ART EDUCATION - B.F.A.

College of the Arts School of Art www.kent.edu/art

About This Program

The Bachelor of Fine Arts (B.F.A.) in Art Education prepares students for pre-K-12 visual arts licensure. Graduates from this program are prepared to use learner-centered pedagogy using expressive, technical and organizational skills, with a basic understanding of the cultural and social foundations underlying art and design in education. Our graduates deeply immerse in and demonstrate strengths in diversity, equity and inclusion practices; principles of child development and the creative growth of learners; traditional and digital media; art history and aesthetic concepts; artistic studio practices; instructional strategies based on reflective practice; and inclusive, engaging and transformative learning environments. Read more...

Contact Information

- Program Coordinator: Linda Hoeptner-Poling | lhoeptne@kent.edu | 330-672-7895
- Speak with an Advisor
- · Chat with an Admissions Counselor

Program Delivery

- Delivery:
 - In person
- Location:
- Kent Campus

Examples of Possible Careers

- High school teachers in traditional, special needs and technical schools, plus museums, community and enrichment programs
- Middle school teachers in traditional, special needs and technical schools, plus museums, community and enrichment programs
- Preschool and elementary teachers in traditional, special needs and technical schools, plus museums, community and enrichment programs

Accreditation

National Association of Schools of Art and Design (NASAD)

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of English language proficiency unless they meet specific exceptions. For more information, visit the admissions website for international students.

Transfer Students: Students who have attended any other educational institution after graduating from high school must apply as undergraduate transfer students. For more information, visit the admissions website for transfer students.

Former Students: Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar's website.

Admission policies for undergraduate students may be found in the University Catalog.

Some programs may require that students meet certain requirements before progressing through the program. For programs with progression requirements, the information is shown on the Coursework tab.

Program Requirements

Major Requirements

| Code | Title | Credit Hours | |
|---|--|-----------------|--|
| Major Requirements (courses count in major GPA) (min C grade required in all courses) | | | |
| ART 10022 | 2D COMPOSITION | 3 | |
| ART 10023 | 3D COMPOSITION | 3 | |
| ART 10024 | DIGITAL MEDIA | 3 | |
| ARTE 31001 | ART EDUCATION: FOUNDATIONS AND CONCEPTS - ELEMENTARY | 3 | |
| ARTE 31092 | ART EDUCATION : TEACHING PRACTICUM (ELR) | 3 | |
| ARTE 41002 | ART EDUCATION: FOUNDATIONS AND CONCEPTS - SECONDARY (ELR) | 3 | |
| ARTE 41004 | PRE-KINDERGARTEN-12 DESIGN EDUCATION | 3 | |
| ARTE 41009 | ART EDUCATION MAJOR REVIEW | 1 | |
| ARTE 41192 | ART EDUCATION: FIELD EXPERIENCE (ELR) (WIC) ¹ | 3 | |
| ARTE 41525 | ART EDUCATION: INQUIRY INTO PROFESSIONAL PRACTICE | 3 | |
| ARTE 41592 | ART EDUCATION: STUDENT TEACHING AND SEMINAR (ELR) | 9 | |
| ARTH 22006 | ART HISTORY: ANCIENT TO MEDIEVAL ART (KFA) | 3 | |
| ARTH 22007 | ART HISTORY: RENAISSANCE TO MODERN ART (KFA) | 3 | |
| ARTH 32066 | ART AND THEORY SINCE 1940 | 3 | |
| ARTS 14000 | DRAWING I | 3 | |
| ARTS 14001 | DRAWING II | 3 | |
| ARTS 24010 | INTRODUCTION TO FINE ART PHOTOGRAPHY | 3 | |
| or ARTS 44011 | DIGITAL FINE ART PHOTOGRAPHY | | |
| | | | |

| ARTS 24040 | INTRODUCTION TO PRINT MEDIA | 3 |
|--|---|-----|
| ARTS 24061 | INTRODUCTION TO PAINTING | 3 |
| ARTS 25400 | CERAMICS I | 3 |
| ARTS 34061 | INTERMEDIATE PAINTING | 3 |
| Art (ART), Art Educ (ARTS) Elective | cation (ARTE), Art History (ARTH) or Studio Art | 1-3 |
| · · · · | cation (ARTE), Art History (ARTH) or Studio Art sion Elective (30000 or 40000 level) | 3 |
| Art History (ARTH) |) Upper-Division Elective (30000 or 40000 level) | 3 |
| Additional Require | ments (courses do not count in major GPA) | |
| CI 47330 | READING AND WRITING IN ADOLESCENCE/ ADULTHOOD (min C grade) | 3 |
| COMM 15000 | INTRODUCTION TO HUMAN COMMUNICATION (KADL) | 3 |
| CULT 29535 | EDUCATION IN A DEMOCRATIC SOCIETY (min C grade) | 3 |
| EPSY 29525 | EDUCATIONAL PSYCHOLOGY (min C grade) | 3 |
| ETEC 39525 | EDUCATIONAL TECHNOLOGY (min C grade) | 3 |
| PSYC 11762 | GENERAL PSYCHOLOGY (DIVD) (KSS) | 3 |
| SPED 23000 | INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade) | 3 |
| UC 10001 | FLASHES 101 | 1 |
| Kent Core Composition (min C grade) | | 6 |
| Kent Core Mathematics and Critical Reasoning | | 3 |
| Kent Core Humanities | | 3 |
| Kent Core Social Sciences (must be from two disciplines) | | 3 |
| Kent Core Basic Sciences (must include one laboratory) | | 6-7 |
| Kent Core Additional | | 3 |
| Minimum Total Cro | edit Hours: | 120 |

A minimum C grade must be earned to fulfill the writing-intensive requirement.

Progression Requirements

- Students must meet all professional requirements for admission to advanced study. Students will meet with an academic advisor to discuss the application for advanced study.
- Students must have a minimum 2.500 overall GPA and 2.500 major GPA for admission to advanced study, student teaching and graduation.

Graduation Requirements

| Minimum Major GPA | Minimum Overall GPA |
|-------------------|---------------------|
| 2.500 | 2.500 |

- Students must receive a rating of "satisfactory" on selected works exhibited during their portfolio review.
- Students must complete over 120 field hours through a variety of teaching experiences (i.e., when they are out in schools or other educational settings) within their teacher education program.
- Student must satisfy all professional disposition assessments at least three times throughout their teacher education program, which includes student teaching. Professional dispositions are the professional attitudes, values and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, faculty and communities.

- Students must pass ARTE 41009, a course that examines the student's knowledge, proficiency and ability to apply concepts in art and visual arts education.
- Students must pass the Kent Summative Teacher Education Project (K-STEP) designed to develop and evaluate their ability to plan for instruction, use instructional strategies and assess student learning during their final student teaching experience.
- Students must successfully complete student teaching, the culminating experience in the preparation of the student teacher candidate.
- ARTH 12001 is designed for non-art majors, and will not fulfill major requirements for art majors.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. The following Ohio Assessment for Educators (OAE) examinations are required for licensure: OAE 004, the visual art content assessment; and OAE 006, the pre-K-12 multi-age visual arts pedagogy assessment. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged, but not required.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

| | Semester One | | Credits |
|---|--|---|---------|
| | ABT 10022 | 2D COMPOSITION | 3 |
| | ARTS 14000 | DRAWING I | 3 |
| | UC 10001 | FLASHES 101 | 1 |
| | Kent Core Requi | | 3 |
| | | | 3 |
| | Kent Core Requirement Kent Core Requirement | | 3 |
| | Kent Cole Requi | Credit Hours | 16 |
| | . | Credit Hours | 10 |
| | Semester Two | | 0 |
| | ART 10023 | 3D COMPOSITION | 3 |
| ! | ARTE 31001 | ART EDUCATION: FOUNDATIONS AND CONCEPTS - ELEMENTARY | 3 |
| | ARTH 22006 | ART HISTORY: ANCIENT TO MEDIEVAL ART (KFA) | 3 |
| | ARTS 14001 | DRAWING II | 3 |
| | Kent Core Requi | irement | 3 |
| | | Credit Hours | 15 |
| | Semester Three | | |
| | Required: minim | num 2.500 GPA | |
| | ARTE 31092 | ART EDUCATION : TEACHING PRACTICUM (ELR) | 3 |
| | ARTS 24061 | INTRODUCTION TO PAINTING | 3 |
| | ARTS 25400 | CERAMICS I | 3 |
| | COMM 15000 | INTRODUCTION TO HUMAN COMMUNICATION (KADL) | 3 |
| | CULT 29535 | EDUCATION IN A DEMOCRATIC SOCIETY | 3 |
| | PSYC 11762 | GENERAL PSYCHOLOGY (DIVD) (KSS) | 3 |
| | | Credit Hours | 18 |
| | Semester Four | | |
| | Required: minimum 2.500 GPA | | |
| | ART 10024 | DIGITAL MEDIA | 3 |
| | ARTE 41004 | PRE-KINDERGARTEN-12 DESIGN EDUCATION | 3 |
| | | | |

| | ARTH 22007 | ART HISTORY: RENAISSANCE TO MODERN ART (KFA) | 3 |
|---|--|--|------------------------|
| | EPSY 29525 | EDUCATIONAL PSYCHOLOGY | Э |
| | Kent Core Requi | irement | Э |
| - | | Credit Hours | 15 |
| | Semester Five | | |
| | Required: minim | num 2.500 GPA | |
| ! | ARTE 41002 | ART EDUCATION: FOUNDATIONS AND CONCEPTS - SECONDARY (ELR) | 3 |
| | ARTS 24010 or ARTS 44011 | INTRODUCTION TO FINE ART PHOTOGRAPHY or DIGITAL FINE ART PHOTOGRAPHY | 3 |
| | ARTS 24040 | INTRODUCTION TO PRINT MEDIA | 3 |
| | SPED 23000 | INTRODUCTION TO EXCEPTIONALITIES (DIVD) | 3 |
| | Kent Core Requi | irement | 3 |
| | | Credit Hours | 15 |
| | Semester Six | | |
| | Required: minim | num 2.500 GPA and admission to advanced study | |
| ! | ARTE 41192 | ART EDUCATION: FIELD EXPERIENCE (ELR) (WIC) | 3 |
| | ARTH 32066 | ART AND THEORY SINCE 1940 | 3 |
| | ARTS 34061 | INTERMEDIATE PAINTING | 3 |
| | Art (ART), Art Ed (ARTS) Elective | lucation (ARTE), Art History (ARTH) or Studio Art | 1-3 |
| | Kent Core Requi | irement | 3 |
| | | Credit Hours | 13 |
| | Semester Seven | 1 | |
| | Required: minim | num 2.500 GPA | |
| ! | ARTE 41009 | ART EDUCATION MAJOR REVIEW | 1 |
| | CI 47330 | READING AND WRITING IN ADOLESCENCE/ | |
| ! | | ADULTHOOD | 3 |
| ! | ETEC 39525 | ADULTHOOD EDUCATIONAL TECHNOLOGY | |
| ! | Art (ART), Art Ec | | 3 |
| ! | Art (ART), Art Ec (ARTS) Upper-D | EDUCATIONAL TECHNOLOGY lucation (ARTE), Art History (ARTH) or Studio Art | 3 3 3 |
| ! | Art (ART), Art Ec (ARTS) Upper-D | EDUCATIONAL TECHNOLOGY Iucation (ARTE), Art History (ARTH) or Studio Art ivision Elective (30000 or 40000 level) TH) Upper-Division Elective (30000 or 40000 level) | 3 |
| ! | Art (ART), Art Ec (ARTS) Upper-Di Art History (ART | EDUCATIONAL TECHNOLOGY Iucation (ARTE), Art History (ARTH) or Studio Art ivision Elective (30000 or 40000 level) TH) Upper-Division Elective (30000 or 40000 level) | 3 |
| ! | Art (ART), Art Ec (ARTS) Upper-Di Art History (ART | EDUCATIONAL TECHNOLOGY Ilucation (ARTE), Art History (ARTH) or Studio Art ivision Elective (30000 or 40000 level) TH) Upper-Division Elective (30000 or 40000 level) irement | 3 3 3 3 |
| ! | Art (ART), Art Ec (ARTS) Upper-Di Art History (ART Kent Core Requi | EDUCATIONAL TECHNOLOGY lucation (ARTE), Art History (ARTH) or Studio Art ivision Elective (30000 or 40000 level) "H) Upper-Division Elective (30000 or 40000 level) irement Credit Hours | 3 3 3 3 |
| ! | Art (ART), Art Ec (ARTS) Upper-Di Art History (ART Kent Core Requi | EDUCATIONAL TECHNOLOGY lucation (ARTE), Art History (ARTH) or Studio Art ivision Elective (30000 or 40000 level) "H) Upper-Division Elective (30000 or 40000 level) irement Credit Hours | 3 3 3 3 |
| | Art (ART), Art Ec (ARTS) Upper-Di Art History (ART Kent Core Requi Semester Eight Required: minim | EDUCATIONAL TECHNOLOGY lucation (ARTE), Art History (ARTH) or Studio Art ivision Elective (30000 or 40000 level) 'H) Upper-Division Elective (30000 or 40000 level) irement Credit Hours num 2.500 GPA ART EDUCATION: INQUIRY INTO PROFESSIONAL | 3 3 3 3 16 |
| | Art (ART), Art Ec (ARTS) Upper-Di Art History (ART Kent Core Requi Semester Eight Required: minim ARTE 41525 | EDUCATIONAL TECHNOLOGY Ilucation (ARTE), Art History (ARTH) or Studio Art ivision Elective (30000 or 40000 level) 'H) Upper-Division Elective (30000 or 40000 level) irement Credit Hours num 2.500 GPA ART EDUCATION: INQUIRY INTO PROFESSIONAL PRACTICE ART EDUCATION: STUDENT TEACHING AND | 1 |

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

| Flashes 101 (UC 10001) | 1 credit hour |
|--|------------------|
| Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission. | |
| Diversity Domestic/Global (DIVD/DIVG) | 2 courses |
| Students must successfully complete one domestic and one global course, of which one must be from the Kent Core. | I |

| Experiential Learning Requirement (ELR) | varies |
|---|-----------------------|
| Students must successfully complete one course or approved experience. | |
| Kent Core (see table below) | 36-37 credit hours |
| Writing-Intensive Course (WIC) | 1 course |
| Students must earn a minimum C grade in the course. | |
| Upper-Division Requirement | 39 credit hours |
| Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate. | |
| Total Credit Hour Requirement | 120 credit hours |
| | |

Kent Core Requirements

| Kent Core Composition (KCMP) | 6 |
|---|-------|
| Kent Core Mathematics and Critical Reasoning (KMCR) | 3 |
| Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each) | 9 |
| Kent Core Social Sciences (KSS) (must be from two disciplines) | 6 |
| Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory) | 6-7 |
| Kent Core Additional (KADL) | 6 |
| Total Credit Hours: | 36-37 |

Program Learning Outcomes

Graduates of this program will be able to:

- 1. Construct lesson plans that reflect learner-centered pedagogy that is culturally responsive, inclusive and developmentally appropriate.
- 2. Incorporate the use of evidence-based instructional strategies, resources and instructional technology as part of the learning activities aligned with goals, objectives and/or standards in the lesson plans.
- 3. Apply evidence-based instruction to meet a diversity of students'needs.
- 4. Practice reflective teaching in the classroom to accommodate all students using effective strategies, resources, materials and accommodations to adapt instruction to meet the needs of individuals and groups of students.
- Implement formative and summative assessments that align conceptually to the lesson objectives and are designed to be appropriate to address individual student differences and minimize bias.
- 6. Demonstrate professional#teaching dispositions.
- 7. Apply creative, technical, procedural and interpretive skills through a range of studio art and design experiences.

Requirements for Admission to Advanced Study for Art Education and Music Education

Admission to advanced study is required of all art education and music education majors and minors prior to enrolling in upper-division education courses. Upon completion of coursework, as determined by program area, students should have satisfied the prerequisites for admission to advanced study. Students must submit an application for advanced study by the second Friday of the term during which all prerequisites for advanced study will be completed, and at least one semester prior to beginning any coursework for which "Admission to Advanced Study" is a prerequisite. Students at the Kent Campus apply for Advanced Study through the College of Education, Health and Human Services Student Portal, which can be accessed through the Vacca Office of Student Services web page. Students completing a licensure program at a regional campus should check with that campus for instructions on how to apply for "Advanced Study." Please note: Admission to advanced study is required for students pursuing an undergraduate major that leads to teacher licensure. Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

Requirements for Admission to Advanced Study for Art Education and Music Education

- College Writing: Students are required to attain a minimum C grade in each writing courses (ENG 11011 and ENG 21011 or equivalent).
- Pre-Advanced Study Coursework: To be eligible for advanced study, students must earn a minimum C grade in CULT 29535 and a minimum C grade in one of the following courses (please note that a minimum C grade must be earned in all of the four courses for teacher licensure programs):
 - EPSY 29525
 - SPED 23000
- Grade Point Average:
 - Art Education majors must have earned a minimum 2.500 cumulative GPA in order to be admitted to Advanced Study.
 - Music Education majors must have earned a minimum 2.500 cumulative GPA and a minimum 2.750 major GPA at the time of application in order to be admitted to Advanced Study.
- Disposition Assessment/Professional Disposition Plans (PDPs): Students are required to have completed all professional dispositions plan (PDPs) at the time of application to be eligible for advanced study.
- Advising Appointment: Art Education and Music Education students should make an advising appointment with a professional advisor in the Vacca Office of Student Services (or Regional Campus advising office if completing the program at that campus) for information about applying for Advanced Study and educator licensure. Advising appointments at the Kent Campus are made through the Vacca Office of Student Services' website at www.kent.edu/ehhs/services/voss.
- Teacher Candidate Acknowledgments and Legal Questions for Licensure: Candidates are required to electronically sign four statements acknowledging that they have read and understand the following areas: background check requirements; professional dispositions; licensure application information; legal questions asked on the licensure application. Statements can be found on the student portal.

Full Description

The Bachelor of Fine Arts degree in Art Education prepares students to effectively teach visual art by applying a learner-centered pedagogy to embrace the many dimensions of human intelligence and aesthetic education.

Art educators understand child development to successfully engage learners in the complete artistic process of thinking—perceptual, imaginative, formative, expressive and communicative—by combining a range of subject matter, symbols and ideas. They organize and evaluate teaching activities for creating and analyzing works of art and design from contemporary and past cultures. This involves using a variety of media, technology and community resources and making connections between visual art and other disciplines, as well as assessing the learning outcomes of their students.

In addition, art educators are prepared to meet the needs of all students with an understanding of the value of diversity. They create safe and equitable learning environments in which to nurture lifelong skills in problem solving, critical thinking, collaboration, creativity and constructing meaning.

Graduates of the degree program will be eligible to be certified for pre-K-12 visual art teacher licensure.

Study Abroad/Away Opportunities:

- Travel opportunities to New York City and Paris
- Study abroad through Kent State's Florence program in Florence, Italy (full semester or summer art and design experience)
- Ohio Art Education Association and National Art Education Association Travel Studies

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.