

TEACHING ENGLISH AS A SECOND LANGUAGE - B.A.

College of Arts and Sciences
Department of English
www.kent.edu/english

About This Program

The Bachelor of Arts in Teaching English as a Second Language program equips you with the skills and knowledge to teach English to non-native speakers. With experienced faculty, hands-on teaching opportunities and a strong focus on language acquisition, this program prepares you for a career in teaching English abroad or at home. Read more...

Contact Information

- **Ryan Hediger, Ph.D.** | rhediger@kent.edu | 330-672-1741
- **Sheri McMahon** | smcmaho7@kent.edu | 330-672-2676
- Speak with an Advisor
- Chat with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Adult basic education, adult secondary education, and English as a Second Language instructors

- -10.4% decline
- 59,300 number of jobs
- \$55,350 potential earnings

Elementary school teachers, except special education

- 3.5% about as fast as the average
- 1,452,100 number of jobs
- \$60,940 potential earnings

Kindergarten teachers, except special education

- 3.7% about as fast as the average
- 127,700 number of jobs
- \$57,860 potential earnings

Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- \$60,810 potential earnings

Preschool teachers, except special education

- 2.5% slower than the average
- 540,400 number of jobs
- \$31,930 potential earnings

Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

Tutors and teachers and instructors, all other

- 7.4% faster than the average
- 406,200 number of jobs
- \$40,590 potential earnings

Additional Careers

- Teacher of English as a foreign language
- Language school instructor (in the U.S. or abroad)
- Assistant language teacher
- Educational materials writer/editor
- Language assessment writer/editor
- Curriculum designer
- Educational consultant

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning a minimum 71 TOEFL iBT score, minimum 6.0 IELTS score, minimum 47 PTE score or minimum 100 DET score, or by completing the ELS level 112 Intensive English Program. For more information, visit the admissions website for international students.

Former Students: Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar's website.

Transfer Students: Students who have attended any other educational institution after graduating from high school must apply as undergraduate transfer students. For more information, visit the admissions website for transfer students.

Admission policies for undergraduate students may be found in the University Catalog's Academic Policies.

Students may be required to meet certain criteria to progress in their program. Any progression requirements will be listed on the program's Coursework tab

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
ENG 31001	FUNDAMENTAL ENGLISH GRAMMAR	3
ENG 31003	LINGUISTICS	3
ENG 31005	CHILD SECOND LANGUAGE ACQUISITION ¹	3
or ENG 31009	ADULT SECOND LANGUAGE ACQUISITION	
ENG 31007	PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE	3
ENG 31008	GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE	3
ENG 31010	THE BILINGUAL MENTAL LEXICON	3
ENG 41003	LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT	3
ENG 41092	ESL PRACTICUM IN INTENSIVE ENGLISH PROGRAMS (ELR) ²	3
or ENG 41192	ESL PRACTICUM IN A P-12 SETTING (ELR)	
or ENG 41292	TEACHING ENGLISH AS A FOREIGN LANGUAGE PRACTICUM (ELR)	
ETEC 39525	EDUCATIONAL TECHNOLOGY	3
or ETEC 47400	TRENDS IN EDUCATIONAL TECHNOLOGY	
or ETEC 47403	INSTRUCTIONAL DESIGN	
Writing Elective, choose from the following:		3
ENG 30050	WRITING AND RHETORIC IN A DIGITAL AGE	
ENG 30051	WRITING, RHETORIC AND NEW MEDIA	
ENG 30062	PRINCIPLES OF TECHNICAL WRITING	
ENG 30063	PROFESSIONAL WRITING	
ENG 30064	ARGUMENTATIVE PROSE WRITING	
ENG 30066	WRITING IN THE PUBLIC SPHERE (ELR)	
Language and Thought in World Perspective Electives, choose from the following:		6
COMM 35852	INTERCULTURAL COMMUNICATION (DIVG)	
ENG 31006	WORLD ENGLISHES (DIVG) (WIC) ³	
ENG 41001	SOCIOLINGUISTICS IN SCHOOLING (DIVD) (WIC) ³	
Additional Requirements (courses do not count in major GPA)		
UC 10001	FLASHES 101	1
Foreign Language (see Foreign Language College Requirement below)		10-16
Kent Core Composition		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Humanities and Fine Arts (minimum one course from each)		9

Kent Core Social Sciences (must be from two disciplines)	6
Kent Core Basic Sciences (must include one laboratory)	6-7
Kent Core Additional	6
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)	37
Minimum Total Credit Hours:	120

¹ Students declared in the Education minor should take ENG 31005. Students may take ENG 31009 as an elective.

² Students declared in the Education minor should take ENG 41192. Students should take ENG 41292 toward the Teaching English as a Foreign Language certificate requirements.

³ A minimum C grade must be earned to fulfill the writing-intensive requirement.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.000

- Students should contact the Department of Modern and Classical Language Studies for individualized placement and advising information prior to enrolling in their first foreign language course. Students entering the university with substantial knowledge of a language should consider taking the College-Level Examination Program (CLEP).

Foreign Language College Requirement, B.A.

Students pursuing the Bachelor of Arts degree in the College of Arts and Sciences must complete 14-16 credit hours of foreign language.¹

To complete the requirement, students need the equivalent of Elementary I and II in any language, plus one of the following options²:

1. Intermediate I and II of the same language
2. Elementary I and II of a second language
3. Any combination of two courses from the following list:

- Intermediate I of the same language
- ARAB 21401
- ASL 19401
- CHIN 25421
- MCLS 10001
- MCLS 20001
- MCLS 20091
- MCLS 21417
- MCLS 21420
- MCLS 22217
- MCLS 28403
- MCLS 28404

¹ All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may start beyond the Elementary I level and will complete the requirement with fewer credit hours and fewer courses. This may be accomplished by (1) passing a course beyond Elementary I through Intermediate II level; (2) receiving credit through one of the alternative credit programs offered by Kent State University; or (3) demonstrating language proficiency comparable to Elementary II of a foreign language. When students complete the requirement

with fewer than 14 credit hours and four courses, they will complete remaining credit hours with general electives.

² Certain majors, concentrations and minors may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need particular language coursework.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
UC 10001	FLASHES 101	1
Foreign Language		4
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		14
Semester Two		Credits
Foreign Language		4
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		16
Semester Three		Credits
ENG 31001	FUNDAMENTAL ENGLISH GRAMMAR	3
Foreign Language and/or General Elective		3
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		15
Semester Four		Credits
ENG 31003	LINGUISTICS	3
ENG 31008	GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE	3
Foreign Language and/or General Elective		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		15
Semester Five		Credits
ENG 31005	CHILD SECOND LANGUAGE ACQUISITION	3
or	or ADULT SECOND LANGUAGE ACQUISITION	
ENG 31009		
ENG 31007	PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE	3
ENG 31010	THE BILINGUAL MENTAL LEXICON	3
Language and Thought in World Perspective Elective		3
Writing Elective		3
Credit Hours		15
Semester Six		Credits
ENG 41092	ESL PRACTICUM IN INTENSIVE ENGLISH PROGRAMS (ELR)	3
or	or ESL PRACTICUM IN A P-12 SETTING (ELR)	
ENG 41192	or TEACHING ENGLISH AS A FOREIGN	
or	LANGUAGE PRACTICUM (ELR)	
ENG 41292		

ETEC 39525	EDUCATIONAL TECHNOLOGY	3
or	or TRENDS IN EDUCATIONAL TECHNOLOGY	
ETEC 47400	or INSTRUCTIONAL DESIGN	
or		
ETEC 47403		
General Electives		9
Credit Hours		15
Semester Seven		Credits
ENG 41003	LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT	3
or Language and Thought in World Perspective Elective		
General Electives		12
Credit Hours		15
Semester Eight		Credits
ENG 41003	LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT	3
or Language and Thought in World Perspective Elective		
General Electives		12
Credit Hours		15
Minimum Total Credit Hours:		120

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Flashes 101 (UC 10001)	1 credit hour
Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37 credit hours
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 credit hours
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
Total Credit Hour Requirement	120 credit hours

Kent Core Requirements

Kent Core Composition (KCMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate their professional knowledge through projects and writing.
2. Demonstrate learning and effective teaching practices that incorporate distance learning, computer-assisted learning and effective use of software.
3. Engage with diversity by defining and identifying the English language learners they are likely to serve, and by developing effective teaching strategies to teach for diversity.

Full Description

The Bachelor of Arts degree in Teaching English as a Second Language provides students with a broad understanding of both theory and practice in language studies, pedagogy and culture. Students gain mastery in implementing their skills in varied second-language teaching contexts; in addition, they can observe and participate with international learners in a state-of-the-art technology classroom.

Students who complete an optional practicum abroad may earn the Teaching English as a Foreign Language undergraduate certificate. Students can additionally work toward state teacher licensure by completing the Education minor.

Teaching English as a Second Language students may apply early to the M.A. degree in Teaching English as a Second Language and double count 9 credit hours of graduate courses toward both degree programs. See the Combined Bachelor's/Master's Degree Program Policy in the University Catalog for more information.