

# SCHOOL OF FOUNDATIONS, LEADERSHIP AND ADMINISTRATION

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College of Education Health and Human Services  
School of Foundations, Leadership and Administration  
300 White Hall  
Kent Campus  
330-672-2012  
www.kent.edu/ehhs/fla

## Undergraduate Programs

- Hospitality and Event Management - B.S.
- Professional Studies - B.S.
- Recreation, Park and Tourism Management - B.S.
- Sport Administration - B.S.

## Minors

- Disability Studies and Community Inclusion
- Esports
- Event Planning
- Hospitality and Event Management
- Park Management
- Recreation Management
- Sport Administration
- Tourism Management

## Graduate Programs

- Cultural Foundations - M.A.
- Cultural Foundations - M.Ed.
- Cultural Foundations - Ph.D.
- Educational Leadership K-12 - M.Ed.
- Educational Leadership K-12 - Ed.S.
- Educational Leadership K-12 - Ph.D.
- Higher Education Administration - Ph.D.
- Higher Education Administration and Student Affairs - Ed.S.
- Higher Education Administration and Student Affairs - M.Ed.
- Hospitality and Tourism Management - M.S.
- Interprofessional Leadership - Ed.D.
- Research, Measurement and Statistics - M.Ed.
- Research, Measurement and Statistics - Ph.D.
- Sport Administration - M.A.

## Certificates

### Undergraduate Certificates

- Event Management
- Hospitality Management

## Graduate Certificates

- Career and Academic Advising
- College Teaching
- Community College Leadership
- Disability Studies and Community Inclusion
- Institutional Research and Assessment
- Internationalization of Higher Education
- Ohio Superintendent's Licensure
- Qualitative Research

## Licensure/Endorsement Programs - Non-Degree

### Graduate

- Principal Grades 4-9 Licensure Preparation
- Principal Grades 5-12 Licensure Preparation
- Principal Grades PK-6 Licensure Preparation

## School of Foundations, Leadership and Administration Faculty

- Boske, Christa A. (2008), Professor, Ed.D., Northern Illinois University, 2006
- Chuang, Ning Kuang (2005), Associate Professor, Ph.D., Texas Tech University, 2005
- Clark, Debra L. (1995), Professor, Ph.D., Kent State University, 2003
- Damrow, Amy (2014), Associate Professor, Ph.D., Michigan State University, 2011
- Daniels, Michael A. (2024), Assistant Professor, Ph.D., Kent State University, 2022
- Dees, David M. (1991), Associate Professor, Ph.D., Kent State University, 2000
- Devine, Mary Ann (1997), Professor, Ed.D., University of Georgia, 1997
- Eckert, Erica L. (2003), Assistant Professor, Ph.D., Kent State University, 2012
- Eith, Andrew S. (2014), Associate Lecturer, New England Culinary Institute, 2013
- Hall, Kayon (2022), Assistant Professor, Ph.D., Michigan State University, 2021
- Hudson, Tara D. (2017), Associate Professor, Ph.D., North Carolina State, 2015
- Israeli, Aviad A. (2020), Professor, Ph.D., Kent State University, 1997
- Kosmidis, Aryn C. (2010), Associate Professor, Ph.D., The Ohio State University, 2010
- Lee, Kiwon (2017), Associate Professor, Ph.D., Penn State University, 2013
- Lepp, Andrew P. (2004), Professor, Ph.D., University of Florida, 2004
- Levinson, Natasha (1997), Associate Professor, Ph.D., University of Illinois, Urbana-Champaign, 2001
- Li, Ji-Ann (2012), Professor, Ph.D., The Ohio State University, 2012
- Lyberger, Mark R. (1996), Professor, Ph.D., The Ohio State University, 1996
- Merrill, Martha C. (2008), Professor, Ph.D., University of Michigan-Ann Arbor, 1982
- Mulrooney, Aaron L. (1992), Associate Professor, J.D., University of Akron, 1990

- Niesz-Kutsch, Tricia (2004), Professor, Ph.D., University of Pennsylvania, 2003
- Parr, Mary G. (1992), Professor, Ph.D., University of Illinois-Urbana, Champaign, 1992
- Porter, Christa J. (2017), Associate Professor, Ph.D., University of Georgia, 2013
- Pringle, Eboni J. (1998), Assistant Professor, Ph.D., Kent State University, 2014
- Ray-Tomasek, Jennifer L. (1998), Associate Professor, Ph.D., Kent State University, 2004
- Sambolin Morales, Astrid N. (2022), Assistant Professor
- Schenker, Jason D. (2000), Professor, Ph.D., Kent State University, 2007
- Walton-Fisette, Theresa A. (2003), Professor, Ph.D., University of Iowa, 2002
- Wang, Philip C. (1990), Associate Professor, Ph.D., Pennsylvania State University, 1991
- Yim, Hyong Il (2015), Associate Professor, Ph.D., University of Georgia, 2015

## Cultural Foundations (CULT)

### CULT 10001 EXPLORING THE VALUE OF DIVERSITY: FINDING YOURSELF AND APPRECIATING DIFFERENCE IN OTHERS 1 Credit Hour

This course will focus on introducing lower-division students to the concept of self-identity development and how place-, cultural- and self-identity influences one's perceptions and assumptions of others who may not share similar experiences. Students will explore and reflect on their personal identity and how their race/ethnicity, beliefs, personality, expressions and cultural practices influence their perceptions of diverse populations; they will also explore the complexity of diversity in the United States and actively consider their place and role in our diverse society, as adults.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter

### CULT 20091 PREPROFESSIONAL SEMINAR IN EDUCATIONAL STUDIES 2-4 Credit Hours

(Repeatable for credit) Introduction to the nature and scope of educational service delivery across settings, and to the social and cultural foundations of educational policies and programs. Open to any university student and to those considering alternative careers in education.

**Prerequisite:** None.

**Schedule Type:** Seminar

**Contact Hours:** 2-4 other

**Grade Mode:** Standard Letter

### CULT 26001 INTRODUCTION TO DISABILITY STUDIES 3 Credit Hours

Interdisciplinary exploration of conceptual theoretical, philosophical and legal aspects related to inclusion of individuals with disabilities in community life.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

### CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY 3 Credit Hours

This introductory course explores the purposes, organizations and outcomes of schooling from the perspectives of the field of social foundations of education. Candidates undertake critical inquiry into teaching as a profession. Licensure requirements, teachers' legal responsibilities and the accountability of public schools are also explored.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** CTAG Education, TAG Education

### CULT 39595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 2-4 Credit Hours

(Repeatable for credit) Directed reading and/or research of special interest or need to small groups of students in cultural foundations. Planned with and directed by a faculty member.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 2-4 lecture

**Grade Mode:** Standard Letter-IP

### CULT 39596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours

(Repeatable for credit) Directed independent reading and/or research of special interest or need in student program. Planned with and directed by a faculty member.

**Prerequisite:** Special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

### CULT 40093 VARIABLE TITLE WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours

(Repeatable for credit) (Slashed with CULT 50093 and CULT 70093) Variable topics; designed to respond to specialized needs of various groups within the context of trends issues and problems in the educational foundations disciplines.

**Prerequisite:** Special approval.

**Schedule Type:** Workshop

**Contact Hours:** 1-4 other

**Grade Mode:** Satisfactory/Unsatisfactory

### CULT 46001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION 3 Credit Hours

(Slashed with CULT 56001 and CULT 76001) Interdisciplinary approach to the principles and methods of designing an inclusive environment. Focus is on characteristics of disability groups and societal considerations to making adaptations and accommodations. Students complete a service learning component that focuses on inclusion of people with disabilities in community life.

**Prerequisite:** CULT 26001.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 49570 SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION**  
**3 Credit Hours**

Explores the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 50093 VARIABLE TITLE WORKSHOP IN CULTURAL FOUNDATIONS**  
**1-4 Credit Hours**

(Repeatable for credit) (Slashed with CULT 40093 and CULT 70093)

Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Workshop

**Contact Hours:** 1-4 other

**Grade Mode:** Satisfactory/Unsatisfactory

**CULT 56001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION**  
**3 Credit Hours**

(Slashed with CULT 46001 and CULT 76001) Interdisciplinary approach to the principles and methods of designing an inclusive environment. Focus is on characteristics of disability groups and societal consideration to making adaptations and accommodations. Students complete a service learning component that focuses on inclusion of people with disabilities in community life.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 59570 SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION**  
**3 Credit Hours**

Explores the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 60011 SEMINAR IN EDUCATIONAL FOUNDATIONS: PRINCIPLES AND PRACTICES**  
**3 Credit Hours**

Through this course, students will learn about the field of social foundations of education and about the program. Students will be introduced to university and college resources that will help them find success in the program. They will also begin using perspectives from the field of social foundations of education to identify and explore problems of practice in their communities and their educational and cultural organizations.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 60030 SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY**  
**3 Credit Hours**

(Slashed with CULT 80030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 60040 APPROACHES TO COMMUNITY ENGAGED INQUIRY**  
**3 Credit Hours**

(Slashed with CULT 80040) This course will focus on methods, tools and practices to engage in collaborative research/inquiry with communities, including non-profits, schools, families and/or practice settings (i.e., research with communities rather than about communities). Discussions and assignments will prompt students to identify research questions and appropriate methods to answer the questions. Students will also address issues of ethics, relationship-building and trust.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 60050 HUMANITIES-ORIENTED RESEARCH IN EDUCATION**  
**3 Credit Hours**

(Slashed with CULT 80050) Course is designed to give students an understanding of humanities-oriented approaches to research in education. This includes disciplinary approaches to the study of education (philosophy, history, literary theory) as well as humanities oriented theoretical work in the social sciences. Students will develop facility with key concepts as well as approaches to method and research design within these approaches.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 60199 THESIS I**  
**2-6 Credit Hours**

Thesis student must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Masters Thesis

**Contact Hours:** 2-6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**CULT 60299 THESIS II**  
**2 Credit Hours**

This students must continue registration each semester until all degree requirements are met. Graduate standing.

**Prerequisite:** CULT 60199.

**Schedule Type:** Masters Thesis

**Contact Hours:** 2 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**CULT 65530 FOUNDATIONS OF EDUCATION AND HUMAN SERVICES  
3 Credit Hours**

Inquiry into the assumptions and implications of educational policies and practices in education and human service settings through the application of historical, philosophical and sociological perspectives.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 67015 DISABILITY, SOCIETY AND CULTURE 3 Credit Hours**

(Slashed with CULT 77015) Provides students with the learning outcomes related to the cultural, political and social perspectives of disability. It will prepare students to have an in-depth global understanding of the nature, meaning and consequences of disability as it relates to social and environmental justice and barriers they experience. Perspectives will be examined through several theoretical lenses for greater understanding of the breadth of marginalization experienced by persons with disabilities. The course will culminate in identifying steps to address barriers in multiple contexts, decrease stigmas and promote greater societal inclusion.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69510 CLASSICS IN PHILOSOPHY OF EDUCATION 3 Credit Hours**

(Repeatable for a maximum of 6 credit hours) (Slashed with CULT 79510) Philosophical exploration of the relationship between education and society and the dynamics of education through close reading and discussion of a selection of influential philosophical texts.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69521 MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY  
3 Credit Hours**

Interdisciplinary inquiry into issues of pluralism and its influence on professional practice in education and human service settings. Cross-cultural interaction will be analyzed; reflection on developing culturally responsive professional practice.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69522 ETHICS IN PROFESSIONAL PRACTICE 3 Credit Hours**

(Slashed with CULT 89522) An examination of ethics in schooling and other educational settings through foundational study and issue analysis; strong case study and professional application emphasis.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69530 MULTICULTURAL THEORIES AND SCHOLARSHIP IN  
EDUCATION 3 Credit Hours**

(Slashed with CULT 79530) An investigation of multicultural theories in education, the social sciences and humanities as articulated in the works of major scholars. Approaches to research and scholarship and contemporary issues in public discourse is explored.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69560 CONTEMPORARY PHILOSOPHY OF EDUCATION 3  
Credit Hours**

(Repeatable for credit) (Slashed with CULT 79560) Explores a range of contemporary philosophical perspectives on the moral and political dimensions of education. Students will be introduced to the philosophical frameworks through which these questions are discussed within the field of philosophy of education and they will have opportunity to engage these debates in the course of carefully structured writing assignments.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69564 HISTORY OF AMERICAN EDUCATION 3 Credit Hours**

(Cross-listed with CULT 79564) European origins and American innovations in colonial education, rise of common school, completion of education ladder. Emphasis is on present status and recent developments.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69567 HISTORY OF HIGHER EDUCATION 3 Credit Hours**

(Slashed with CULT 79567) (Cross-listed with HIED 66600 and HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American Higher Education from the seventeenth through the 20th century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69569 INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES  
3 Credit Hours**

(Slashed with CULT 79569) An introductory seminar to explore current foundational issues and challenges in education worldwide (nonformal, formal PK-advanced post-secondary education). Students gain an understanding of the socio-political, historical context of education worldwide and implications for local policy formation. An international-comparative approach connects and integrates cross-cultural literature, theoretical and research scholarship, on the impact of world dynamics on education. Students also explore the impact of education on economies and social compacts worldwide, with attention to inequalities or marginalities based on region, social status, ethnicity, race, religion, gender and disability.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69570 MULTICULTURAL EDUCATION: THEORY AND POLICY 3 Credit Hours**

(Slashed with CULT 79570) Theoretical foundations of cultural pluralism, structural marginalization processes, knowledge construction, equity pedagogy and praxis in intercultural relations, democratic change processes and policy addressing inequities in institutional practices.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69571 GLOBALIZATION AND EDUCATION 3 Credit Hours**

(Slashed with CULT 79571) A multi-disciplinary exploration of the impact of globalization/localization on the delivery and uses of education and the dynamics of power and resistance in globalized education.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69575 ANTHROPOLOGY AND EDUCATION 3 Credit Hours**

(Slashed with CULT 79575) Students explore the contributions that cultural and social anthropologists have made to the study of education broadly conceived, focusing particularly on studies addressing the interrelationships among education, culture and forms of social inequity. Through engaging in critical readings of classic and contemporary educational ethnographies, students explore the myriad ways in which "culture" has been theoretically conceptualized as well as the implications of those conceptualizations for educational inquiry and practice.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69582 SOCIAL THEORIES IN EDUCATION 3 Credit Hours**

(Slashed with CULT 89582) This course examines both classic and contemporary social theories in education. Students will become familiar with different social theories, specifically focusing on strengths and limitations of various theoretical approaches. Students will also analyze the role social theories have had upon educational research, and examine different conceptual issues within various social theoretical traditions.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69591 SEMINAR IN CULTURAL FOUNDATIONS 1-5 Credit Hours**

(Repeatable for credit) (Slashed with CULT 89591) Variable topic seminar for advanced study of specialized topics and areas; in cultural foundations; emphasis on theory and research findings as related to educational practice.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 1-5 other

**Grade Mode:** Standard Letter

**CULT 69592 ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS 2-6 Credit Hours**

(Repeatable for credit) (Slashed with CULT 89592) Supervised program in field setting involving application of theories, principles and methodology in cultural foundations of education; planned with and supervised by graduate faculty member.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 6-18 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**CULT 69595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 1-3 Credit Hours**

(Repeatable for credit) (Slashed with CULT 89595) Specific topic course offering in response to emerging student or program needs in cultural foundations of education.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**CULT 69596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours**

(Repeatable for credit) (Slashed with CULT 89596) Students pursue an individual project on a specific topic in cultural foundations of education with approval and under direction of instructor.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**CULT 69598 RESEARCH IN CULTURAL FOUNDATIONS 1-6 Credit Hours**

(Repeatable for credit) (Slashed with CULT 89598) Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 3-18 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**CULT 69691 VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION 3 Credit Hours**

(Repeatable for credit) (Slashed with CULT 89691) This course explores a great idea in education from multiple disciplinary perspectives (philosophical, sociological, historical) and looks at the ways in which the idea in question has shaped or could transform educational practice at multiple levels.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 69999 CAPSTONE 3 Credit Hours**

In this course, students complete a culminating project for their M.Ed. degree. Each student's project will address a problem of practice within a cultural or educational organization that they have investigated in partnership with stakeholders.

**Prerequisite:** Graduate standing.

**Schedule Type:** Project or Capstone

**Contact Hours:** 3 lecture

**Grade Mode:** Satisfactory/Unsatisfactory



**CULT 70093 VARIABLE TOPIC WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours**

(Repeatable for credit) (Slashed with CULT 40093 and CULT 50093)  
Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university. May be repeated once for total maximum credit of six hours.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Workshop

**Contact Hours:** 1-4 other

**Grade Mode:** Satisfactory/Unsatisfactory

**CULT 76001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION 3 Credit Hours**

(Slashed with CULT 46001 and CULT 56001) Interdisciplinary approach to the principles and methods of designing an inclusive environment. Focus is on characteristics of disability groups and societal consideration to making adaptations and accommodations. Students complete a service-learning component that focuses on inclusion of people with disabilities in community life.

**Prerequisite:** CULT 77015; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 77015 DISABILITY, SOCIETY AND CULTURE 3 Credit Hours**

(Slashed with CULT 67015) To provide students with the learning outcomes related to the cultural, political, and social perspectives of disability. It will prepare students to have an in-depth global understanding of the nature, meaning and consequences of disability as it relates to social and environmental justice and barriers they experience. Perspectives will be examined through several theoretical lenses for greater understanding of the breadth of marginalization experienced by persons with disabilities. The course will culminate in identifying steps to address barriers in multiple contexts, decrease stigmas and promote greater societal inclusion.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 79510 CLASSICS IN PHILOSOPHY OF EDUCATION 3 Credit Hours**

(Repeatable for a maximum of 6 credit hours) (Slashed with CULT 69510) Philosophical exploration of the relationship between education and society and the dynamics of education through close reading and discussion of a selection of influential philosophical texts.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 79530 MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION 3 Credit Hours**

(Slashed with CULT 69530) An investigation of multicultural theories in education, the social sciences and humanities as articulated in the works of major scholars. Approaches to research and scholarship and contemporary issues in public discourse is explored.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 79560 CONTEMPORARY PHILOSOPHY OF EDUCATION 3 Credit Hours**

(Repeatable for credit) (Slashed with CULT 69560) Explores a range of contemporary philosophical perspectives on the moral and political dimensions of education. Students will be introduced to the philosophical frameworks through which these questions are discussed within the field of philosophy of education and they will have opportunity to engage these debates in the course of carefully structured writing assignments.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 79564 HISTORY OF AMERICAN EDUCATION 3 Credit Hours**

(Slashed with CULT 69564) European origins and American innovations in colonial education, rise of common school, completion of education ladder. Emphasis is on present status and recent developments.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 79567 HISTORY OF HIGHER EDUCATION 3 Credit Hours**

(Slashed with CULT 69567) (Cross-listed with HIED 66600 and HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American Higher Education from the seventeenth through the 20th century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 79569 INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES 3 Credit Hours**

(Slashed with CULT 69569) An introductory seminar to explore current foundational issues and challenges in education worldwide (nonformal, formal PK-advanced post-secondary education). Students gain an understanding of the socio-political, historical context of education worldwide and implications for local policy formation. An international-comparative approach connects and integrates cross-cultural literature, theoretical and research scholarship, on the impact of world dynamics on education. Students also explore the impact of education on economies and social compacts worldwide, with attention to inequalities or marginalities based on region, social status, ethnicity, race, religion, gender and disability. Gaining a broad understanding of the place of education in a rapidly changing world is essential for 21st century educational leadership and the formation of constructive policies for the future of both developed and developing countries.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 79570 MULTICULTURAL EDUCATION: THEORY AND POLICY 3 Credit Hours**

(Slashed with CULT 69570) Theoretical foundations of cultural pluralism, structural marginalization processes, knowledge construction, equity pedagogy and praxis in intercultural relations, democratic change processes and policy addressing inequities in institutional practices.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 79571 GLOBALIZATION AND EDUCATION 3 Credit Hours**

(Slashed with CULT 69571) A multi-disciplinary exploration of the impact of globalization/localization on the delivery and uses of education and the dynamics of power and resistance in globalized education.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 79575 ANTHROPOLOGY AND EDUCATION 3 Credit Hours**

(Slashed with CULT 69575) Students explore the contributions that cultural and social anthropologists have made to the study of education broadly conceived, focusing particularly on studies addressing the interrelationships among education, culture and forms of social inequity. Through engaging in critical readings of classic and contemporary educational ethnographies, students explore the myriad ways in which "culture" had been theoretically conceptualized, as well as the implications of those conceptualizations for educational inquiry and practice.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 80030 SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY 3 Credit Hours**

(Slashed with CULT 80030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 80040 APPROACHES TO COMMUNITY ENGAGED INQUIRY 3 Credit Hours**

(Slashed with CULT 60040) This course will focus on methods, tools and practices to engage in collaborative research/inquiry with communities, including non-profits, schools, families and/or practice settings (i.e., research with communities rather than about communities). Discussions and assignments will prompt students to identify research questions and appropriate methods to answer the questions. Students will also address issues of ethics, relationship-building and trust.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 80050 HUMANITIES-ORIENTED RESEARCH IN EDUCATION 3 Credit Hours**

(Slashed with CULT 60050) Course is designed to give students an understanding of humanities-oriented approaches to research in education. This includes disciplinary approaches to the study of education (philosophy, history, literary theory) as well as humanities oriented theoretical work in the social sciences. Students will develop facility with key concepts as well as approaches to method and research design within these approaches.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 80090 DOCTORAL RESIDENCY SEMINAR 3 Credit Hours**

Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter

**CULT 80091 SEMINAR: GREAT ISSUES IN EDUCATION 1-3 Credit Hours**

(Repeatable for credit) Interdisciplinary review of current great issues in education that are catalogs for presentation after discussion with membership of the course.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter

**CULT 80199 DISSERTATION I 15 Credit Hours**

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Dissertation

**Contact Hours:** 15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**CULT 80299 DISSERTATION II 15 Credit Hours**

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.

**Prerequisite:** CULT 80199; and doctoral standing.

**Schedule Type:** Dissertation

**Contact Hours:** 15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**CULT 85535 INTERPROFESSIONAL STUDIES 3 Credit Hours**

Comprehensive analysis of issues affecting professional practice in education and human service resource settings. Examination of questions related to interprofessional collaboration on policy, research and practice.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 89521 MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY**  
**3 Credit Hours**

Interdisciplinary inquiry into issues of pluralism and its influence on professional practice in education and human service settings. Cross-cultural interaction will be analyzed; reflection on developing culturally responsive professional practice.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 89522 ETHICS IN PROFESSIONAL PRACTICE 3 Credit Hours**

(Slashed with CULT 69522) An examination of ethics in schooling and other educational settings through foundational study and issue analysis; strong case study and professional application emphasis.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 89571 COMPARATIVE AND INTERNATIONAL EDUCATION 3 Credit Hours**

Comparative analysis of contemporary educational policies and structures in large-and small scale societies throughout the world.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 89581 PROSEMINAR IN CULTURAL FOUNDATIONS 3 Credit Hours**

Doctoral seminar to familiarize Ph.D. students with cultural and social foundations of education as a field of study so that they may locate their inquiry within the relevant knowledge base and academic disciplines that comprise the cultural foundations of education.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 89582 SOCIAL THEORIES IN EDUCATION 3 Credit Hours**

(Slashed with CULT 69582) This course examines both classic and contemporary social theories in education. Students will become familiar with different social theories, specifically focusing on strengths and limitations of various theoretical approaches. Students will also analyze the role social theories have had upon educational research, and examine different conceptual issues within various social theoretical traditions.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**CULT 89591 SEMINAR IN CULTURAL FOUNDATIONS 1-5 Credit Hours**

(Repeatable for credit) (Slashed with CULT 69591) Variable topic seminar for advanced study of specialized topics and areas in cultural foundations; emphasis on theory and research findings as related to educational practice.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 1-5 other

**Grade Mode:** Standard Letter

**CULT 89592 ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS 2-6 Credit Hours**

(Repeatable for credit) (Slashed with CULT 69592) Supervised program in field setting involving application of theories, principles and methodology in cultural foundations of education; planned with and supervised by graduate faculty member.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 6-18 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**CULT 89595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 1-3 Credit Hours**

(Repeatable for credit) (Slashed with CULT 69595) Specific topic course offering in response to emerging student or program needs in cultural foundations of education.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**CULT 89596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours**

(Repeatable for credit) (Slashed with CULT 69596) Students pursue an individual project on a specific topic in cultural foundations of education with approval and under direction of instructor.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**CULT 89598 RESEARCH IN CULTURAL FOUNDATIONS 1-6 Credit Hours**

(Repeatable for credit) (Slashed with CULT 69598) Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 3-18 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**CULT 89691 VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION 3 Credit Hours**

(Repeatable for credit) (Slashed with CULT 69691) This course explores a great idea in education from multiple disciplinary perspectives (philosophical, sociological, historical) and looks at the ways in which the idea in question has shaped or could transform educational practice at multiple levels.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## Educational Leadership K-12 (EDLE)

**EDLE 40093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION 1-5 Credit Hours**

(Repeatable for credit) (Slashed with EDLE 50093 and EDLE 70093)

**Prerequisite:** None.

**Schedule Type:** Workshop

**Contact Hours:** 1-5 other

**Grade Mode:** Satisfactory/Unsatisfactory



**EDLE 50093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION 1-5 Credit Hours**

(Repeatable for credit) (Slashed with EDLE 40093 and EDLE 70093)  
Variable title workshop in educational administration.

**Prerequisite:** Graduate standing.

**Schedule Type:** Workshop

**Contact Hours:** 1-5 other

**Grade Mode:** Satisfactory/Unsatisfactory

**EDLE 60199 THESIS I 2-6 Credit Hours**

Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

**Prerequisite:** Graduate standing.

**Schedule Type:** Masters Thesis

**Contact Hours:** 2-6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**EDLE 60299 THESIS II 2 Credit Hours**

Thesis students must continue registration each semester until all degree requirements are met.

**Prerequisite:** EDLE 60199; and graduate standing.

**Schedule Type:** Masters Thesis

**Contact Hours:** 2 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**EDLE 66492 INTERNSHIP IN EDUCATIONAL ADMINISTRATION 3-6 Credit Hours**

(Repeatable for a maximum of 6 credit hours) (Slashed with EDLE 76492)  
A field-based internship utilizing an inquiry-based learning model, requiring projects as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.

**Prerequisite:** Graduate standing.

**Schedule Type:** Practical Experience

**Contact Hours:** 10-20 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**EDLE 66515 FACILITIES PLANNING AND ADMINISTRATION 3 Credit Hours**

(Slashed with EDLE 76515) Overview of facilities planning and administration, including architectural/ construction management, the educational program, restoration and maintenance.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66517 ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION 3 Credit Hours**

(Slashed with EDLE 76517) Administration of educational programs for exceptional children: improvement of teacher competencies; function of special education supervisors; and special education operations at a local, state and national level.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66518 SCHOOL AND SPECIAL EDUCATION LAW 3 Credit Hours**

(Slashed with EDLE 76518) Constitutional, statutory, and case law involving schools, special and regular education students, administrators, parents and others are studied.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66520 SCHOOL LAW FOR TEACHERS AND PRINCIPALS 3 Credit Hours**

(Slashed with EDLE 76520) Selected principles of constitutional, statutory case and common law affecting the administration of schools generally and Ohio schools specifically.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66522 PUBLIC SCHOOL FINANCE AND ECONOMICS 3 Credit Hours**

(Slashed with EDLE 76522) Analysis of national, state and local problems of collection custody and expenditure of public school funds.

**Prerequisite:** EDLE 66526; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66525 THE EDUCATIONAL PRINCIPALSHIP 3 Credit Hours**

(Slashed with EDLE 76525) Organizing and administering elementary, middle level and secondary schools.

**Prerequisite:** EDLE 66526 or EDLE 76526; 16 hrs of EDLE; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66526 FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION 3 Credit Hours**

(Slashed with EDLE 76526) Examines theory and practice essential for administration. Skills and understanding are developed in theory goal setting staff development.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66527 SCHOOL FINANCE FOR BUILDING ADMINISTRATORS 3 Credit Hours**

(Slashed with EDLE 76527) Identification of the responsibilities of the school building administrator related to all financial operations in the school building; included are the budget process and development, student accounts, the purchase order process and fund raising and school groups.

**Prerequisite:** Major in Educational Leadership K-12, Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66529 LEADING FOR SOCIAL JUSTICE 3 Credit Hours**

(Slashed with EDLE 76529) Centers on investigating a broad research agenda on leading for social justice within educational leadership. Provides a context for candidates to establish strong connections between what it means to lead and the primary concerns for learning and equity, which are associated with increased performance and effectiveness for American education. Candidates engage in concepts such as equity audits, border culture, hegemony, moral transformation and other concepts aligned with leading 21st century schools. Such concepts encourage school leaders to reconsider the influence of wider social, political, cultural and economic contexts in creating transformative and revolutionary schools.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 2 lecture, 1 other

**Grade Mode:** Standard Letter

**EDLE 66531 INSTRUCTIONAL LEADERSHIP 3 Credit Hours**

(Slashed with EDLE 76531) Focuses on the administrative role pertaining to the leadership, management, and evaluation of quality and effective school classroom instruction. Building administrators are responsible for providing the resource for effective instruction, which result in student learning. The key to effective instruction at any level requires a solid grounding in curriculum theory and design. Designed to provide the tools that administrators need to oversee the development, production, monitoring and evaluation of instructional methods and strategies.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 2 lecture, 1 other

**Grade Mode:** Standard Letter

**EDLE 66533 CENTRAL OFFICE ADMINISTRATION: CURRICULUM AND PUPIL SERVICES 3 Credit Hours**

(Slashed with EDLE 76533) Analyzes roles and responsibilities of central office personnel with an emphasis on curriculum, pupil, and support services as impacted by current educational policy, and practice and focused on impacting the achievement of all students.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 1.75 lecture, 1.25 other

**Grade Mode:** Standard Letter

**EDLE 66534 THE SUPERINTENDENCY 3 Credit Hours**

(Slashed with EDLE 76534) Focuses on major responsibilities of board of education and superintendent.

**Prerequisite:** EDLE 66526 or EDLE 76526; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66536 THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT 3 Credit Hours**

(Slashed with EDLE 76536) Focusing on the administrative role pertaining to the development, management and evaluation of a quality and effective district school classroom curriculum.

**Prerequisite:** Major in Educational Leadership K-12, Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66538 ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORMS 3 Credit Hours**

(Slashed with EDLE 76538) Focuses on administrative roles in assessing, leading, developing and reforming school culture. Centers on building and district administrators, who are responsible for providing the cultural frameworks and context of school culture through politics and reform efforts. The key to effective school reform requires a solid understanding of micropolitics as well as policy and practice at a state and national level. Designed to provide educational leaders with tools to assess school and district-wide cultural practices and norms as well as the skill sets to disrupt and change them.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 1.75 lecture, 1.25 other

**Grade Mode:** Standard Letter

**EDLE 66540 WOMEN IN LEADERSHIP 3 Credit Hours**

(Slashed with EDLE 76540) An interactive study of women's development and its effect on their dispositions toward leadership. Provides theoretical contract to traditional management theory.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66542 PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION 3 Credit Hours**

(Slashed with EDLE 76542) Principles and techniques needed by administrative specialists and supervisors (curriculum, pupil services, special education) are given. Research findings include changing human relations, change leadership, legal implications, group process, communication, coordination, management, observations, and conferencing skills.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66543 SCHOOL ADMINISTRATION IN URBAN SETTINGS 3 Credit Hours**

(Slashed with EDLE 76543) This course is designed to provide students with opportunities to discuss and investigate the unique challenges of leading inner-city schools. Issues of focus include transportation, staffing, extracurricular support for students and more.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66544 COMMUNITY RELATIONS AND COMMUNICATION SKILLS 3 Credit Hours**

(Slashed with EDLE 76544) Centers on encouraging school leaders to consider the way in which children's learning is influenced by behaviors and perspectives of family members, school personnel and members of the larger community. Educators and school leaders have much to gain by deepening their understanding of how students learn from their family and cultural backgrounds, which fosters more inclusive school practices. Candidates investigate the influence of such collaborations and their role in upholding the ethical responsibility to promote children's welfare.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 1.75 lecture, 1.25 other

**Grade Mode:** Standard Letter

**EDLE 66591 SEMINAR IN EDUCATIONAL ADMINISTRATION 1-4****Credit Hours**

(Repeatable for credit) Seminar in educational administration.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 1-4 other

**Grade Mode:** Standard Letter

**EDLE 66595 SPECIAL TOPICS IN EDUCATIONAL ADMINISTRATION****1-3 Credit Hours**

(Repeatable for credit) (Slashed with EDLE 76595) Specialized offerings in response to emerging or selected program needs.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**EDLE 66596 INDIVIDUAL INVESTIGATION IN EDUCATIONAL ADMINISTRATION 2-4 Credit Hours**

(Repeatable for credit) (Slashed with EDLE 76596) Projects as assigned.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 2-4 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**EDLE 66598 RESEARCH IN EDUCATIONAL ADMINISTRATION 2-8 Credit Hours**

(Repeatable for credit) Projects as assigned.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 2-8 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**EDLE 66602 TECHNOLOGY LEADERSHIP IN EDUCATION 3 Credit Hours**

(Slashed with EDLE 76602) Prepares educational administrators to be leaders in the advancement of the appropriate integration of technology. Current and prospective administrators increase their understanding of how technology can be used as a tools for teaching, learning, assessment, management, planning and communications. The development and implementations of vision for educational technology is addressed, as well as social and ethical issues.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 2.25 lecture, .75 other

**Grade Mode:** Standard Letter

**EDLE 66747 PERSONNEL 3 Credit Hours**

(Slashed with EDLE 76747) Administration of education staff at building and central office levels; scope and depth of supervisory responsibilities and development of evaluation techniques.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66750 COACHING AND MENTORING FOR TEACHER LEADERS 3 Credit Hours**

Focuses on developing the knowledge, skills, and dispositions necessary for teacher leaders to provide high levels of effective coaching and mentoring for improving teaching practices and learning for all students. Specific approaches related to mentoring, coaching and per assistance will be examined and practiced.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 66751 INSTRUCTIONAL LEADERSHIP FOR TEACHER LEADERS 3 Credit Hours**

This course provides the tools that teacher leaders need to engage in the development, production, monitoring and evaluation of instructional methods and strategies.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 70093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION 1-5 Credit Hours**

(Repeatable for credit) (Slashed with EDLE 40093 and EDLE 50093)

Variable title workshop in EDAD.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Workshop

**Contact Hours:** 1-5 other

**Grade Mode:** Satisfactory/Unsatisfactory

**EDLE 76492 INTERNSHIP IN EDUCATIONAL ADMINISTRATION 3-6 Credit Hours**

(Repeatable for a maximum of 6 credit hours) (Slashed with EDLE 76492) A field-based internship utilizing an inquiry-based learning model, requiring projects as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Practical Experience

**Contact Hours:** 10-20 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**EDLE 76515 FACILITIES PLANNING AND ADMINISTRATION 3 Credit Hours**

(Slashed with EDLE 66515) Overview of facilities planning and administration, including architectural/ construction management, the educational program, restoration and maintenance.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 76517 ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION 3 Credit Hours**

(Slashed with EDLE 66517) Administration of educational programs for exceptional children: improvement of teacher competencies; function of special education supervisors; and special education operations at a local, state, and national level.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 76518 SCHOOL AND SPECIAL EDUCATION LAW 3 Credit Hours**

(Slashed with EDLE 66518) Constitutional, statutory, and case law involving schools, special and regular education students, administrators, parents and others are studied.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 76520 SCHOOL LAW FOR TEACHERS AND PRINCIPALS 3 Credit Hours**

(Slashed with EDLE 66520) Selected principles of constitutional, statutory, case and common law affecting the administration of schools generally and Ohio schools specifically.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 76522 PUBLIC SCHOOL FINANCE AND ECONOMICS 3 Credit Hours**

(Slashed with EDLE 66522) Analysis of national, state and local problems of collection custody and expenditure of public school funds.

**Prerequisite:** EDLE 76526; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 76525 THE EDUCATIONAL PRINCIPALSHIP 3 Credit Hours**

(Slashed with EDLE 66525) Organizing and administering elementary, middle level and secondary schools.

**Prerequisite:** EDLE 66526 or EDLE 76526; 16 credit hours of EDLE; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 76526 FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION 3 Credit Hours**

(Slashed with EDLE 66526) Examines theory and practice essential for administration. Skills and understanding are developed in theory goal setting staff development.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 76527 SCHOOL FINANCE FOR BUILDING ADMINISTRATORS 3 Credit Hours**

(Slashed with EDLE 66527) Identification of the responsibilities of the school building administrator related to all financial operations in the school building; included are the budget process and development, student accounts, the purchase order process, and fund raising and school groups.

**Prerequisite:** Major in Educational Leadership K-12 or Higher Education Administration; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 76529 LEADING FOR SOCIAL JUSTICE 3 Credit Hours**

(Slashed with EDLE 66529) Centers on investigating a broad research agenda on leading for social justice within educational leadership. Provides a context for candidates to establish strong connections between what it means to lead and the primary concerns for learning and equity, which are associated with increased performance and effectiveness for American education. Candidates engage in concepts such as equity audits, border culture, hegemony, moral transformation and other concepts aligned with leading 21st century schools. Such concepts encourage school leaders to reconsider the influence of wider social, political, cultural and economic contexts in creating transformative and revolutionary schools.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 2 lecture, 1 other

**Grade Mode:** Standard Letter

**EDLE 76531 INSTRUCTIONAL LEADERSHIP 3 Credit Hours**

(Slashed with EDLE 66531) Focuses on the administrative role pertaining to the leadership, management, and evaluation of quality and effective school classroom instruction. Building administrators are responsible for providing the resource for effective instruction, which result in student learning. The key to effective instruction at any level requires a solid grounding in curriculum theory and design. Designed to provide the tools that administrators need to oversee the development, production, monitoring and evaluation of instructional methods and strategies.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 2 lecture, 1 other

**Grade Mode:** Standard Letter

**EDLE 76533 CENTRAL OFFICE ADMINISTRATION 3 Credit Hours**

(Slashed with EDLE 66533) Analyzes roles and responsibilities of central office personnel with an emphasis on curriculum, pupil, and support services as impacted by current educational policy, and practice and focused on impacting the achievement of all students.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 1.75 lecture, 1.25 other

**Grade Mode:** Standard Letter

**EDLE 76534 THE SUPERINTENDENCY 3 Credit Hours**

(Slashed with EDLE 66534) Focuses on major responsibilities of board of education and superintendent.

**Prerequisite:** EDLE 66526 or EDLE 76526; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter



**EDLE 76536 THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT 3 Credit Hours**

(Slashed with EDLE 66536) Focusing on the administrative role pertaining to the development, management and evaluation of a quality and effective district/school/classroom curriculum.

**Prerequisite:** Major in Educational Leadership K-12; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 76538 ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORM 3 Credit Hours**

(Slashed with EDLE 66538) Focuses on administrative roles in assessing, leading, developing and reforming school culture. Centers on building and district administrators, who are responsible for providing the cultural frameworks and context of school culture through politics and reform efforts. The key to effective school reform requires a solid understanding of micropolitics as well as policy and practice at a state and national level. Designed to provide educational leaders with tools to assess school and district-wide cultural practices and norms as well as the skill sets to disrupt and change them.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 1.75 lecture, 1.25 other

**Grade Mode:** Standard Letter

**EDLE 76540 WOMEN IN LEADERSHIP 3 Credit Hours**

(Slashed with EDLE 66540) An interactive study of women's development and its effect on their dispositions toward leadership. Provides theoretical contract to traditional management theory.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 76542 PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION 3 Credit Hours**

(Slashed with EDLE 66542) Principles and techniques needed by administrative specialists and supervisors (curriculum, pupil services, special education) are given. Research findings include changing human relations, change leadership, legal implications, group process, communication, coordination, management, observations, and conferencing skills.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 76543 SCHOOL ADMINISTRATION IN URBAN SETTINGS 3 Credit Hours**

(Slashed with EDLE 66543) This course is designed to provide students with opportunities to discuss and investigate the unique challenges of leading inner-city schools. Issues of focus include transportation, staffing, extracurricular support for students and more.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 76544 COMMUNITY RELATIONS AND COMMUNICATION SKILLS 3 Credit Hours**

(Slashed with EDLE 66544) Centers on encouraging school leaders to consider the way in which children's learning is influenced by behaviors and perspectives of family members, school personnel and members of the larger community. Educators and school leaders have much to gain by deepening their understanding of how students learn from their family and cultural backgrounds, which fosters more inclusive school practices. Candidates investigate the influence of such collaborations and their role in upholding the ethical responsibility to promote children's welfare.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 1.75 lecture, 1.25 other

**Grade Mode:** Standard Letter

**EDLE 76595 SPECIAL TOPICS IN EDUCATIONAL ADMINISTRATION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with EDLE 66595) Specialized offerings in response to emerging or selected program needs.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**EDLE 76596 INDIVIDUAL INVESTIGATION IN EDUCATIONAL ADMINISTRATION 2-4 Credit Hours**

(Repeatable for credit) (Slashed with EDLE 66596) Projects as assigned.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 2-4 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**EDLE 76602 TECHNOLOGY LEADERSHIP IN EDUCATION 3 Credit Hours**

(Slashed with EDLE 66602) Prepares educational administrators to be leaders in the advancement of the appropriate integration of technology. Current and prospective administrators increase their understanding of how technology can be used as a tools for teaching, learning, assessment, management, planning and communications. The development and implementations of vision for educational technology is addressed, as well as social and ethical issues.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 2.25 lecture, .75 other

**Grade Mode:** Standard Letter

**EDLE 76747 PERSONNEL 3 Credit Hours**

(Slashed with EDLE 66747) Administration of education staff at building and central office levels; scope and depth of supervisory responsibilities and development of evaluation techniques.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EDLE 80080 DISSERTATION PREPARATION SEMINAR 3 Credit Hours**

Gain an in-depth understanding of the dissertation-writing process.

Complete a dissertation proposal.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Satisfactory/Unsatisfactory-IP



**EDLE 80199 DISSERTATION I 15 Credit Hours**

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Dissertation

**Contact Hours:** 15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**EDLE 80299 DISSERTATION II 15 Credit Hours**

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.

**Prerequisite:** EDLE 80199; and doctoral standing.

**Schedule Type:** Dissertation

**Contact Hours:** 15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**EDLE 86591 SEMINAR IN EDUCATIONAL ADMINISTRATION 1-4 Credit Hours**

(Repeatable for credit) Seminar in EDAD.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Seminar

**Contact Hours:** 1-4 other

**Grade Mode:** Standard Letter

**EDLE 86598 RESEARCH IN EDUCATIONAL ADMINISTRATION 2-8 Credit Hours**

(Repeatable for credit) Projects as assigned.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 2-8 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

## Higher Education (HIED)

**HIED 46525 CAREERS IN HIGHER EDUCATION 3 Credit Hours**

Familiarize students with the history of higher education; philosophies of higher education, financial, legal and political issues facing higher education; and the careers available in colleges and universities.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 60093 VARIABLE TOPIC WORKSHOP IN HIGHER EDUCATION ADMINISTRATION 1-6 Credit Hours**

(Slashed with HIED 70093) Variable topics; designed to respond to specialized needs of various groups with the contexts of trends, issues and problems in the various higher education disciplines.

**Prerequisite:** Graduate standing.

**Schedule Type:** Workshop

**Contact Hours:** 1-6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 66492 INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION 3-6 Credit Hours**

(Slashed with HIED 76492)(Repeatable for a maximum of 12 credit hours) Field-based internship, minimum 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.

**Prerequisite:** Graduate standing.

**Schedule Type:** Practical Experience

**Contact Hours:** 10-20 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 66521 EMPLOYMENT LAW 3 Credit Hours**

(Slashed with HIED 76521) Study of public and private sector bargaining law and all terms and conditions of employment.

**Prerequisite:** Higher education administration and student affairs; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66558 ADVANCED EDUCATIONAL LEADERSHIP 3 Credit Hours**

(Slashed with HIED 86558) Course provides the opportunity for students to gain additional knowledge and skills in educational leadership, to improve research writing and teaching skills# to share and discuss leadership knowledge and insights with their peers and to defend their work before their peers.

**Prerequisite:** HIED 66657; and graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66592 INTERNSHIP IN COLLEGE TEACHING 3 Credit Hours**

(Repeatable for credit) (Slashed with HIED 76592) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.

**Prerequisite:** At least 12 hours in higher education; and graduate standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 66594 INTERNSHIP IN COLLEGE TEACHING 3 Credit Hours**

(Repeatable for credit) (Slashed with HIED 76594) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.

**Prerequisite:** At least 12 hours in higher education; and graduate standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 66595 SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours**

(Slashed with HIED 76595)(Repeatable for credit) Specialized offerings in response to emerging or selected program needs.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66596 INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HIED 76596) Individual projects as agreed upon by the instructor and student.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 3-9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 66598 RESEARCH IN HIGHER EDUCATION ADMINISTRATION 2-8 Credit Hours**

(Repeatable for credit) Projects as assigned.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 2-8 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 66600 HISTORY OF HIGHER EDUCATION 3 Credit Hours**

(Cross-listed with CULT 69567 and CULT 79567)(Slashed with HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents, but focuses largely on American higher education from the 17th through the 20th century. Students explore changes in student body curricula and purposes of higher education in the United States in the context of American culture.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66601 THE PRIVATE LIBERAL ARTS COLLEGE 3 Credit Hours**

(Slashed with HIED 76601) Explores a unique type of institution in American higher education, the private liberal arts college. Identifies common themes and challenges across institutions as well as the nature of specific examples of institutions.

**Prerequisite:** Higher education administration and student affairs major; and Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66651 STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 76651) Study of the history, philosophy, practices and organization of student affairs functions in higher education.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66652 LAW AND HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 76652) Provides for the examination of major legal aspects of the administration of institutions of higher learning.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66653 COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE 3 Credit Hours**

(Slashed with HIED 76653) Study of theories concerning the development of college students and other adults, and the principles for translating theory into practice. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

**Prerequisite:** M.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66654 STUDENTS AND THE COLLEGE ENVIRONMENT 3 Credit Hours**

(Slashed with HIED 76654) Study of the impact of different types of students and college environments on each other and within the context of a changing society.

**Prerequisite:** HIED 66653; and graduate standing; and special approval of instructor.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66655 CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours**

(Slashed with HIED 76655) Study of management responsibilities and leadership issues of student affairs administrators.

**Prerequisite:** HIED 66652 and HIED 66653 and HIED 66657; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66656 HIGHER EDUCATION CURRICULUM 3 Credit Hours**

(Slashed with HIED 76656) Introduces perspectives on curriculum development, implementation and assessment in higher education. Course addresses theoretical, historical, political and contemporary perspectives on higher education curriculum.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66657 LEADERSHIP IN EDUCATION ORGANIZATIONS 3 Credit Hours**

(Slashed with HIED 76657) By learning to appraise their own leadership styles, students improve their leadership effectiveness and explore the relationship between leadership and college and university effectiveness. Ed or Ed.S. Higher Education Administration and Student Affairs major or Sport Administration major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education.

**Prerequisite:** M.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66658 THE COMMUNITY COLLEGE 3 Credit Hours**

(Slashed with HIED 76658) A study of the foundations, structure, programs and issues of community college education in the United States.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66660 FACULTY ROLES AND RESPONSIBILITIES 3 Credit Hours**

(Slashed with HIED 76660) A study of faculty roles and responsibilities in American higher education.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66662 POLITICS AND POWER IN ORGANIZATIONS 3 Credit Hours**

(Slashed with HIED 76662) Course is designed to provide a conceptual framework for understanding the multifaceted processes of policy-making that take place in both internal and external settings in organizations.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66663 STATUS OF WOMEN IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 76663) Provides a comprehensive overview of the historical, contemporary and scholarly perspectives on women students, faculty, administrators and staff. Students explore why and how women and men experience higher education differently, by drawing on scholarly contributions, feminist theoretical and research perspectives and historical, cultural and psychological contexts. The course considers how the context, recognition of power, other dimensions of identities and desire to change society and the academy have fueled and shaped feminist study of the history and condition of women in higher education. Students explore these issues through various media, and they also have the opportunity to investigate a real-life problem of their choice.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66665 TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours**

(Slashed with HIED 76665) Exploration of technology, systems and data analysis essential to the practice of higher education administration. Students examine and apply tools used for the organization, analysis and dissemination of information, including, but not limited to, ERP systems, learning management systems, web applications for data collection and office productivity software. Students perform tasks typically requested of administrators related to budget or workload management, managing lists and or rosters, exploring trend data for decision-making and generating charts, tables and other data for reporting needs. Survey design and construction using online applications are a significant component of this course. It is strongly advised that students taking the course have moderate experience with office productivity software.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66666 FINANCIAL MANAGEMENT IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 76666) Course covers financial issues, sources of funds, economics of education, financial roles of professional and academic administrators and the financial management skills as applicable to institutions of higher education.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66667 BUSINESS ADMINISTRATION IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 76667) Course introduces students to the administrative and business management of institutions of higher education. Covers topics on institutional planning, space management, insurance matters, personnel administration and purchasing and facility management.

**Prerequisite:** HIED 66657; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66669 ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 76669) Understanding the legal and practical issues regarding the identification, accommodation and matriculation of students with disabilities into colleges and universities.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66670 INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS 3 Credit Hours**

(Slashed with HIED 76670) Students study the historical and current development of the internationalization of higher education institutions. They explore higher education administrative leadership characteristics; social, political and economic factors; and national and international relationships that have affected various countries and regions. They also examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

**Prerequisite:** M.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66671 THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 76671) Course covers racial, ethnic and inclusive diversity and multiculturalism in U.S. higher education settings. Diversity is discussed from a historical perspective, providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; curriculum and pedagogy matters; research issues; law and policy issues; and strategic planning for institution diversity in higher education.

**Prerequisite:** Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66672 INTERNATIONAL STUDENTS AND AMERICAN COLLEGES 3 Credit Hours**

(Slashed with HIED 76672) Course bridges theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level.

**Prerequisite:** Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66673 RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 76673) Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad is discussed thoroughly.

**Prerequisite:** Higher education administration and student affairs major; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66674 COMPARATIVE HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 76674) Students learn the differences between comparative, international and cross-border education. They reflect on how the U.S. higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate.

**Prerequisite:** Higher education administration and student affairs major; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66675 DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS 3 Credit Hours**

(Slashed with HIED 76675) Students examine the many critical aspects of designing, planning and implementing an education abroad program. Students analyze components an education abroad program and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities and safety issues. Students also develop skills in conducting needs assessments and program evaluations.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66676 INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS 3 Credit Hours**

(Slashed with HIED 76676) Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning (particularly in higher education contexts) are reviewed, with implications for program design in education abroad, work with international students and other international education contexts.

**Prerequisite:** Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66677 WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES 3 Credit Hours**

(Slashed with HIED 76677) Course examines the role of the community college in workforce, economic and community development and within the context of social, economic and technology shifts.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66678 ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION 3 Credit Hours**

(Slashed with HIED 76678) Course addresses current salient issues in community college administration. A variety of topics are examined as related to challenges for community college leaders arising from social, economic and political shifts.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66679 CAREER ADVISING: THEORY AND PRACTICE 3 Credit Hours**

(Slashed with HIED 76679) Develop practical skills in providing developmentally appropriate theory based academic and career advising to assist individuals in adding meaningful and purposeful work into their lives.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter

**HIED 66680 ADMINISTRATION OF CAREER AND ADVISING SERVICES 1 Credit Hour**

(Slashed with HIED 76680) Examines contemporary issues in administration of career and academic advising services. Challenges students to rethink the models and methods used to prepare individuals to enter the workforce and navigate their careers.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 1 other

**Grade Mode:** Standard Letter

**HIED 66681 ADMINISTRATION OF ADVISING SERVICES 3 Credit Hours**

(Slashed with HIED 76681) Examines contemporary issues in administration of academic advising services. Challenges students to rethink models and methods used to prepare individuals to enter the workforce and navigate their careers.

**Prerequisite:** HIED 66653; and graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66733 INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS 3 Credit Hours**

(Slashed with HIED 76733) Students working in task groups learn about interpersonal, group and inter-group dynamics in organizations through lectures, discussions and analysis of their in-group experiences.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66745 EQUITY, JUSTICE AND U.S. HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 76745) Examines issues of equity and justice in the U.S. higher education, including historical origins, access to higher education, students' experiences within colleges and universities and outcomes of higher education. Course also focuses on the role of higher education as a social institution, including higher education as a public good and the intersection of higher education with current social issues such as labor and free speech.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66749 ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 76749) Course provides an understanding of current assessment and evaluation methods in higher education settings. Topics span from individual course assessment through institutional accreditation processes.

**Prerequisite:** Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, Internationalization of Higher Education or Institutional Research and Assessment.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 66755 ADMINISTRATION OF INTERCOLLEGIATE ATHLETICS 3 Credit Hours**

(Slashed with HIED 86755) The purpose of this course is to analyze the various administrative roles in intercollegiate athletics within the context of higher education and examine the theory and practice associated with academic integrity and student-athlete wellbeing. In addition, this course will provide an overview of "best practices" pertaining to institutional control as governed by national, conference and institutional regulations.

**Prerequisite:** Higher Education Administration and Student Affairs major; and graduate standing.

**Schedule Type:** Lecture, Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter



**HIED 66789 PLANNING AND IMPLEMENTING STUDY ABROAD WHILE STUDYING ABROAD 3 Credit Hours**

(Slashed with HIED 76789) Students learn the principles and practice of designing and delivering effective study- abroad programs through Kent State locations. Students observe summer programs; study the principles of developing effective study abroad experiences; and meet with university program officials, faculty, facility support staff, private third-party providers of study abroad and the community, in addition to such onsite support services as legal advisors, health professionals and housing offices.

**Prerequisite:** Graduate standing.

**Schedule Type:** International Experience, Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter-IP

**HIED 70093 VARIABLE TOPIC WORKSHOP IN HIGHER EDUCATION ADMINISTRATION 1-6 Credit Hours**

(Slashed with HIED 60093) Variable topics# designed to respond to specialized needs of various groups with the contexts of trends, issues and problems in the various higher education disciplines.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Workshop

**Contact Hours:** 1-6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 76492 INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION 3-6 Credit Hours**

(Repeatable for a maximum of 12 credit hours) (Slashed with HIED 66492) Field-based internship of at least 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Practical Experience

**Contact Hours:** 10-20 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 76521 EMPLOYMENT LAW 3 Credit Hours**

(Slashed with HIED 66521) Study of public and private sector bargaining law and all terms of employment.

**Prerequisite:** Higher education administration major; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76592 INTERNSHIP IN COLLEGE TEACHING 3 Credit Hours**

(Repeatable for credit) (Slashed with HIED 66592) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.

**Prerequisite:** At least 12 hours in higher education; and doctoral standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 76595 SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours**

(Slashed with HIED 66595) (Repeatable for credit) Specialized offerings in response to emerging or selected program needs.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76596 INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HIED 66596) Individual projects as agreed upon by the instructor and student.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 3-9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 76598 RESEARCH IN HIGHER EDUCATION ADMINISTRATION 2-8 Credit Hours**

(Repeatable for credit) Projects as assigned.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 2-8 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 76600 HISTORY OF HIGHER EDUCATION 3 Credit Hours**

(Cross-listed with CULT 69567 and CULT 79567)(Slashed with HIED 66600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents, but focuses largely on American higher education from the 17th through the 20th century. Students explore changes in student body curricula and purposes of higher education in the United States in the context of American culture.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76601 THE PRIVATE LIBERAL ARTS COLLEGE 3 Credit Hours**

(Slashed with HIED 66601) Explores a unique type of institution in American higher education, the private liberal arts college. Identifies common themes and challenges across institutions as well as the nature of specific examples of institutions.

**Prerequisite:** Higher education administration major; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76651 STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 66651) Study of the history, philosophy, practices and organization of student affairs functions in higher education.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76652 LAW AND HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 66652) Provides for the examination of major legal aspects of the administration of institutions of higher learning.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76653 COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE 3 Credit Hours**

(Slashed with HIED 66653) Study of theories concerning the development of college students and other adults, and the principles for translating theory into practice.

**Prerequisite:** PhD in Higher Education Administration major or EDD in Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76654 STUDENTS AND THE COLLEGE ENVIRONMENT 3 Credit Hours**

(Slashed with HIED 66654) Study of the impact of different types of students and college environments on each other and within the context of a changing society.

**Prerequisite:** HIED 76653; and doctoral standing; and special approval of the instructor.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76655 CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours**

(Slashed with HIED 66655) Study of management responsibilities and leadership issues of student affairs administrators.

**Prerequisite:** HIED 76652 and 76653 and 76657; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76656 HIGHER EDUCATION CURRICULUM 3 Credit Hours**

(Slashed with HIED 66656) Introduces perspectives on curriculum development, implementation and assessment in higher education and addresses theoretical, historical, political and contemporary perspectives on higher education curriculum.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76657 LEADERSHIP IN EDUCATION ORGANIZATIONS 3 Credit Hours**

(Slashed with HIED 66657) By learning to appraise their own leadership styles, students improve their leadership effectiveness and explore the relationship between leadership and college and university effectiveness.

**Prerequisite:** PHD in Higher Education Administration major or EDD in Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, Internationalization of Higher Education, or Institutional Research and Assessment; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76658 THE COMMUNITY COLLEGE 3 Credit Hours**

(Slashed with HIED 66658) A study of the foundations, structure, programs and issues of community college education in the United States.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76660 FACULTY ROLES AND RESPONSIBILITIES 3 Credit Hours**

(Slashed with HIED 66660) A study of faculty roles and responsibilities in American higher education.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76662 POLITICS AND POWER IN ORGANIZATIONS 3 Credit Hours**

(Slashed with HIED 66662) Course is designed to provide a conceptual framework for understanding the multifaceted processes of policy-making that take place in both internal and external settings in organizations.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76663 STATUS OF WOMEN IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 66663) Provides a comprehensive overview of the historical, contemporary and scholarly perspectives on women students, faculty, administrators and staff. Students explore why and how women and men experience higher education differently, by drawing on scholarly contributions, feminist theoretical and research perspectives and historical, cultural and psychological contexts. The course considers how the context, recognition of power, other dimensions of identities and desire to change society and the academy have fueled and shaped feminist study of the history and condition of women in higher education. Students explore these issues through various media, and they also have the opportunity to investigate a real-life problem of their choice.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76665 TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours**

(Slashed with HIED 66665) Exploration of technology, systems and data analysis essential to the practice of higher education administration. Students examine and apply tools used for the organization, analysis and dissemination of information, including, but not limited to, ERP systems, learning management systems, web applications for data collection and office productivity software. Students perform tasks typically requested of administrators related to budget or workload management, managing lists and or rosters, exploring trend data for decision-making and generating charts, tables and other data for reporting needs. Survey design and construction using online applications are a significant component of this course. It is strongly advised that students taking the course have moderate experience with office productivity software.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76666 FINANCIAL MANAGEMENT IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 66666) Course covers financial issues, sources of funds, economics of education, financial roles of professional and academic administrators and the financial management skills as applicable to institutions of higher education.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76667 BUSINESS ADMINISTRATION IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 66667) Course introduces students to the administrative and business management of institutions of higher education. Covers topics on institutional planning, space management, insurance matters, personnel administration and purchasing and facility management.

**Prerequisite:** HIED 76657; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76669 ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 66669) Understanding the legal and practical issues regarding the identification, accommodation and matriculation of students with disabilities into colleges and universities.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76670 INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS 3 Credit Hours**

(Slashed with HIED 66670) Students study the historical and current development of the internationalization of higher education institutions. They explore higher education administrative leadership characteristics; social, political and economic factors; and national and international relationships that have affected various countries and regions. They also examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions.

**Prerequisite:** PhD in Higher Education Administration major or EdS in Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76671 THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 66671) Course covers racial, ethnic and inclusive diversity and multiculturalism in U.S higher education settings. Diversity is discussed from a historical perspective providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; administrator and leadership issues; curriculum and pedagogy matters; research issues; law and policy issues and strategic planning for institutional diversity in higher education.

**Prerequisite:** PHD in Higher Education Administration major or EDD in Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76672 INTERNATIONAL STUDENTS AND AMERICAN COLLEGES 3 Credit Hours**

(Slashed with HIED 66672) Course bridges theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level.

**Prerequisite:** PHD in Higher Education Administration major or EDD in Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76673 RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 66673) Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad is discussed thoroughly.

**Prerequisite:** Higher education administration major; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76674 COMPARATIVE HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 66674) Students learn the differences between comparative, international and cross-border education. They reflect on how the United States higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate.

**Prerequisite:** Higher education administration major; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76675 DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS 3 Credit Hours**

(Slashed with HIED 66675) Students examine the many critical aspects of designing, planning and implementing an education abroad program. Students analyze components an education abroad program and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities and safety issues. Students also develop skills in conducting needs assessments and program evaluations.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76676 INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS 3 Credit Hours**

(Slashed with HIED 66676) Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning (particularly in higher education contexts) are reviewed, with implications for program design in education abroad, work with international students and other international education contexts.

**Prerequisite:** PHD in Higher Education Administration major or EDD in Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76677 WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES 3 Credit Hours**

(Slashed with HIED 66677) Course examines the role of the community college in workforce, economic and community development and within the context of social, economic and technology shifts.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76678 ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION 3 Credit Hours**

(Slashed with HIED 66678) Course addresses current salient issues in community college administration. A variety of topics are examined as related to challenges for community college leaders arising from social, economic and political shifts.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76679 CAREER ADVISING: THEORY AND PRACTICE 3 Credit Hours**

(Slashed with HIED 66679) Develop practical skills in providing developmentally appropriate theory based academic and career advising to assist individuals in adding meaningful and purposeful work into their lives.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter

**HIED 76680 ADMINISTRATION OF CAREER AND ADVISING SERVICES 1 Credit Hour**

(Slashed with HIED 66680) Examines contemporary issues in administration of career and academic advising services. Challenges students to rethink the models and methods used to prepare individuals to enter the workforce and navigate their careers.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 1 other

**Grade Mode:** Standard Letter

**HIED 76681 ADMINISTRATION OF ADVISING SERVICES 3 Credit Hours**

(Slashed with HIED 66681) Examines contemporary issues in administration of academic advising services. Challenges students to rethink models and methods used to prepare individuals to enter the workforce and navigate their careers.

**Prerequisite:** HIED 76653; and doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76733 INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS 3 Credit Hours**

(Slashed with HIED 66733) Students working in task groups learn about interpersonal, group and inter-group dynamics in organizations through lectures, discussions and analysis of their in-group experiences.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76745 EQUITY, JUSTICE AND U.S. HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 66745) Examines issues of equity and justice in U.S. higher education, including historical origins, access to higher education, students' experiences within colleges and universities, and outcomes of higher education. Course also focuses on the role of higher education as a social institution, including higher education as a public good and the intersection of higher education with current social issues such as labor and free speech.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76749 ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION 3 Credit Hours**

(Slashed with HIED 66749) This course is designed to provide an understanding of current assessment and evaluation methods in higher education settings. Topics will span from course assessment through institutional accreditation processes.

**Prerequisite:** Higher Education Administration major or Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, Internationalization of Higher Education or Institutional Research and Assessment.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 76789 PLANNING AND IMPLEMENTING STUDY ABROAD WHILE STUDYING ABROAD 3 Credit Hours**

(Slashed with HIED 76789) Students learn the principles and practice of designing and delivering effective study-abroad programs through Kent State locations. Students observe summer programs; study the principles of developing effective study abroad experiences; and meet with university program officials, faculty, facility support staff, private third-party providers of study abroad and the community, in addition to such onsite support services as legal advisors, health professionals and housing offices.

**Prerequisite:** Doctoral standing.

**Schedule Type:** International Experience, Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter-IP

**HIED 80080 DISSERTATION PREPARATION SEMINAR 3 Credit Hours**

Students gain an in-depth understanding of the dissertation writing process to complete their dissertation proposal.

**Prerequisite:** PHD in Higher Education Administration major; and doctoral standing; and special approval.

**Schedule Type:** Seminar

**Contact Hours:** 3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 80199 DISSERTATION I 15 Credit Hours**

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, the first of which is a semester in which dissertation work is begun and continuation of 30 hours.

**Prerequisite:** PHD in Higher Education Administration major; and doctoral standing; and special approval.

**Schedule Type:** Dissertation

**Contact Hours:** 15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 80299 DISSERTATION II 15 Credit Hours**

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met. D. in higher education administration major; and doctoral Standing.

**Prerequisite:** HIED 80199; and Ph.

**Schedule Type:** Dissertation

**Contact Hours:** 15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HIED 86558 ADVANCED EDUCATIONAL LEADERSHIP 3 Credit Hours**

(Slashed with HIED 66558) Course provides the opportunity for students to gain additional knowledge and skills in educational leadership, to improve research writing and teaching skills# to share and discuss leadership knowledge and insights with their peers and to defend their work before their peers.

**Prerequisite:** HIED 76657; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 86559 ADVANCED STUDENT AND ADULT DEVELOPMENT 3 Credit Hours**

Students develop an in-depth understanding of one or more current theories of student or adult development. They gain additional knowledge in student development theory and theory creation.

**Prerequisite:** Higher education administration major; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HIED 86755 ADMINISTRATION OF INTERCOLLEGIATE ATHLETICS 3 Credit Hours**

(Slashed with HIED 66755) The purpose of this course is to analyze the various administrative roles in intercollegiate athletics within the context of higher education and examine the theory and practice associated with academic integrity and student-athlete wellbeing. In addition, this course will provide an overview of "best practices" pertaining to institutional control as governed by national, conference and institutional regulations.

**Prerequisite:** Higher Education Administration and Student Affairs major or Higher Education Administration major; and doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter



## Hospitality and Event Management (HEM)

### HEM 13022 SANITATION AND SAFETY PRINCIPLES AND PRACTICES 3 Credit Hours

This course is designed to prepare future hospitality managers to plan for and react to potentially dangerous situations that occur in the hospitality industry including food borne illness identification and prevention, safe alcohol service and management and CPR and First Aid administration. As part of the curriculum, students will train and become certified with the following regulatory authorities: ServSafe Manager/Ohio Level II food safety training, TIPs On Premise alcohol safety training and CPR/AED/1st Aid training.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** CTAG Culinary and Food Service, ITAG Culinary and Food Service

### HEM 13023 FUNDAMENTALS OF FOOD PRODUCTION 3 Credit Hours

This course focuses on basic to intermediate culinary fundamentals in the commercial kitchen, as well as kitchen management practices and procedures.

**Prerequisite:** None.

**Schedule Type:** Laboratory, Lecture, Combined Lecture and Lab

**Contact Hours:** 1.5 lecture, 3 lab

**Grade Mode:** Standard Letter

**Attributes:** CTAG Culinary and Food Service

### HEM 13024 INTRODUCTION TO HOSPITALITY MANAGEMENT 3 Credit Hours

An in-depth study of the career possibilities and opportunities in the hospitality and food service industries: including the aptitudes, skills, and knowledge needed to be successful. In a student's career venture and search for job satisfaction, the most rewarding decisions come from being aware of all the available options and career paths. The Hospitality Industry is vast in scope and volume of business. It is a growing, dynamic, and electrifying industry which will be examined initially through this intro course.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** CTAG Culinary and Food Service

### HEM 20040 THE BUSINESS OF EVENT MANAGEMENT 3 Credit Hours

The course is designed as an introduction of the complex event management industry. The event planning cycle is the foundation for discovering the role of social life cycle events, non-profit and corporate events in our global economy.

**Prerequisite:** HEM 13024.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

### HEM 20160 SAFETY AND SECURITY RISK MANAGEMENT 3 Credit Hours

Students gain an understanding of the concepts related to risk management including duty of care, risk assessment, planning and evaluative of risk techniques used within the hospitality event management field. Focus will be on how to manage, reduce and transfer risks in order to provide a safe and secure environment for events.

**Prerequisite:** HEM 13024.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

### HEM 20201 FOOD AND BEVERAGE MANAGEMENT 3 Credit Hours

This class is designed to provide students with key concepts and practical skills that they need to be effective foodservice managers. Emphasis is placed on the role of food and beverage in the hospitality industry, types of food and beverage, menu development and analysis, marketing, personnel management, supply chain management, corporate social responsibility.

**Prerequisite:** HEM 13022 and HEM 13023 and HEM 13024.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

### HEM 20250 ADVANCED FOOD PRODUCTION 3 Credit Hours

A continuation of Fundamentals of Food Production. This course focuses on the integration of students' prior culinary training, academic studies and experience in the field with high quality ingredients, advanced cooking techniques and contemporary food preparation and stylings. In building on fundamentals previously learned, the students will examine the details of cuisine including food science, regionality, history, seasoning and flavoring techniques, plating and presentation methods.

**Prerequisite:** HEM 13022 and HEM 13023 and HEM 13024.

**Schedule Type:** Laboratory, Lecture, Combined Lecture and Lab

**Contact Hours:** 1.5 lecture, 3 lab

**Grade Mode:** Standard Letter

### HEM 21095 SPECIAL TOPICS IN HOSPITALITY AND EVENT MANAGEMENT 1-4 Credit Hours

(Repeatable for credit) Discussion of a major discipline or subject within the hospitality industry.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 1-4 lecture

**Grade Mode:** Standard Letter

### HEM 23030 HOTEL OPERATIONS 3 Credit Hours

The purpose of this course is to give students a basic understanding of the overall hotel operations. Students will be introduced to the principles and practices of managerial functions relating to the operation of hotels and other accommodations.

**Prerequisite:** HEM 13024.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** CTAG Culinary and Food Service

**HEM 23212 INTRODUCTORY FOOD SCIENCE 3 Credit Hours**  
 (Cross-listed with NUTR 23012) Principles of food preparation and quality evaluation, with an emphasis on food science concepts, nutrition, food consumption trends and government regulation.  
**Prerequisite:** NUTR 23511.  
**Schedule Type:** Laboratory, Lecture, Combined Lecture and Lab  
**Contact Hours:** 2 lecture, 3 lab  
**Grade Mode:** Standard Letter  
**Attributes:** TAG Health

**HEM 23335 HOSPITALITY EXPERIENCE MANAGEMENT 3 Credit Hours**  
 A significant element in the service industry is managing customers' experiences. In order to provide a comprehensive, inter- and multi-disciplinary view, the course will be constructed in three modules. The first module will present the characteristics and dynamics of the service encounter. The second module will focus on successful service encounters (service quality) and its outcome (customer experience). The third module will present the dynamics of service delivery process, including service failure and service recovery issues. The three modules of this course will provide an opportunity to understand the dynamics of the service encounter, to manage service quality and to learn how to better deliver service experience to customers.  
**Prerequisite:** None.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**HEM 23336 CLUB MANAGEMENT 3 Credit Hours**  
 Introduction to private club management and operations. Strategic planning, marketing, human resources, service excellence, legal issues and financial management will be emphasized within the context of food and beverage, golf and recreation.  
**Prerequisite:** None.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**HEM 23510 QUANTITY FOOD PRODUCTION, SERVICE AND SAFETY 3 Credit Hours**  
 (Cross-listed with NUTR 23510) The application of management principles in quantity food production and service systems, including safety and sanitation; production forecasting and management; distribution; and service, commercial equipment and physical facilities. Introduction to inventory, recipe standardization and considerations of nutrition, quality and sustainability in quantity production.  
**Prerequisite:** NUTR 23112.  
**Schedule Type:** Laboratory, Lecture, Combined Lecture and Lab  
**Contact Hours:** 2 lecture, 3 lab  
**Grade Mode:** Standard Letter

**HEM 30110 FUNDRAISING AND PHILANTHROPIC EVENT MANAGEMENT 3 Credit Hours**  
 This course will explore the role fundraising and philanthropy can play in the success of the non-profit and voluntary segments of the event and hospitality industry. The focus will center on sponsorship opportunities, grants, campaigns (capital and annual), planned giving and corporate partnerships and the intersection of events that support those components.  
**Prerequisite:** HEM 13024.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**HEM 30120 WEDDINGS AND SPECIAL EVENT PROTOCOL 3 Credit Hours**  
 The course provides an in-depth analysis of weddings and special event protocol. Coursework will include client detailing, site selection, contract negotiation, etiquette, budgeting, vendor relations, marketing, timeline development and public relations.  
**Prerequisite:** None.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**HEM 30280 FUNDAMENTALS OF FOOD AND BEVERAGE SERVICE 3 Credit Hours**  
 This course provides students with skills in service techniques, effective merchandising, guest relations, customer service, restaurant operations and service of beer, wine and spirits. Students will gain knowledge about equipment and use of equipment related to several styles of service, proper dress and sanitation, organization and responsibilities within the dining room.  
**Prerequisite:** HEM 13022 and HEM 13023 and HEM 13024.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**HEM 33020 LEGAL ISSUES IN THE HOSPITALITY AND EVENT INDUSTRY 3 Credit Hours**  
 Overview and analysis of legal issues of concern to the hospitality operation. Topics include employment law, food and beverage liabilities, patron civil rights, local, state, and federal regulations; and franchising.  
**Prerequisite:** HEM 13022 and HEM 13024 and MGMT 24163.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**HEM 33050 PROFESSIONAL PRACTICE IN HOSPITALITY AND EVENT MANAGEMENT 2 Credit Hours**  
 Prepares students for professional work experiences in hospitality management. Career development and professional workplace issues are addressed. Etiquette, resume writing and interview techniques are topics that will be covered, along with workplace relationships, networking and ethical dilemmas in hospitality management. Students must have documentation of 400 work hours.  
**Prerequisite:** HEM 13024.  
**Schedule Type:** Lecture  
**Contact Hours:** 2 lecture  
**Grade Mode:** Standard Letter

**HEM 33129 CATERING AND BANQUET MANAGEMENT 3 Credit Hours**  
 The course includes an in-depth analysis of all components of the catering profession including management, legal aspects, getting started in business, catering contracts, menu planning, beverage service, catering equipment, catering logistics, personnel, marketing, pricing, sanitation and safety practices, purchasing, accessory services, accounting and control practices.  
**Prerequisite:** HEM 13022 and HEM 13024.  
**Schedule Type:** Lecture  
**Contact Hours:** 3 lecture  
**Grade Mode:** Standard Letter

**HEM 33140 CONVENTION SALES AND MANAGEMENT 3 Credit Hours**

From a sales and convention management perspective, the convention and meetings industry is examined. Students are introduced to all facets of the conventions and meetings industry.

**Prerequisite:** HEM 13024.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HEM 33145 BAKING AND PASTRY FUNDAMENTALS 3 Credit Hours**

Building on the theoretical and practical foundations of Baking and Pastry Fundamentals, this course will help students develop advanced skills and knowledge in the production and selection of quality handcrafted and purchased products. Scientific principles and experimental methods will be explored and addition emphasis will be placed on advanced decorating and finishing techniques, yeast breads, sweet doughs, cakes, tortes, chocolate work.

**Prerequisite:** None.

**Schedule Type:** Laboratory, Lecture, Combined Lecture and Lab

**Contact Hours:** 1 lecture, 4 lab

**Grade Mode:** Standard Letter

**Attributes:** CTAG Culinary and Food Service

**HEM 33270 GLOBAL CUISINE 3 Credit Hours**

Prepare, taste, serve, and evaluate traditional, regional dishes of Europe, Asia, and the Americas. Emphasis will be placed on history, ingredients, flavor profiles, preparations, and techniques representative of the cuisines.

**Prerequisite:** Sophomore standing.

**Schedule Type:** Laboratory, Lecture, Combined Lecture and Lab

**Contact Hours:** 1.5 lecture, 3 lab

**Grade Mode:** Standard Letter

**HEM 37377 CASINO MANAGEMENT AND GAMING OPERATIONS 3 Credit Hours**

Introduction to the various aspects of the casino and gaming industry. Students study the structure of casino organizations, gain basic understanding of gaming operations and responsible gaming. Casino environments are experienced through on-site visitations. Funds for travel are the student's responsibility, all students must be legal age of 21 prior to on-site class visitations.

**Prerequisite:** Special approval.

**Schedule Type:** Combined Lecture and Lab

**Contact Hours:** 2.5 lecture, 1 lab

**Grade Mode:** Standard Letter

**HEM 41093 VARIABLE TOPIC WORKSHOP IN HOSPITALITY AND EVENT MANAGEMENT 1-3 Credit Hours**

(Repeatable for credit) Workshop setting dealing with a topic or topics in hospitality and event management. Learning experiences are provided in a wide range of areas.

**Prerequisite:** None.

**Schedule Type:** Workshop

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory

**HEM 41095 SPECIAL TOPICS IN HOSPITALITY AND EVENT MANAGEMENT 1-4 Credit Hours**

(Repeatable for credit) Discussion of a major topic within a specific field of hospitality and event management.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 1-4 lecture

**Grade Mode:** Standard Letter

**HEM 41096 INDIVIDUAL INVESTIGATION IN HOSPITALITY AND EVENT MANAGEMENT 1-3 Credit Hours**

(Repeatable for credit) Independent study in hospitality and event management.

**Prerequisite:** Special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter

**HEM 43027 HOSPITALITY AND EVENT MANAGEMENT: HUMAN RESOURCE STRATEGIES (WIC) 3 Credit Hours**

Application of human resource management principles, practices, theories and legal issues relevant to hospitality organizations. Hospitality management focused case studies are incorporated.

**Prerequisite:** HEM 13022 and HEM 13023 and HEM 13024 and HEM 23030 and HRM 34180 and MGMT 24163 and MKTG 25010.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Writing Intensive Course

**HEM 43030 FOOD SERVICE SYSTEMS MANAGEMENT 3 Credit Hours**

(Slashed with HTM 53030)(Cross-listed with NUTR 43030 and NUTR 53030) Food service systems management, including systems theory; menu planning and evaluation; procurement; food production systems; sustainability; layout and design basics. Management concepts in non-commercial food service, including financial control, marketing, quality, management, leadership and human resources.

**Prerequisite:** HEM 23212 or NUTR 23012; and HEM 23510 or NUTR 23510.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** TAG Health

**HEM 43031 LAYOUT AND DESIGN OF HOSPITALITY OPERATIONS 3 Credit Hours**

Analysis and planning for the layout and design of hospitality operations. Includes basic principles of design; space analysis; human factors; and equipment use, care, selection and layout for hospitality facilities based on the financial performance of the operation; codes and related regulations. An appreciation for cost effective engineering and architecture concerns pertaining to hospitality operations is developed.

**Prerequisite:** HEM 13022 and HEM 13023 and HEM 13024 and HEM 23030.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HEM 43092 PRACTICUM IN HOSPITALITY AND EVENT MANAGEMENT (ELR) 1-6 Credit Hours**

(Repeatable for credit) Supervised professional experience in the hospitality industry including operations such as restaurants, hotels, clubs, health care, theme parks and food distribution. Course assignments are included.

**Prerequisite:** HEM 13022 and HEM 13023 and HEM 13024 and HEM 23030 and HEM 33050; and junior or senior standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 6-36 other

**Grade Mode:** Satisfactory/Unsatisfactory

**Attributes:** Experiential Learning Requirement

**HEM 43099 CAPSTONE: STRATEGIC HOSPITALITY AND EVENT MANAGEMENT (ELR) 2 Credit Hours**

This capstone course provides a comprehensive view of the business setting of hospitality and tourism organizations. The course includes a review of the competitive business environments, competitive advantage, above-average performance and competitive strategies as they pertain to hospitality and tourism management. The course will highlight current strategic issues in hospitality and tourism management referring to the most recent literature (practitioners' literature and academic journals). The course concludes a capstone group case analysis of a business problem in hospitality management, food and beverage management or event management.

**Prerequisite:** HEM 13024 and HEM 23030 and MGMT 24163 and MKTG 25010; and senior standing.

**Schedule Type:** Lecture, Project or Capstone

**Contact Hours:** 2 lecture

**Grade Mode:** Standard Letter

**Attributes:** Experiential Learning Requirement

**HEM 43143 HOSPITALITY MEETINGS AND EVENT MANAGEMENT 3 Credit Hours**

Exploration of the unique issues associated with managing hospitality meeting and event planning. Emphasis on management of association meetings, conventions and corporate events held in hospitality venues requiring food and beverage and/or lodging.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HEM 43226 FOOD AND BEVERAGE COST MANAGEMENT 3 Credit Hours**

This course provides a comprehensive study of the cost control aspects of food and beverage operations that, when managed effectively, lead to profitability and ultimately success. Topics include purchasing, labor, beverage and food cost management (prime costs), budgeting, forecasting, cost analysis, inventory control and the overall factors that lead to the financial success of a food and beverage service operation.

**Prerequisite:** HEM 13024 and HEM 23030.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HEM 43231 FOOD, WINE AND BEVERAGE PAIRING 3 Credit Hours**

Provides knowledge of the sensory relationship of food, wine, beer and other spirits and the important role this process has on hospitality operations. Topics include developing an understanding of wine, beer and food pairing as a hierarchical process. Menu development and cooking the food play an important role in this class; food is chosen first then paired with the appropriate beverage. Students must be 21 years old to enroll in the class. Students must be 21 years old to enroll in the class.

**Prerequisite:** Special approval.

**Schedule Type:** Laboratory, Lecture, Combined Lecture and Lab

**Contact Hours:** 1 lecture, 4 lab

**Grade Mode:** Standard Letter

**HEM 43325 HOSPITALITY AND EVENT MARKETING 3 Credit Hours**

Application of marketing principles, practices and theories relevant to hospitality organizations. Case studies drawn from the hospitality industry are incorporated.

**Prerequisite:** HEM 13024 and HEM 23030 and MGMT 24163 and MKTG 25010.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HEM 43329 HOSPITALITY FINANCIAL POLICY 3 Credit Hours**

Developing financial analysis skills and decision-making capabilities for short- and long-term financial management problems in the unique setting of service industries with a specific focus on hospitality organizations, restaurants, clubs, and resorts, through case analysis.

**Prerequisite:** HEM 13024 and HEM 23030 and MGMT 24163 and MKTG 25010.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HEM 43377 REVENUE MANAGEMENT 3 Credit Hours**

Introduction to both the theory and the practice of revenue management. Through optimization techniques and data analytics, this class examines how hospitality firms manage resources and production capacity as well as make financial decisions in order to maximize performance and profitability.

**Prerequisite:** HEM 13024 and HEM 23030 and MGMT 24163 and MKTG 25010.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HEM 43388 LEADERSHIP AND ORGANIZATIONAL BEHAVIOR IN THE HOSPITALITY INDUSTRY 3 Credit Hours**

This course provides students both study and practice in the latest concepts related to leadership and organizational behavior in the field of hospitality and to examine the factors that contribute to an ever-changing business world.

**Prerequisite:** HEM 13024 and MGMT 24163 and MKTG 25010.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## Hospitality and Tourism Management (HTM)

**HTM 51092 HOSPITALITY AND TOURISM MANAGEMENT PROFESSIONAL PRACTICUM 3 Credit Hours**

(Repeatable for credit) Supervised professional experience in the hospitality and-or tourism industry including operations such as restaurants, hotels, clubs, resorts, theme parks and casinos. Minimum of 405 hours in the field.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 27 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP



**HTM 53025 HOSPITALITY MARKETING 3 Credit Hours**

Application of marketing principles, practices and theories relevant to hospitality organizations. Internet marketing in hospitality. Case studies drawn from the hospitality industry are incorporated.

**Prerequisite:** Graduate standing and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HTM 53027 HOSPITALITY HUMAN RESOURCE MANAGEMENT 3 Credit Hours**

Application of human resource management principles, practices, theories and legal issues relevant to hospitality organizations. Hospitality management focused case studies and current controversies are incorporated.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HTM 53029 HOSPITALITY FINANCIAL POLICY 3 Credit Hours**

Developing financial analysis skills and decision making capabilities for short-and long-term financial management problems in the unique setting of service industries with a specific focus on hospitality organizations, restaurants, clubs and resorts, through case analysis.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HTM 53030 FOOD SERVICE SYSTEMS MANAGEMENT 3 Credit Hours**

(Slashed with HEM 43030)(Cross-listed with NUTR 43030 and NUTR 53030) Food service systems management, including systems theory; menu planning and evaluation; procurement; food production systems; sustainability; layout and design basics. Management concepts in non-commercial food service, including financial control, marketing, quality, management, leadership and human resources.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HTM 53035 HOSPITALITY SERVICE QUALITY MANAGEMENT 3 Credit Hours**

Tourism and hospitality are service industries. A significant element in these industries is management of the service encounters which will be the focus this course. In order to provide a comprehensive, inter- and multi-disciplinary view, the course will be constructed in three modules. The first module will present the characteristics and dynamics of the service encounter. The second module will focus on successful service encounters (service quality) and its outcome (customer satisfaction). The third module will present the dynamics of service failure and service recovery. The three modules of this course will provide an opportunity to understand the dynamics of the service encounter, to manage service quality and to learn how to identify service failure and plan for service recovery.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HTM 53040 STRATEGIC HOTEL MANAGEMENT 3 Credit Hours**

The hotel manager's role as a strategic thinker is emphasized.

Techniques such as co-alignment model, brand strategy, competitor analysis, market research, risk management and finance options are used to develop strategic plans in hotels.

**Prerequisite:** Graduate standing.

**Schedule Type:** Laboratory, Lecture, Combined Lecture and Lab

**Contact Hours:** 2 lecture, 2 lab

**Grade Mode:** Standard Letter

**HTM 53043 HOSPITALITY MEETINGS MANAGEMENT 3 Credit Hours**

Exploration of the unique issues associated with managing hospitality meeting and event planning. Emphasis on management of social association and corporate events, weddings, reunions, award banquets, receptions and annual meetings held in hospitality venues requiring food and beverage and/or lodging.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HTM 55047 GLOBAL ISSUES OF TOURISM TRADE 3 Credit Hours**

(Slashed with RPTM 45047) An examination of international and intercultural changes due to travel and tourism, particularly in economic, social and environmental areas. The studies include theories and cases and form the basis upon which a sustainable tourism policy is developed. The goal of the course is to prepare students for a leadership role in tourism policy making. The course has an emphasis on reading and discussion.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HTM 56000 TOURISM DEVELOPMENT AND RECREATIONAL TRAVEL 3 Credit Hours**

(Slashed with RPTM 46000) Investigation of travel and tourism development using an interdisciplinary social science approach.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HTM 61098 RESEARCH IN HOSPITALITY MANAGEMENT 1-15 Credit Hours**

(Repeatable for credit) Research for master's-level graduate students. Credit earned may be applied toward meeting degree requirements if school approves.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 1-15 other

**Grade Mode:** Standard Letter

**HTM 61099 MASTERS PROJECT IN HOSPITALITY MANAGEMENT 2-6 Credit Hours**

(Repeatable for credit) Completion and successful defense of master's project. Master's project students must register for a total of 6 credit hours, 2-6 in a single semester; distributed over several semesters if desired.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 2-6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP



**HTM 61199 THESIS I 2-6 Credit Hours**

(Repeatable for credit) Thesis students register for a total of 6 credit hours, 2 to 6 hours in a single semester, distributed over several semesters if desired.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Masters Thesis

**Contact Hours:** 2-6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HTM 61299 THESIS II 2 Credit Hours**

(Repeatable for credit) Thesis II students must continue registration each semester until all degree requirements are met.

**Prerequisite:** HTM 61199; and graduate standing.

**Schedule Type:** Masters Thesis

**Contact Hours:** 2 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HTM 63022 CURRENT ISSUES IN HOSPITALITY AND TOURISM MANAGEMENT 3 Credit Hours**

Current research and management issues in hospitality operations are explored through the peer-reviewed and professional literature. Management or revenue topics with implications for hospitality managers are included.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HTM 63024 MANAGEMENT OF FOOD AND NUTRITION SERVICES 3 Credit Hours**

Management issues in healthcare, food and nutrition services, child nutrition programs and other noncommercial food services will be examined. The impact of quality standards, public policy and current societal trends upon management of noncommercial operations will be studied.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HTM 63091 RESEARCH SEMINAR 1 Credit Hour**

(Repeatable for credit) Presentation and discussion of research and projects by students and faculty. 1 credit hour to be applied toward degree requirements.

**Prerequisite:** Graduate standing.

**Corequisite:** SPAD 63098 or SPAD 63199 or SPAD 63299 or HTM 61098 or HTM 61199 or HTM 61299.

**Schedule Type:** Seminar

**Contact Hours:** 1 other

**Grade Mode:** Standard Letter

**HTM 63095 SPECIAL TOPICS IN HOSPITALITY MANAGEMENT 1-3 Credit Hours**

(Repeatable for credit) Specialized offering of a major topic within hospitality management.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**HTM 64099 HOSPITALITY AND TOURISM MANAGEMENT CAPSTONE 3 Credit Hours**

This capstone course provides a comprehensive view of the business setting of hospitality and tourism organizations. The course includes a review of the competitive business environments, competitive advantage, above-average performance and competitive strategies as they pertain to hospitality and tourism management. The course will highlight current strategic issues in hospitality and tourism management referring to the most recent literature (practitioners' literature and academic journals). The course concludes with a capstone group case analysis of a business problem in hospitality and, or tourism.

**Prerequisite:** HTM 56000 or HTM 53025; and BA 64005 or RMS 65510; and HTM 63022, HTM 55047 and HTM 65041; and graduate standing.

**Schedule Type:** Project or Capstone

**Contact Hours:** 3 lecture

**Grade Mode:** Satisfactory/Unsatisfactory

**HTM 65041 TOURISM AND HOSPITALITY REVIEW 3 Credit Hours**

Reviews academic tourism and hospitality literature to provide students with a theoretical and empirical understanding of the tourism phenomenon. Issues include tourist motivations; the social, cultural and environmental impacts of tourism; tourism and development; and the impact of hospitality services on tourism.

**Prerequisite:** HTM 56000; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## Professional Studies (PROS)

**PROS 40095 SPECIAL TOPICS IN PROFESSIONAL STUDIES 1-3 Credit Hours**

(Repeatable for credit) Selected topics in Professional Studies dependent upon interest.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**PROS 40096 INDIVIDUAL INVESTIGATION IN PROFESSIONAL STUDIES 1-3 Credit Hours**

(Repeatable for credit) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member required prior to registration.

**Prerequisite:** Special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter-IP

**PROS 44003 CAREER DEVELOPMENT IN PROFESSIONAL STUDIES 3 Credit Hours**

In this course students will have the opportunity to integrate educational, work and field experiences as they prepare for their future career path. This course will help students consider career options, including future professions and post-graduate education. Practical exercises to support preparation for the job market are part of the experience.

**Prerequisite:** Senior standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter-IP

**PROS 44004 RESEARCH AND WRITINGS IN PROFESSIONAL STUDIES (WIC) 3 Credit Hours**

This course presents and integrates the role of professionals in the education, health and human services fields as they attempt to meet the needs of individuals in diverse environments.

**Prerequisite:** Senior standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter-IP

**Attributes:** Writing Intensive Course

**PROS 44005 EXPLORATION AND APPLICATION OF LEADERSHIP SKILLS FOR VARIED PROFESSIONAL SETTINGS 3 Credit Hours**

Leadership skills, for both personal and professional life, are explored and practiced. Topics include leadership concepts, including important qualities, skills and attributes. Activities, presentations and readings aid in the exploration and practice of those qualities and skills for a variety of career paths.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**PROS 44092 PRACTICUM IN PROFESSIONAL STUDIES (ELR) 1-12 Credit Hours**

(Repeatable for credit) A culminating experiential learning opportunity near the end of students' formal academic studies. Students investigate and propose a placement at a work site that is congruent with their career interests and aspirations. Work sites are approved by the practicum advisor. Practicum is often completed in one semester, although two semesters of practicum are also possible.

**Prerequisite:** Professional Studies major; and senior standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 3-36 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Attributes:** Experiential Learning Requirement

## Recreation, Park, and Tourism Management (RPTM)

**RPTM 16000 FOUNDATIONS OF RECREATION AND LEISURE 3 Credit Hours**

Historical examination of the park and recreation movement, sociological, economic, psychological and political considerations for the delivery of leisure and recreation services in contemporary society.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 16001 CAREER EXPLORATION IN RECREATION, PARK, AND TOURISM MANAGEMENT 1 Credit Hour**

Introduction to career opportunities in Recreation, Park, and Tourism Management. Includes public, non-profit, and commercial settings and site visits.

**Pre/corequisite:** RPTM 16000.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter

**RPTM 26010 COMMUNITY DEVELOPMENT IN RECREATION 3 Credit Hours**

Explores the contemporary and historical roles, organization and services of public and non-profit leisure service providers. Includes various theoretical perspectives on community organization and development as well as methods available to the recreation practitioner to facilitate the development of recreation services in communities.

**Prerequisite:** RPTM 16000.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 26030 LEADERSHIP IN RECREATION, PARKS AND TOURISM 3 Credit Hours**

Leadership concepts, principles, methods and techniques necessary for facilitating beneficial recreation activities for diverse populations.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 26060 INTRODUCTION TO GLOBAL TOURISM (DIVG) 3 Credit Hours**

(Cross-listed with GEOG 22040) Introduction to travel and tourism around the world. Students study tourism technologies and cultural and natural environments as attractions, benefits of travel, travel ethics and sustainable development.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Diversity Global

**RPTM 26071 MAINTENANCE AND OPERATION OF AREAS AND FACILITIES 3 Credit Hours**

A systems approach for the effective maintenance and operation of areas and facilities.

**Prerequisite:** RPTM 16000.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 26081 PRINCIPLES OF OUTDOOR RECREATION 3 Credit Hours**

Introduction to outdoor recreation including historical and cultural perspectives, outdoor recreation resources, environmental aspects, trends and management.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 36010 RECREATION, LEISURE AND AGING 3 Credit Hours**

Knowledge and understanding of leisure and aging. Planning and implementing recreation programs and activities for enriching the lives of older persons.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 36040 INCLUSION OF PEOPLE WITH DISABILITIES IN LEISURE SERVICES (DIVD) 3 Credit Hours**

An examination of attitudes toward people with disabilities, characteristics of various disability groups, the role and responsibility of leisure service providers to be inclusive of all individuals and techniques for adapting programs.

**Prerequisite:** RPTM 26030.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Diversity Domestic

**RPTM 36060 ENTREPRENEURIAL APPROACHES TO LEISURE AND HOSPITALITY SERVICES 3 Credit Hours**

Principles of commercial recreation and tourism services, including entrepreneurship, economic concepts of the for-profit recreation industries and management skills.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 36075 EXPERIENCE DESIGN IN RECREATION, PARK AND TOURISM SETTINGS 3 Credit Hours**

Programming leisure experiences within a socio-cultural context, involving understanding and assessing client behavior and needs, proficiency in experience design and implementation, and knowledge of evaluation methods reflective of a service-centered and benefits approach.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 36081 ADVENTURE EDUCATION 3 Credit Hours**

Introduction to adventure education, the history and philosophy, initiatives, ropes courses, adventure curricula and the basics of outdoor leadership and process facilitation.

**Prerequisite:** RPTM 26030 and RPTM 26081.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 36082 INTERPRETATION OF NATURAL AND CULTURAL RESOURCES 3 Credit Hours**

Interpretation is the art of creating intellectual and emotional bonds between people and natural and cultural resources. Interpretation is commonly practiced in parks and other protected areas, zoos, museums and a variety of tourist attractions. This course provides students with the philosophies, concepts and practical techniques necessary to plan and present effective interpretation of natural and cultural resources.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 36083 ENVIRONMENTAL EDUCATION AND CONSERVATION 3 Credit Hours**

Environmental education helps people better understand the natural world and to develop attitudes and behaviors conducive to environmental conservation. Teaches students the foundations, principles and techniques of environmental education thus enabling students to prepare and present effective environmental education programs. **Prerequisite:** None

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 36085 LEISURE AND CULTURE (DIVD) 3 Credit Hours**

Leisure behaviors and beliefs for people from diverse cultures, factors perpetuating inequity in the United States and strategies for leisure programming in a pluralistic society.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Diversity Domestic

**RPTM 36911 WILDERNESS AND REMOTE FIRST AID FOR PROFESSIONALS AND EDUCATORS 3 Credit Hours**

Students build first aid knowledge skills and behaviors through a variety of learning strategies to individually help in an emergency. A key focus is on how to work in limited resource environments or remote environments (i.e., foreign countries, wilderness, air travel). Then students learn and demonstrate how to prepare others, and be a leader during emergencies through practical experiences. Course is taught and assessed in a cognitively, physically, and emotionally stressed manner. This course includes three weekends and include outdoors experiences. Successful completion of the course may result in American Red Cross certification and Instructor status.

**Prerequisite:** None.

**Schedule Type:** Combined Lecture and Lab

**Contact Hours:** 1.5 lecture, 3 lab

**Grade Mode:** Standard Letter

**RPTM 45031 SPORT TOURISM 3 Credit Hours**

(Cross-listed with SPAD 45031) Course incorporates both theoretical learning of travel for sports as a global phenomenon and application of such knowledge in hosting a sporting event with travel as the focus. The experiential, cultural and economic aspects of sport tourism are examined. Students demonstrate their ability to prepare a sport tourism plan upon the completion of the course.

**Prerequisite:** Junior or senior standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 45047 GLOBAL ISSUES OF TOURISM TRADE 3 Credit Hours**

(Slashed with HTM 55047) An examination of international and intercultural changes due to travel and tourism, particularly in economic, social and environmental areas. The studies include theories and cases and form the basis upon which a sustainable tourism policy is developed. The goal of the course is to prepare students for a leadership role in tourism policy making. The course has an emphasis on reading and discussion.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 46000 TOURISM DEVELOPMENT AND RECREATIONAL TRAVEL 3 Credit Hours**

(Cross-listed with GEOG 42040)(Slashed with HTM 56000) Investigation of travel and tourism development using an interdisciplinary social science approach.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 46030 DYNAMICS OF LEISURE BEHAVIOR (WIC) 3 Credit Hours**

(Slashed with RPTM 56030) This is a writing intensive course with a focus on reading, discussing and writing about science examining leisure behavior and related phenomenon.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Writing Intensive Course

**RPTM 46060 ADMINISTRATION OF LEISURE SERVICES 3 Credit Hours**

(Slashed with RPTM 56060) Administrative practices of private and public leisure service agencies. Organization, philosophy, personnel and fiscal management, public relations and legal concerns are examined.

**Prerequisite:** RPTM 36040 and RPTM 36075.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 46070 PARK PLANNING 3 Credit Hours**

(Slashed with RPTM 56070) Understanding the relationship between recreation places and the people who use them. This includes the planning, design and functioning of public and commercial recreation places.

**Prerequisite:** RPTM 26081.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 46091 SEMINAR FOR INTERNSHIP PREPARATION 1 Credit Hour**

(Repeatable for credit) Planning and preparation for the internship experience in leisure service settings. Students should register for this course two semesters before enrolling in the internship course.

**Prerequisite:** Recreation, Park, and Tourism Management (RPTM) major and junior standing.

**Schedule Type:** Seminar

**Contact Hours:** 1 lecture

**Grade Mode:** Satisfactory/Unsatisfactory

**RPTM 46092 INTERNSHIP IN RECREATION (ELR) 9 Credit Hours**

(Repeatable for credit) Supervised full-time experience providing knowledge of overall agency operation in approved leisure setting.

**Prerequisite:** RPTM 46091; and senior standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 30 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Attributes:** Experiential Learning Requirement

**RPTM 46095 SELECTED TOPICS IN RECREATION 1-3 Credit Hours**  
(Repeatable for a maximum of 6 credit hours) Selected topics dependent upon interest.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 46096 INDIVIDUAL INVESTIGATION IN RECREATION 1-3 Credit Hours**

(Repeatable for a maximum of 6 credit hours) Independent study completed under the supervision of a faculty member. Written approval of the supervising faculty member and school director required prior to registration.

**Prerequisite:** Junior standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 3-9 other

**Grade Mode:** Standard Letter-IP

**RPTM 56030 DYNAMICS OF LEISURE BEHAVIOR 3 Credit Hours**

(Slashed with RPTM 46030) This is a writing-intensive course with a focus on reading, discussing and writing about science examining leisure behavior and related phenomenon.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 56060 ADMINISTRATION OF LEISURE SERVICES 3 Credit Hours**

(Slashed with RPTM 46060) Administrative practices of private and public leisure service agencies. Organization, philosophy, personnel and fiscal management, public relations and legal concerns are examined.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 56070 PARK PLANNING 3 Credit Hours**

(Slashed with RPTM 46070) Understanding the relationship between recreation places and the people who use them. This includes the planning, design and functioning of public and commercial recreation places.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 65047 GLOBAL ISSUES OF TOURISM TRADE 3 Credit Hours**

An examination of international and intercultural changes due to travel and tourism, particularly in economic, social and environmental areas. The studies include theories and cases and form the basis upon which a sustainable tourism policy is developed. The goal of the course is to prepare students for a leadership role in tourism policy making. The course has an emphasis on reading and discussion.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 65061 PHILOSOPHICAL AND SOCIAL BASES OF LEISURE AND SPORT 3 Credit Hours**

(Slashed with RPTM 75061) Overview of philosophical and social foundations of leisure and sport. Contemporary theories and perspectives are examined.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RPTM 75061 PHILOSOPHICAL AND SOCIAL BASES OF LEISURE AND SPORT 3 Credit Hours**

(Slashed with RPTM 65061) Overview of philosophical and social foundations of leisure and sport. Contemporary theories and perspectives are examined.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## Research, Measurement and Statistics (RMS)

**RMS 45610 CLASSROOM ASSESSMENT 3 Credit Hours**

(Slashed with RMS 55610 and RMS 75610) Instruction on contemporary and classic theories and issues in classroom assessment. Students learn about the purposes and strengths of informal and formal, traditional and alternative approaches to classroom assessment. Students examine both selected response assessments and constructed response assessments, develop assessment frameworks, identify alternative models of assessments, evaluate best practices in classroom assessment, and discuss respective advantages and disadvantages of multiple kinds of assessments.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 50093 VARIABLE TOPIC WORKSHOP EVALUATION AND MEASUREMENT 1-4 Credit Hours**

(Repeatable once for a maximum of 6 credit hours) (Slashed with RMS 70093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Workshop

**Contact Hours:** 1-4 other

**Grade Mode:** Satisfactory/Unsatisfactory

**RMS 55610 CLASSROOM ASSESSMENT 3 Credit Hours**

(Slashed with RMS 45610 and RMS 75610) Instruction on contemporary and classic theories on and issues in classroom assessment. Students will learn about the purposes and strengths of informal and formal, traditional and alternative approaches to classroom assessment. Students will examine both selected response assessments and constructed response assessments, develop assessment frameworks, identify alternative models of assessments, evaluate best practices in classroom assessment, and discuss respective advantages and disadvantages of multiple kinds of assessments.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 60199 THESIS I 2-6 Credit Hours**

Thesis student must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Masters Thesis

**Contact Hours:** 2-6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**RMS 60299 THESIS II 2 Credit Hours**

Thesis students must continue registration each semester until all degree requirements are met.

**Prerequisite:** RMS 60199; and graduate standing.

**Schedule Type:** Masters Thesis

**Contact Hours:** 2 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**RMS 65510 STATISTICS I FOR EDUCATIONAL SERVICES 3 Credit Hours**

(Slashed with RMS 75510) Introduction to descriptive and inferential statistics used in educational services research: univariate and bivariate techniques (correlations and simple regression); hypothesis testing; non-parametric techniques. Ordinarily taken in graduate course sequence.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 65511 RESEARCH IN EDUCATIONAL SERVICES 3 Credit Hours**

Introduction to purposes and practice of qualitative and quantitative research related to educational services. Emphasis on elements of doing research and using products of research to support and enhance practice. Authentic examples used as illustration.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 65515 QUANTITATIVE RESEARCH DESIGN AND ANALYSIS 3 Credit Hours**

(Slashed with RMS 85515) Introduction to quantitative research design and analysis in the social sciences. Students are introduced to various concerns and issues that arise in conducting quantitative research, as well as various quantitative research designs, including experimental, quasi-experimental, and non-experimental research approaches. Students will also learn to critically examine quantitative research reports in terms of reliability and validity. Additionally, students will be introduced to analysis of variance (ANOVA) procedures for analyzing quantitative research designs.

**Prerequisite:** RMS 65510; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 65516 QUALITATIVE RESEARCH DESIGN 3 Credit Hours**

(Slashed with RMS 85516) Introduction to qualitative research approaches, design, and methods. Students learn about the theoretical underpinnings, nature, characteristics, and methods of qualitative research. Students are introduced to several types of qualitative research designs. They learn to engage in critical reading of qualitative research reports. Students also learn to design qualitative research studies.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter



**RMS 65522 BASICS OF QUALITATIVE INTERVIEWING 1 Credit Hour**  
(Slashed with RMS 75522) Specialized interviewing methods and techniques prior to engaging in qualitative research.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter

**RMS 65530 PRACTITIONER INQUIRY 3 Credit Hours**

(Slashed with RMS 85530) This course prepares students to engage in practitioner research. It provides an overview of the history, theoretical, ethical, and practical issues related to engaging in practitioner work in a variety of fields. Research design, data collection and analysis are explored and practiced. Students will critique practitioner research and design their own practitioner research study.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 65533 INTRODUCTION TO NARRATIVE INQUIRY AND ANALYSIS 1 Credit Hour**

(Slashed with RMS 75533) This course will introduce students to the "rapidly maturing" methodology, providing a foundational exploration of narrative techniques, the craft of good academic writing, and a practice of narrative analysis.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter-IP

**RMS 68710 INTRODUCTION TO MEASUREMENT 3 Credit Hours**

(Slashed with RMS 78710) This course provides an introduction to the field of measurement/psychometrics. The theoretical foundations are those of Classical Test Theory and construct-based measure development. Some general topics include Classical Test Theory, Reliability and the calculation of reliability indices, Validity and the meaning and types of evidence for Validity, methods of scale construction and test bias.

**Prerequisite:** RMS 65510; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 68711 MODERN TEST THEORY: ITEM RESPONSE THEORY 3 Credit Hours**

(Slashed with RMS 78711) The primary objective of the course is to provide students with knowledge and skills necessary to use item response theory methods and to organize, manipulate, analyze and interpret data from IRT applications. Some of the popular IRT computer programs are introduced.

**Prerequisite:** RMS 65510; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 68713 MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH 3 Credit Hours**

(Slashed with RMS 78713) Objectives are to enable students to select and use multivariate methods appropriately, to develop knowledge and skills necessary to conduct multivariate analyses using various statistical packages (SPSS, SAS) and to develop knowledge and skills necessary for interpreting results of multivariate analysis.

**Prerequisite:** RMS 65510; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 68714 FACTOR ANALYSIS IN EDUCATIONAL RESEARCH 3 Credit Hours**

(Slashed with RMS 78714) This course develops the ability of students to conceptualize and apply the logic and techniques of factor analysis. The focus is on both exploratory and confirmatory procedures.

**Prerequisite:** RMS 65510; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 68715 SURVEY DESIGN AND APPLIED RESEARCH IN EDUCATION 3 Credit Hours**

(Slashed with RMS 78715) Designed to be an introduction to survey design including the use of online survey applications data collection and will focus on applied quantitative research using SPSS. Open to any graduate students with appropriate prerequisite courses and an interest in applied quantitative research. The project-based course has two major components: survey construction and applied research. Students will perform tasks typically requested of data analysts, institutional researchers, and program evaluators including but not limited to SPSS data management, data transformations, descriptive and inferential analysis, and interpretation of results.

**Prerequisite:** RMS 65510; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 68716 STATISTICS II: ANOVA AND NONPARAMETRIC TESTS 3 Credit Hours**

The primary objective of the course is to develop students' understanding of statistical concepts and procedures sufficient for both conducting appropriate statistical analysis and interpreting the results. Authentic research examples are used throughout the course as illustrations of the different methods of conducting statistical analyses for the social sciences. This course is designed to lead students to become informed consumers of intermediate level statistical analyses, specifically analysis of variance (ANOVA) procedures, used in the social sciences.

**Prerequisite:** RMS 65510; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 68728 MULTIPLE REGRESSION 3 Credit Hours**

(Slashed with RMS 78728) The purpose of this course is to develop an understanding of use of multiple regression in the social sciences and related issues, including examining assumptions, diagnosis of outliers and influential data points, determining statistical power, testing for moderation and mediation, etc. The course begins with an introduction to simple models with two predictor variables, and continues to more advanced models, including those with three or more variables, categorical predictors, interactions, non-linear models, and logistic regression.

**Prerequisite:** RMS 65510; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 68735 STRUCTURAL EQUATION MODELING 3 Credit Hours**

(Slashed with RMS 78735) The purpose of this course is to develop an understanding of the basic concepts of structural equation modeling and the use of path analysis, confirmatory factor analysis, bi-factor and second-order CFA, multitrait-multimethod analysis, multiple sample-multiple group SEM, latent class model, and latent growth modeling covered under the theoretical framework of structural equation modeling. The course familiarizes students with these methods in order to (a) critique a research study with respect to the statistical analysis, and (b) select an appropriate model and be able to apply it.

**Prerequisite:** RMS 65510 and RMS 68728; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 68745 HIERARCHICAL LINEAR MODELING 3 Credit Hours**

(Slashed with RMS 78745) This course introduces methods for the analysis of multilevel data and emphasizes practical, hands-on development, analysis and interpretation of hierarchical linear models. Applications will be drawn from education, psychology, other social sciences, and health-related disciplines. Topic coverage includes development of multilevel models, estimation, hypothesis testing, statistical inference, model assessment and residual diagnostics, centering options and impact, treatment of heterogeneity, and introduction to longitudinal analysis via multilevel models.

**Prerequisite:** RMS 65510 and RMS 68728; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 68791 SEMINAR IN EVALUATION AND MEASUREMENT 1-5 Credit Hours**

(Repeatable for credit) Variable topic seminar for advance study of specialized topics and areas in evaluation and measurement; emphasis on theory and research findings as related to educational practice.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Seminar

**Contact Hours:** 1-5 other

**Grade Mode:** Standard Letter

**RMS 68795 SPECIAL TOPICS IN EVALUATION AND MEASUREMENT 1-3 Credit Hours**

(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**RMS 68796 INDIVIDUAL INVESTIGATION IN EVALUATION AND MEASUREMENT 1-3 Credit Hours**

(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**RMS 68798 RESEARCH IN EVALUATION AND MEASUREMENT 1-15 Credit Hours**

(Repeatable for credit) Students pursue an individual research project on a specific topic in evaluation and measurement with approval and under direction of instructor.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 1-15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**RMS 68806 HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH 3 Credit Hours**

(Slashed with RMS 78806) This course is designed to be an overview of institutional research function and practice, introducing students to the purpose and history of IR, IR terminology and metrics, and IR application to a variety of university areas. The target audiences for this course are: 1) students with an evaluation and measurement background who are interested in applying their skills in a higher education context and 2) students from a higher education and or student affairs background who are looking to better understand higher education data and the applied research that occurs within an institution.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 68807 PROGRAM EVALUATION 3 Credit Hours**

(Slashed with RMS 78807) Study of principles and techniques of evaluation and measurement, and utilization of evidence to improve teaching, learning and implementation programs.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 70093 VARIABLE TOPIC WORKSHOP IN EVALUATION AND MEASUREMENT 1-4 Credit Hours**

(Repeatable for credit) (Slashed with RMS 50093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Workshop

**Contact Hours:** 1-4 other

**Grade Mode:** Satisfactory/Unsatisfactory

**RMS 75510 STATISTICS I FOR EDUCATIONAL SERVICES 3 Credit Hours**

(Slashed with RMS 65510) Introduction to descriptive and inferential statistics used in educational services research: univariate and bivariate techniques (correlations and simple regression); hypothesis testing; non-parametric techniques. Ordinarily taken in graduate course sequence.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 75522 BASICS OF QUALITATIVE INTERVIEWING 1 Credit Hour**  
(Slashed with RMS 65522) Specialized interviewing methods and techniques prior to engaging in qualitative research.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter

**RMS 75533 INTRODUCTION TO NARRATIVE INQUIRY AND ANALYSIS 1 Credit Hour**

(Slashed with RMS 65533) This course will introduce students to the "rapidly maturing" methodology, providing a foundational exploration of narrative techniques, the craft of good academic writing, and a practice of narrative analysis.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter-IP

**RMS 75550 INTRODUCTION TO QUANTITATIVE RESEARCH IN EDUCATION 3 Credit Hours**

This course provides an introduction to the purposes, practices, and applications of quantitative research in the field of education. The course focuses on foundational knowledge related to the methods used for conducting quantitative research, evaluating quantitative research, and using products of research to support and enhance practice.

Authentic examples are used as illustrations throughout the course. The course is designed to allow students to become informed consumers of quantitative research in education.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 75610 CLASSROOM ASSESSMENT 3 Credit Hours**

(Slashed with RMS 45610 and RMS 55610) Instruction on contemporary and classic theories and issues in classroom assessment. Students will learn about the purposes and strengths of informal and formal, traditional and alternative approaches to classroom assessment. Students will examine both selected response assessments and constructed response assessments, develop assessment frameworks, identify alternative models of assessments, evaluate best practices in classroom assessment, and discuss respective advantages and disadvantages of multiple kinds of assessments.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 78710 INTRODUCTION TO MEASUREMENT 3 Credit Hours**

(Slashed with RMS 68710) This course provides an introduction to the field of measurement/psychometrics. The theoretical foundations are those of Classical Test Theory and construct-based measure development. Some general topics include Classical Test Theory, Reliability and the calculation of reliability indices, Validity and the meaning and types of evidence for Validity, methods of scale construction and test bias.

**Prerequisite:** RMS 75510; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 78711 MODERN TEST THEORY: ITEM RESPONSE THEORY 3 Credit Hours**

(Slashed with RMS 68711) The primary objective of the course is to provide students with knowledge and skills necessary to use item response theory methods and to organize, manipulate, analyze and interpret data from IRT applications. Some of the popular IRT computer programs are introduced.

**Prerequisite:** RMS 75510; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 78713 MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH 3 Credit Hours**

(Slashed with RMS 68713) Objectives are to enable students to select and use multivariate methods appropriately, to develop knowledge and skills necessary to conduct multivariate analyses using various statistical packages (SPSS, SAS) and to develop knowledge and skills necessary for interpreting results of multivariate analysis.

**Prerequisite:** RMS 75510; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 78714 FACTOR ANALYSIS IN EDUCATIONAL RESEARCH 3 Credit Hours**

(Slashed with RMS 68714) This course develops the ability of students to conceptualize and apply the logic and techniques of factor analysis. The focus is on both exploratory and confirmatory procedures.

**Prerequisite:** RMS 75510; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 78715 SURVEY DESIGN AND APPLIED RESEARCH IN EDUCATION 3 Credit Hours**

(Slashed with RMS 68715) Designed to be an introduction to survey design including the use of online survey applications data collection and will focus on applied quantitative research using SPSS. Open to any graduate students with appropriate prerequisite courses and an interest in applied quantitative research. The project-based course has two major components: survey construction and applied research. Students will perform tasks typically requested of data analysts, institutional researchers, and program evaluators including but not limited to SPSS data management, data transformations, descriptive and inferential analysis, and interpretation of results.

**Prerequisite:** RMS 75510; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 78716 STATISTICS II: ANOVA AND NONPARAMETRIC TESTS 3 Credit Hours**

(Slashed with RMS 68716) The primary objective of the course is to develop students' understanding of statistical concepts and procedures sufficient for both conducting appropriate statistical analysis and interpreting the results. Authentic research examples are used throughout the course as illustrations of the different methods of conducting statistical analyses for the social sciences. This course is designed to lead students to become informed consumers of intermediate level statistical analyses, specifically analysis of variance (ANOVA) procedures, used in the social sciences.

**Prerequisite:** RMS 75510; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 78728 MULTIPLE REGRESSION 3 Credit Hours**

(Slashed with RMS 68728) The purpose of this course is to develop an understanding of use of multiple regression in the social sciences and related issues, including examining assumptions, diagnosis of outliers and influential data points, determining statistical power, testing for moderation and mediation, etc. The course begins with an introduction to simple models with two predictor variables, and continues to more advanced models, including those with three or more variables, categorical predictors, interactions, non-linear models, and logistic regression.

**Prerequisite:** RMS 75510; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 78735 STRUCTURAL EQUATION MODELING 3 Credit Hours**

(Slashed with RMS 68735) The purpose of this course is to develop an understanding of the basic concepts of structural equation modeling and the use of path analysis, confirmatory factor analysis, bi-factor and second-order CFA, multitrait-multimethod analysis, multiple sample and multiple group SEM, latent class model, and latent growth modeling covered under the theoretical framework of structural equation modeling. The course familiarizes students with these methods in order to (a) critique a research study with respect to the statistical analysis, and (b) select an appropriate model and be able to apply it.

**Prerequisite:** RMS 75510 and RMS 78728; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 78745 HIERARCHICAL LINEAR MODELING 3 Credit Hours**

(Slashed with RMS 68745) This course introduces methods for the analysis of multilevel data and emphasizes practical, hands-on development, analysis and interpretation of hierarchical linear models. Applications will be drawn from education, psychology, other social sciences, and health-related disciplines. Topic coverage includes development of multilevel models, estimation, hypothesis testing, statistical inference, model assessment and residual diagnostics, centering options and impact, treatment of heterogeneity, and introduction to longitudinal analysis via multilevel models.

**Prerequisite:** RMS 75510 and RMS 78728; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 78806 HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH 3 Credit Hours**

(Slashed with RMS 68806) This course is designed to be an overview of institutional research function and practice, introducing students to the purpose and history of IR, IR terminology and metrics, and IR application to a variety of university areas. The target audiences for this course are: 1) students with an evaluation and measurement background who are interested in applying their skills in a higher education context and 2) students from a higher education and or student affairs background who are looking to better understand higher education data and the applied research that occurs within an institution.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 78807 PROGRAM EVALUATION 3 Credit Hours**

(Slashed with RMS 68807) Study of principles and techniques of evaluation and measurement, and utilization of evidence to improve teaching, learning and implementation programs.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 78898 COMPARATIVE RESEARCH DESIGN 3 Credit Hours**

(Repeatable for credit) The course develops the ability of the student to conceptualize the design elements of educational research and to write results of studies.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Research

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter

**RMS 80090 DOCTORAL RESIDENCY SEMINAR 3 Credit Hours**

Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter

**RMS 80199 DISSERTATION I 15 Credit Hours**

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Dissertation

**Contact Hours:** 15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**RMS 80299 DISSERTATION II 15 Credit Hours**

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.

**Prerequisite:** RMS 80199; and doctoral standing.

**Schedule Type:** Dissertation

**Contact Hours:** 15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP



**RMS 85515 QUANTITATIVE RESEARCH DESIGN AND ANALYSIS 3 Credit Hours**

(Slashed with RMS 65515) Introduction to quantitative research design and analysis in the social sciences. Students are introduced to various concerns and issues that arise in conducting quantitative research, as well as various quantitative research designs, including experimental, quasi-experimental, and non-experimental research approaches. Students will also learn to critically examine quantitative research reports in terms of reliability and validity. Additionally, students will be introduced to analysis of variance (ANOVA) procedures for analyzing quantitative research designs.

**Prerequisite:** RMS 75510; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 85516 QUALITATIVE RESEARCH DESIGN 3 Credit Hours**

(Slashed with RMS 65516) Introduction to qualitative research approaches, design, and methods. Students learn about the theoretical underpinnings, nature, characteristics, and methods of qualitative research. Students are introduced to several types of qualitative research designs. They learn to engage in critical reading of qualitative research reports. Students also learn to design qualitative research studies.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 85517 ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES 3 Credit Hours**

Advanced quantitative research design and application in educational services. Statistical packages of instructional strategies with methodological principles focus, theoretical models and practical application of experimental and multivariate research design.

**Prerequisite:** RMS 85515; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 85518 ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES 3 Credit Hours**

Utilizes qualitative data in educational services. Applications in qualitative methodology (video techniques) and protocol analysis are applied and evaluated. Generate findings; develop applications to theory; reliability and validity considerations.

**Prerequisite:** RMS 85516; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 85520 MIXED METHODS RESEARCH 3 Credit Hours**

This course provides an overview of theoretical and practical issues pertaining to mixed methods research in educational settings. This overview includes the history and philosophy of mixed methods research, types of mixed methods designs, and various strategies for mixed methods data collection and analysis. Course outcomes include the development of a rationale for mixed methods approaches, critique of published mixed methods educational research, and the design and preliminary implementation of a mixed methods research project.

**Prerequisite:** RMS 85515 and RMS 85516; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 85530 PRACTITIONER INQUIRY 3 Credit Hours**

(Slashed with RMS 65530) This course prepares students to engage in practitioner research. It provides an overview of the history, theoretical, ethical, and practical issues related to engaging in practitioner work in a variety of fields. Research design, data collection and analysis are explored and practiced. Students will critique practitioner research and design their own practitioner research study.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 85540 GROUNDED THEORY AND PHENOMENOLOGICAL RESEARCH 3 Credit Hours**

This course prepares students to engage in and argue for phenomenological research and grounded theory research. It provides an overview of the history, theoretical, and practical background related to various forms of phenomenological and grounded theory research. Research design, data collection and analysis are explored and practiced. Students will critique phenomenological and grounded theory research and design their own study or pilot a study of one of the two types.

**Prerequisite:** RMS 85516; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 85550 ETHNOGRAPHY AND CASE STUDY RESEARCH 3 Credit Hours**

The purpose of this course is to provide doctoral students advanced instruction in two approaches to qualitative inquiry: ethnography and case study research. In addition to providing students with an understanding of the theoretical perspectives which underlie the methodological approach to case study and ethnographic research, the course is designed to provide numerous opportunities for students to learn and practice techniques for generating, analyzing, writing-up, and using both ethnographic and case study data.

**Prerequisite:** RMS 85516; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 85560 CRITICAL SOCIAL RESEARCH 3 Credit Hours**

Critical social research refers to a diverse set of approaches to research that employ a critical ontological and epistemological lens. Critical researchers work from sets of assumptions about power in the social world articulated by some form of critical theory. This graduate course surveys a range of approaches to critical social research, engaging students in learning about the theoretical foundations and inquiry methods of these diverse approaches.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**RMS 88791 SEMINAR: EVALUATION AND MEASUREMENT 1-5 Credit Hours**

(Repeatable for credit) Variable topic seminar for advance study of specialized topics and areas in evaluation and measurement; emphasis on theory and research findings as related to educational practice.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Seminar

**Contact Hours:** 1-5 other

**Grade Mode:** Standard Letter



**RMS 88795 SPECIAL TOPICS: EVALUATION AND MEASUREMENT****1-3 Credit Hours**

(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**RMS 88796 INDIVIDUAL INVESTIGATION IN EVALUATION AND MEASUREMENT 1-3 Credit Hours**

(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**RMS 88798 RESEARCH IN EVALUATION AND MEASUREMENT 1-15 Credit Hours**

(Repeatable for credit) Students pursue an individual research project on a specific topic in evaluation and measurement of education with approval and under direction of instructor.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 1-15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

## Sports Administration (SPAD)

**SPAD 15000 INTRODUCTION TO SPORT ADMINISTRATION 3 Credit Hours**

This course is designed to introduce students to the field of sport administration. Students will be made aware of the career options available to them in the sport management profession. All course materials, assignments and class discussions will emphasize both the understanding and application of key concepts across various aspects of the sport industry. Students will also be introduced to the sport administration major curriculum and requirements. Recommend first course in the sport administration program sequences.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 25000 SPORT IN SOCIETY (DIVD) 3 Credit Hours**

Analysis of how sport relates to the social relations and cultural values of United States society. The course is framed by a critical evaluative perspective, examining how social class, ethnicity, race and gender relations contour sport practices.

**Prerequisite:** Sophomore standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Diversity Domestic

**SPAD 25092 PRACTICUM I IN SPORT ADMINISTRATION (ELR) 1-3 Credit Hours**

(Repeatable for credit) A 105-hour (per credit) field experience in a sport administration setting.

**Prerequisite:** None.

**Schedule Type:** Practical Experience

**Contact Hours:** 7-21 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Attributes:** Experiential Learning Requirement

**SPAD 25192 PRACTICUM IN PROFESSIONAL GOLF MANAGEMENT I (ELR) 1-3 Credit Hours**

(Repeatable for a maximum of 3 credit hours) A cumulative 105-hour (per credit) on-campus seminar and field experience in a professional golf management setting.

**Prerequisite:** Special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 7-21 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Attributes:** Experiential Learning Requirement

**SPAD 35021 GOVERNANCE IN SPORT 3 Credit Hours**

Issues of governance in amateur and professional sports.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 35025 FACILITY MANAGEMENT 3 Credit Hours**

Overview of planning, staffing, marketing and managing sport facilities and complexes. The primary emphasis in this course is on management, personnel and operations issues.

**Prerequisite:** Junior; or senior standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 35065 HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) 3 Credit Hours**

Historical and philosophical foundations of sport and physical education; a study of factors influencing pedagogical, curricular and evaluation decisions in sport and physical education programs today.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Writing Intensive Course

**SPAD 35092 PRACTICUM II IN SPORT ADMINISTRATION (ELR) 1-3 Credit Hours**

(Repeatable for credit) A 105-hour (per credit) field experience in a sport management setting.

**Prerequisite:** SPAD 25092.

**Schedule Type:** Practical Experience

**Contact Hours:** 7-21 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Attributes:** Experiential Learning Requirement

**SPAD 35192 PRACTICUM IN PROFESSIONAL GOLF MANAGEMENT II (ELR) 1-3 Credit Hours**

(Repeatable for a maximum of 3 credit hours) A cumulative 105-hour (per credit) on-campus seminar and field experience in a professional golf management setting.

**Prerequisite:** SPAD 25192; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 7-21 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Attributes:** Experiential Learning Requirement

**SPAD 43018 ETHICS IN SPORT 3 Credit Hours**

(Slashed with SPAD 53018 and SPAD 73018) Examination of selected situations in sport from an ethical reasoning perspective. Students undertake a problem-oriented case study approach that is based upon contemporary moral issues and moral theory.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 45020 ORGANIZATION, ADMINISTRATION AND LEADERSHIP IN SPORT 3 Credit Hours**

Leadership is crucial in the sport industry. This course presents a wide array topics pertinent to leadership and administration in sport that will give students a better understanding of how to lead, serve and motivate the various constituent groups within the sport industry.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 45022 EVENT PLANNING AND PRODUCTION 3 Credit Hours**

(Slashed with SPAD 55022) Students learn the proper planning process that all sport events undergo. Students apply these concepts in actual events that they develop and hold.

**Prerequisite:** MKTG 25010; and junior or senior standing.

**Schedule Type:** Laboratory, Lecture, Combined Lecture and Lab

**Contact Hours:** 2 lecture, 2 lab

**Grade Mode:** Standard Letter

**SPAD 45023 SPORT MARKETING 3 Credit Hours**

The course, which is designed around market planning, examines how to formulate market ideas, incorporate market research, select segmentation, targeting and positioning strategies, implement sales and promotion strategies and assess control procedures within the sport and entertainment industry.

**Prerequisite:** MKTG 25010.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 45024 SPORT IN GLOBAL PERSPECTIVE 3 Credit Hours**

(Slashed with SPAD 55024) Students critically analyze how sport relates to general features of globalization and provide insight into the connection between global and local politics (including ethnic, religious, gender, environmental and sociospatial politics). The underlying assumption is that sport is part of a growing network of global interdependencies that bind human beings together.

**Prerequisite:** Senior standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 45026 SPORT AND THE MEDIA 3 Credit Hours**

(Slashed with SPAD 55026) Course offers an introduction to current scholarship and issues concerning sport and the media, including critical analysis of media representations with attention to gender, race, sexuality and disability; an examination of the structure of sports journalism and production; and an analysis of the role of mediated sport in culture more generally. The roles of institutions, producers, texts and audiences and their relationships to each other are examined.

**Prerequisite:** Junior or senior standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 45027 PUBLIC RELATIONS AND PROMOTION IN SPORT 3 Credit Hours**

Issues in public relations and promotion of sport such as advertising, crisis management, sales promotion and atmospherics.

**Prerequisite:** MKTG 25010.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 45029 HISTORY AND CURRENT ISSUES IN COLLEGIATE ATHLETICS 3 Credit Hours**

(Slashed with SPAD 55029) Examination of the historical development of athletics within American institutions of higher learning, with an emphasis upon concepts and ideals that underlie the developments and the major problems affecting contemporary intercollegiate athletics.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 45030 SPORT ENTERPRISE (WIC) 3 Credit Hours**

This is a capstone course for sport administration majors. The course which is designed around business planning for sport, examines how to formulate business ideas, select a legal form of organization, locate financing sources, assess the market, develop a human resource management system and establish budget control.

**Prerequisite:** Senior standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Writing Intensive Course

**SPAD 45031 SPORT TOURISM 3 Credit Hours**

(Cross-listed with RPTM 45031) (Slashed with SPAD 55031) Course incorporates both theoretical learning of travel for sports as a global phenomenon and application of such knowledge in hosting a sporting event with travel as the focus. The experiential, cultural and economic aspects of sport tourism are examined. Students demonstrate their ability to prepare a sport tourism plan upon the completion of the course.

**Prerequisite:** Junior or senior standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 45032 SALES MANAGEMENT IN SPORT AND ENTERTAINMENT**  
**3 Credit Hours**

(Slashed with SPAD 55032) Students are introduced to the area of sales-force management in sport and entertainment. Historical, theoretical and conceptual frameworks are examined thoroughly, as well as functions, activities and skills of the professional salesperson in the age of information and technology.

**Prerequisite:** Junior or senior standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 45033 CHANGE YOUR MIND, GAME AND LIFE 1 Credit Hour**

(Slashed with SPAD 55033) Course focuses students on mental training to enhance sport performance and have personal growth experiences. Course assists students to tap into their inner potential by refocusing their mind, to learn they are responsible for their own life experiences, to learn that the things they want most in their lives are found within themselves and to take responsibility for their upsets.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter

**SPAD 45034 ESPORT MANAGEMENT 3 Credit Hours**

(Slashed with SPAD 55034) Students will learn about the esports industry, its consumer and constituents. Also, students will investigate the steps and components necessary to manage esports teams and esports events.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 45035 SPORTS WAGERING 3 Credit Hours**

(Slashed with SPAD 55035) This course investigates the sports wagering industry. Students will learn about the different forms of wagering, the statutes and cases impacting sports wagering as well as impact on society of increased access to sports wagering.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 45050 SOCIAL PSYCHOLOGY OF SPORT 3 Credit Hours**

(Slashed with SPAD 55050 and SPAD 75050) Psychological, social and developmental factors of participation and behavior in sport exercise and recreational activities. Theoretical and applied perspectives addressed.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 45091 SEMINAR FOR INTERNSHIP PREPARATION 1 Credit Hour**

(Repeatable for credit) This course prepares the students for the internship experience in sport administration. Students must successfully complete this course prior to registering for internship.

**Prerequisite:** Minimum 2.500 overall GPA; Senior standing and special approval.

**Schedule Type:** Seminar

**Contact Hours:** 1 other

**Grade Mode:** Standard Letter

**SPAD 45092 INTERNSHIP IN SPORT ADMINISTRATION (ELR) 3-12 Credit Hours**

(Repeatable for credit) Supervised full-time experience providing knowledge of overall agency operation in approved sport management setting. 50 contact hours per credit hour.

**Prerequisite:** SPAD 35092 and SPAD 45091; minimum 2.500 overall GPA; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 10-40 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Attributes:** Experiential Learning Requirement

**SPAD 45096 INDIVIDUAL INVESTIGATION IN SPORT ADMINISTRATION**  
**1-3 Credit Hours**

(Repeatable for a maximum of 12 credit hours) Individual investigation in sport administration. Faculty approval is required.

**Prerequisite:** Sport administration major; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter-IP

**SPAD 45192 INTERNSHIP IN PROFESSIONAL GOLF MANAGEMENT (ELR) 2-12 Credit Hours**

(Repeatable for credit) Supervised full-time experience providing knowledge of overall agency operation in approved sport administration, professional golf management setting. 100 contact hours per credit hour with seminar interactive requirements.

**Prerequisite:** SPAD 15015 and SPAD 25192; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 13-80 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Attributes:** Experiential Learning Requirement

**SPAD 46028 SPORT IN FILM 3 Credit Hours**

(Slashed with SPAD 56028) Critically evaluates the role of sport in film as it relates to a variety of issues in society.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 46080 LEGAL ISSUES IN SPORT AND RECREATION 3 Credit Hours**

(Slashed with SPAD 56080) A discussion of legal issues as they apply to the sport and recreation industries.

**Prerequisite:** Junior or senior standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 46095 SPECIAL TOPICS IN SPORT ADMINISTRATION 1-3 Credit Hours**

(Repeatable for credit) Special topics in Sport Administration.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**SPAD 50020 HIGH PERFORMANCE ATHLETES IN SPORT 3 Credit Hours**

(Slashed with SEPP 40020) This course provides an understanding of various aspects of training, coaching, and best practices in working with athletes in a high-performance environment along with an emphasis on the social-psychological factors related to the successful performance of elite level athletes and teams.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 50221 EXERCISE PSYCHOLOGY 3 Credit Hours**

(Slashed with SEPP 40221) This course is designed to examine the science and practice of exercise psychology from both a theoretical and applied perspective. Students will be engaged in a comprehensive inquiry into behaviors and lifestyles that influence physical and mental health from physical activity, exercise, and psychological lenses. Students will explore topics such as stress, anxiety, cognitive functioning, mood, body image, personality, emotion, and childhood inactivity/obesity as they relate to exercise behaviors and contexts. Students will gain a general understanding of issues in exercise psychology related to theory, practice, and research. In addition, students will develop practical skills to promote exercise adherence and create an exercise intervention program.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 53018 ETHICS IN SPORT 3 Credit Hours**

(Slashed with SPAD 43018 and SPAD 73018) Examination of selected situations in sport from an ethical reasoning perspective. Students undertake a problem-oriented case study approach that is based upon contemporary moral issues and moral theory.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 53093 VARIABLE TITLE WORKSHOP IN SPORT ADMINISTRATION 1-3 Credit Hours**

(Repeatable for credit) Topics vary in sport studies. Maximum 4 credit hours may be applied to degree.

**Prerequisite:** Graduate standing.

**Schedule Type:** Workshop

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory

**SPAD 55007 PRINCIPLES AND APPLICATION OF SPORT PSYCHOLOGY 3 Credit Hours**

(Slashed with SEPP 45007) This course encompasses the most current developments in the field of psychology with a strong foundation of the principles of human behavior in the sport and movement sciences. It incorporates sound practical theory with a focus on the application of that knowledge to be readily used by students in a range of sport and movement science careers; such as athletic training, coaching, sport management, consulting, physical education teachers and related areas with the goal to improve the sport performance and experience for all.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 55022 EVENT PLANNING AND PRODUCTION 3 Credit Hours**

(Slashed with SPAD 45022) Students learn the proper planning process that all sport events undergo. Students apply these concepts in actual events that they develop and hold.

**Prerequisite:** Graduate standing.

**Schedule Type:** Laboratory, Lecture, Combined Lecture and Lab

**Contact Hours:** 2 lecture, 2 lab

**Grade Mode:** Standard Letter

**SPAD 55024 SPORT IN GLOBAL PERSPECTIVE 3 Credit Hours**

(Slashed with SPAD 45024) Students critically analyze how sport relates to general features of globalization and provide insight into the connection between global and local politics (including ethnic, religious, gender, environmental and sociospatial politics). The underlying assumption is that sport is part of a growing network of global inter-dependencies that bind human beings together.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 55026 SPORT AND THE MEDIA 3 Credit Hours**

(Slashed with SPAD 45026) Course offers an introduction to current scholarship and issues concerning sport and the media, including critical analysis of media representations with attention to gender, race, sexuality and disability; an examination of the structure of sports journalism and production; and an analysis of the role of mediated sport in culture more generally. The roles of institutions, producers, texts and audiences and their relationships to each other are examined.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 55029 HISTORY AND CURRENT ISSUES IN COLLEGIATE ATHLETICS 3 Credit Hours**

(Slashed with SPAD 45029) Examination of the historical development of athletics within American institutions of higher learning, with an emphasis upon concepts and ideals that underlie the developments and the major problems affecting contemporary intercollegiate athletics.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 55031 SPORT TOURISM 3 Credit Hours**

(Cross-listed with RPTM 45031) (Slashed with SPAD 45031) Course incorporates both theoretical learning of travel for sports as a global phenomenon and application of such knowledge in hosting a sporting event with travel as the focus. The experiential, cultural and economic aspects of sport tourism are examined. Students demonstrate their ability to prepare a sport tourism plan upon the completion of the course.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 55032 SALES MANAGEMENT IN SPORT AND ENTERTAINMENT**  
**3 Credit Hours**

(Slashed with SPAD 45032) Students are introduced to the area of sales-force management in sport and entertainment. Historical, theoretical and conceptual frameworks are examined thoroughly, as well as functions, activities and skills of the professional salesperson in the age of information and technology.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 55033 CHANGE YOUR MIND, GAME AND LIFE 1 Credit Hour**

(Slashed with SPAD 45033) Course focuses students on mental training to enhance sport performance and have personal growth experiences. Course assists students to tap into their inner potential by refocusing their mind, to learn they are responsible for their own life experiences, to learn that the things they want most in their lives are found within themselves and to take responsibility for their upsets.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter

**SPAD 55034 ESPORT MANAGEMENT 3 Credit Hours**

(Slashed with SPAD 45034) Students will learn about the esports industry, its consumer and constituents. Also, students will investigate the steps and components necessary to manage esports teams and esports events.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 55035 SPORTS WAGERING 3 Credit Hours**

(Slashed with SPAD 45035) This course investigates the sports wagering industry. Students will learn about the different forms of wagering, the statutes and cases impacting sports wagering as well as impact on society of increased access to sports wagering. Prerequisite: Graduate Standing

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture, 0 lab, 0 other

**Grade Mode:** Standard Letter

**SPAD 55050 SOCIAL PSYCHOLOGY OF SPORT 3 Credit Hours**

(Slashed with SPAD 45050 and SPAD 75050) Psychological, social and developmental factors of participation and behavior in sport exercise and recreational activities. Theoretical and applied perspectives addressed.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 55300 MOTIVATION IN SPORT, PERFORMANCE, AND MOVEMENT SETTINGS 3 Credit Hours**

(Slashed with SEPP 45300) This course provides an in-depth and wide-ranging look at motivational theories and its application to sport, performance and physical activity. It combines the many theoretical concepts of the diverse frameworks and principles with a survey of motivational interventions performed in the sport domain. Students will leave the class with a rigorous and comprehensive knowledge of constructs, cutting-edge research, effective interventions and future outlook of motivation in sport.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 56028 SPORT IN FILM 3 Credit Hours**

(Slashed with SPAD 46028) Critically evaluates the role of sport in film as it relates to a variety of issues in society.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 56080 LEGAL ISSUES IN SPORT AND RECREATION 3 Credit Hours**

(Slashed with SPAD 46080) A discussion of legal issues as they apply to the sport and recreation industries.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 58225 SPORT PERFORMANCE PSYCHOLOGICAL INTERVENTIONS 3 Credit Hours**

(Slashed with SEPP 48225) This course combines the theoretical concepts of sport and performance psychology with applied skill development to enhance performance. Students will gain knowledge of psychological skills training, learn techniques and develop confidence in their skills to work with athletes and performers. The focus of this course is on both, educational psychological interventions for personal development as well as teaching athletes strategies to enhance mental skill. Learning will be done hands-on, via case studies or scenario-based activities. Through the course of this class this course, students will create and present their individual program for an athlete or performer. This course will include learning and understanding the APA/AASP ethics' code to develop awareness of the boundaries of ethical conduct of the profession.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 63091 RESEARCH SEMINAR 1 Credit Hour**

(Slashed with SPAD 73091) Presentation and discussion of research by faculty and students. Maximum 2 credit hours may be applied toward degree requirements.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 1 other

**Grade Mode:** Satisfactory/Unsatisfactory



**SPAD 63096 INDIVIDUAL INVESTIGATION IN SPORT ADMINISTRATION 1-3 Credit Hours**

(Repeatable for maximum 6 credit hours) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member and school director required prior to registration.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter-IP

**SPAD 63098 RESEARCH 1-6 Credit Hours**

(Repeatable for credit) Research carried out by the student under the supervision of a faculty member.

**Prerequisite:** Graduate standing.

**Schedule Type:** Research

**Contact Hours:** 3-18 other

**Grade Mode:** Standard Letter-IP

**SPAD 63195 SPECIAL TOPICS IN SPORT ADMINISTRATION 1-3 Credit Hours**

(Repeatable for credit) Selected and varied topics of relevance in sport administration.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**SPAD 63199 THESIS I 2-6 Credit Hours**

(Repeatable for credit) Highly-individualized investigative study resulting in developing and writing a scholarly, comprehensive paper. Thesis students must register for a total of 6 credit hours, 2 to 6 credit hours in a semester distributed over several semesters if desired.

**Prerequisite:** Graduate standing.

**Schedule Type:** Masters Thesis

**Contact Hours:** 6-18 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPAD 63299 THESIS II 2 Credit Hours**

Highly-individualized investigative study resulting in developing and writing a scholarly, comprehensive paper. Thesis students must continue registration each semester until all degree requirements are met.

**Prerequisite:** SPAD 63199; and graduate standing.

**Schedule Type:** Masters Thesis

**Contact Hours:** 6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPAD 65006 CONTEMPORARY ISSUES IN SPORT MANAGEMENT 3 Credit Hours**

(Slashed with SPAD 75006) A comprehensive examination of current topics impacting administrations of professional and amateur sport programs from the local to international level.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65008 SOCIOLOGY OF SPORT AND PHYSICAL ACTIVITY 3 Credit Hours**

(Slashed with SPAD 75008) Sociological analysis of sport from a theoretical and empirical perspective.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65021 ORGANIZATION AND MANAGEMENT OF SPORTS PROGRAMS 3 Credit Hours**

A study of the pragmatic understanding necessary in the organization and management of a sports program at the high school, college or professional level.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65033 SPORT LAW 3 Credit Hours**

Course provides students with a basic understanding of tort, contract and constitutional law in relation to sport.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65034 CONTEMPORARY SPORT LAW 3 Credit Hours**

(Slashed with SPAD 75034) Legal principles of antitrust law, injunctions, labor law and agency in sport, with a focus on professional sports.

**Prerequisite:** SPAD 65033; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65036 SPORT IN HIGHER EDUCATION 3 Credit Hours**

Identification of contemporary problems and issues in collegiate sport, their history and the role of sport in colleges and universities now and in the future.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65037 NATIONAL COLLEGIATE ATHLETIC ASSOCIATION COMPLIANCE ADMINISTRATION 3 Credit Hours**

This course introduces students to basic NCAA compliance principles and the NCAA rules that affect the administration of a college athletic department. This course offers an understanding of the structure and function of a Division I compliance operation and explores compliance at the Divisions II & III level. The governing principles of institutional control and ethical conduct will be explored from a compliance perspective.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65038 SPORT PROMOTION AND FUNDRAISING 3 Credit Hours**

(Slashed with SPAD 75038) Analysis of contemporary sports promotions strategies, as well as promotion of fundraising tactics.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65039 FINANCIAL ASPECTS OF SPORT 3 Credit Hours**

Review of basic accounting, sources and uses of funds, capital budgeting, leasing and investments as they apply in a sports context. Students are introduced to financial software used in the sport industry.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65040 SPORT ECONOMICS 3 Credit Hours**

Course provides students with key economic theories and principles as applied to the sport industry.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65042 LEADERSHIP OF SPORT 3 Credit Hours**

Study of theoretical and applied constructs foundational to the leadership behavior applied to sport.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65045 SPORT MARKETING 3 Credit Hours**

Students develops an understanding of strategic marketing concepts and principles as they apply to the context of sport and entertainment.

Students examine a variety of topics related to the marketing mix, consumer/fan behavior and research methodology. They also explore sport, entertainment and business organization relationships.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65046 FACILITY MANAGEMENT AND OPERATIONS 3 Credit Hours**

Analysis of management competencies necessary to operate sport facilities. Conceptual and technical aspects of planning and design are introduced.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65048 INTRAMURAL AND CLUB SPORT ADMINISTRATION 3 Credit Hours**

Students focus on developing an understanding of how these programs work and what role they play in various recreational environments. Course emphasizes decision-making techniques and communication skills leading to effective planning, organizing and managing a recreational sports-related service or product.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 65092 INTERNSHIP IN SPORT ADMINISTRATION 2-4 Credit Hours**

(Repeatable for credit) Field experience involving supervised contact with sport administrators. Students work as an understudy with these administrators in all phases of their positions.

**Prerequisite:** Graduate standing and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 13-27 other

**Grade Mode:** Standard Letter-IP

**SPAD 73018 ETHICS IN SPORT 3 Credit Hours**

(Slashed with SPAD 43018 and SPAD 53018) Examination of selected situations in sport from an ethical reasoning perspective. Students undertake a problem-oriented case study approach that is based upon contemporary moral issues and moral theory.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 73091 RESEARCH SEMINAR 1 Credit Hour**

(Slashed with SPAD 63091) Presentation and discussion of research by faculty and students. Maximum 2 credit hours may be applied toward degree requirements.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 1 other

**Grade Mode:** Satisfactory/Unsatisfactory

**SPAD 75006 CONTEMPORARY ISSUES IN SPORT MANAGEMENT 3 Credit Hours**

(Slashed with SPAD 65006) A comprehensive examination of current topics impacting administrations of professional and amateur sport programs from the local to international level.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 75008 SOCIOLOGY OF SPORT AND PHYSICAL ACTIVITY 3 Credit Hours**

(Slashed with SPAD 65008) Sociological analysis of sport from a theoretical and empirical perspective.

**Prerequisite:** SPAD 75006; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 75034 CONTEMPORARY SPORT LAW 3 Credit Hours**

(Slashed with SPAD 65034) Legal principles of antitrust law, injunctions, labor law and agency in sport, with a focus on professional sports.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 75038 SPORT PROMOTION AND FUNDRAISING 3 Credit Hours**

(Slashed with SPAD 65038) Analysis of contemporary sports promotions strategies, as well as promotion of fundraising tactics.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPAD 75050 SOCIAL PSYCHOLOGY OF SPORT 3 Credit Hours**

(Slashed with SPAD 45050 and SPAD 55050) Psychological, social and developmental factors of participation and behavior in sport exercise and recreational activities. Theoretical and applied perspectives addressed.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter