Advisor
 - Salem Campus
 - Tuscarawas Campus
- Chat with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Salem Campus
 - Tuscarawas Campus

Example of Possible Careers and Salaries* Preschool teachers, except special education

- 2.5% slower than the average
- 540,400 number of jobs
- \$31,930 potential earnings

Teaching assistants, except postsecondary

- 3.6% about as fast as the average
- 1,395,900 number of jobs
- \$28,900 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

Kent State campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, and the Twinsburg Academic Center, have

open enrollment admission for students who hold a high school diploma, GED or equivalent.

Some programs may require that students meet certain requirements before progressing through the program. For programs with progression requirements, the information is shown on the Coursework tab.

For more information on admissions, contact the Regional Campuses admissions offices.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)	3
ECED 10120	INTRODUCTION TO EARLY CHILDHOOD SERVICES (min C grade)	1
ECED 20101	UNDERSTANDING YOUNG CHILDREN'S DEVELOPMENT (min C grade)	3
ECED 30202	MATHEMATICS AND SCIENCE IN THE EARLY YEARS (min C grade)	3
EPSY 29525	EDUCATIONAL PSYCHOLOGY (min C grade)	3
EYEC 10121	EARLY YEARS FIELD PREPARATION AND TRAININGS	1
EYEC 10192	PRESCHOOL CLINICAL EXPERIENCE I (ELR)	1
EYEC 20192	PRESCHOOL CLINICAL EXPERIENCE II (ELR)	1
EYEC 21005	COLLABORATIVE PARTNERSHIPS IN THE EDUCATION AND GUIDANCE OF THE YOUNG CHILD (min C grade)	3
EYEC 21010	INFANT AND TODDLER CURRICULUM AND SERVICES (min C grade)	3
EYEC 22000	PRESCHOOL CURRICULUM (min C grade)	3
EYEC 22130	EMERGING LITERACIES (min C grade)	3
EYEC 22140	PRESCHOOL SEMINAR: SUPPORTING A CULTURALLY SUSTAINING PEDAGOGY (ELR) (min C grade)	2
EYEC 22192	PRESCHOOL STUDENT TEACHING (ELR) (min C grade) ¹	2
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade)	3
Additional Requirements (courses do not count in major GPA)		
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
MATH 14001	BASIC MATHEMATICAL CONCEPTS I (KMCR) ²	4
MATH 14002	BASIC MATHEMATICAL CONCEPTS II (KMCR) ²	4
UC 10001	FLASHES 101	1
Kent Core Composition ^{2,3}		6
Kent Core Humanities and Fine Arts ⁴		3
Kent Core Social Sciences ⁴		3
Kent Core Basic Sciences ^{2,4}		3
Minimum Total Credit Hours:		62

¹ Students must complete training in ALICE training, child safety training and CPR/AED before student teaching.

² A minimum C grade in these courses is not required for the A.A.S. degree in Early Years Education and Care; however, a minimum C grade is required in these courses to earn the B.S.E. degree in Early Childhood Education.

³ 3 credit hours are required for the Kent Core. This program requires a total of 6 credit hours to earn the associate degree.

⁴ Students continuing on to the B.S.E. in Early Childhood Education have specific Kent Core courses that are required under additional coursework. Students should meet with an advisor every semester.

Progression Requirements

Students must successfully pass ECED 10120, ECED 20101, EYEC 10121, and the preschool block of coursework (EYEC 21005, EYEC 21010, EYEC 22000 and EYEC 22130) and related field experiences (EYEC 10192 and EYEC 20192) in order to register for preschool student teaching and related seminar (EYEC 22140 and EYEC 22192).

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.000

- A minimum grade of C grade is required in most courses; view the program requirements to see specific courses.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
!	CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY	3
!	ECED 10120 INTRODUCTION TO EARLY CHILDHOOD SERVICES	1
	EYEC 10121 EARLY YEARS FIELD PREPARATION AND TRAININGS	1
	MATH 14001 BASIC MATHEMATICAL CONCEPTS I (KMCR)	4
	UC 10001 FLASHES 101	1
	Kent Core Requirement	3
	Kent Core Requirement	3
Credit Hours		16
Semester Two		Credits
	COMM 15000 INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
	ECED 20101 UNDERSTANDING YOUNG CHILDREN'S DEVELOPMENT	3
	EPSY 29525 EDUCATIONAL PSYCHOLOGY	3
	EYEC 10192 PRESCHOOL CLINICAL EXPERIENCE I (ELR)	1
	EYEC 21010 INFANT AND TODDLER CURRICULUM AND SERVICES	3
	MATH 14002 BASIC MATHEMATICAL CONCEPTS II (KMCR)	4
Credit Hours		17
Semester Three		Credits
	EYEC 20192 PRESCHOOL CLINICAL EXPERIENCE II (ELR)	1
	EYEC 21005 COLLABORATIVE PARTNERSHIPS IN THE EDUCATION AND GUIDANCE OF THE YOUNG CHILD	3
	EYEC 22000 PRESCHOOL CURRICULUM	3
	EYEC 22130 EMERGING LITERACIES	3
	SPED 23000 INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
	Kent Core Requirement	3
Credit Hours		16

Semester Four

ECED 30202	MATHEMATICS AND SCIENCE IN THE EARLY YEARS	3
EYEC 22140	PRESCHOOL SEMINAR: SUPPORTING A CULTURALLY SUSTAINING PEDAGOGY (ELR)	2
EYEC 22192	PRESCHOOL STUDENT TEACHING (ELR)	2
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		13
Minimum Total Credit Hours:		62

University Requirements

All students in an applied or technical associate degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements, please see Program Requirements for details.

Code	Title	Credit Hours
Flashes 101 (UC 10001)		1
	Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.	
Kent Core (see table below)		15
Total Credit Hour Requirement		60

Some associate degrees require students to complete more than 60 credit hours.

Kent Core Requirements

Kent Core Composition (KCMP)	3
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA)	3
Kent Core Social Sciences (KSS)	3
Kent Core Basic Sciences (KBS/KLAB)	3
Total Credit Hours:	15

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate skills in self-assessment, reflection and self-advocacy; mastery and application of foundational concepts from general education; and written and verbal communication skills.
2. Apply prior knowledge/experience to new learning environments.
3. Identify and use professional resources.
4. Integrate reflective and critical self-assessment with one's own practice in early education.
5. Engage in informed advocacy for children and families.
6. Describe strategies to build positive, respectful and supportive relationships with families.
7. Support self-advocacy of the families in their communities through respectful and reciprocal relationships.
8. Identify young children's typical and atypical developmental characteristics and needs.
9. Describe the multiple influences on child development and learning.

10. Create a healthy, respectful and challenging learning environment to meet the educational needs of all students in an equitable manner so all students may achieve their full potential.
11. Develop plans that build positive relationships and supportive interactions with children and their families.
12. Practice positive interpersonal communication with all constituencies involved in the education, development and care of young children.
13. Identify the goals, benefits and appropriate uses of various informal and formal assessment tools and approaches.
14. Identify and practice responsible assessment of learning and development.
15. Discuss the importance of core knowledge in the academic disciplines and how this relates to the education, development and care of young children.
16. Identify ways to engage in self-reflection in continuous and purposeful professional development.
17. Identify and uphold confidentiality, ethical standards and other professional and regulatory guidelines.
18. Engage in ongoing and collaborative relationships to enhance one's own learning and practice.

Full Description

The Associate of Applied Science degree in Early Years Education and Care prepares students with the knowledge and skills needed to plan and implement developmentally appropriate practices as they engage with young children. Coursework focuses on the unique needs and development of infants, toddlers and preschool children. Students who wish to pursue this degree program must possess a commitment to valuing all children, regardless of ability or background. In addition, they must have the ability to work collaboratively with the child's home and community.

Graduates of the degree program are eligible to apply for pre-kindergarten licensure through the State of Ohio. Graduates will be qualified for job positions as teacher assistants, child caregivers and family child-care providers in a variety of settings; including child-care centers, early intervention programs, hospitals, Head Start programs, home-based early childhood programs, private schools and public preschool and special needs programs.

The degree program articulates to the B.S.E. degree in Early Childhood Education, from which graduates are eligible to apply for Ohio licensure to teach children in preschool to grade five. Completion of the associate degree does not guarantee admission to the bachelor's degree. Admission to the B.S.E. degree is selective.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.