# **HIGHER EDUCATION ADMINISTRATION AND** STUDENT AFFAIRS - M.ED.

College of Education Health and Human Services

School of Foundations, Leadership and Administration www.kent.edu/ehhs/fla

#### **About This Program**

Prepare for success in diverse administrative roles with our M.Ed. degree in Higher Education Administration and Student Affairs, as you gain a holistic understanding of the 'big picture' in higher education and develop expertise in areas such as campus life, career services, academic advising, international student services and more. Read more...

#### **Contact Information**

- Erica Eckert | eeckert@kent.edu | 330-672-2012
- · Connect with an Admissions Counselor. U.S. Student | International Student

## **Program Delivery**

- Delivery:
  - · In person
- Location:
  - · Kent Campus

#### **Examples of Possible Careers and** Salaries\*

#### Education administrators, all other

- · 8.1% much faster than the average
- · 52,100 number of jobs
- · \$87,580 potential earnings

#### **Education administrators, postsecondary**

- · 3.7% about as fast as the average
- · 190,500 number of jobs
- · \$97,500 potential earnings
- \* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- · Bachelor's degree from an accredited college or university
- Minimum 3.000 undergraduate GPA on a 4.000-point scale

- · Official transcript(s)
- · Goal statement
- · Résumé or curriculum vitae
- · Two letters of recommendation
- Interview
- · English language proficiency all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:
  - · Minimum 79 TOEFL iBT score
  - · Minimum 6.5 IELTS score
  - · Minimum 58 PTE score
  - · Minimum 110 DET score
- <sup>1</sup> International applicants who do not meet the above test scores will not be considered for admission.

#### **Application Deadlines**

- · Fall Semester
  - · Funding deadline: December 1 All application materials (including applicable fee, transcripts, recommendation letters, etc.) must be submitted by this deadline to be considered for an assistantship or any other funded position.
  - · Rolling admissions
- · Spring Semester
  - · Rolling admissions

# **Program Requirements**

#### **Major Requirements**

Code	Title	Credit Hours
Major Requiremen	ts	
HIED 66653	COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE	3
HIED 66657	LEADERSHIP IN EDUCATION ORGANIZATIONS	3
HIED 66667	BUSINESS ADMINISTRATION IN HIGHER EDUCATION	3
HIED 66671	THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION	3
HIED 66676	INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS	3
HIED 66749	ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION	3
Major Electives, ch	noose from the following:	15
CES 68182	CAREER COUNSELING	
Higher Education	on (HIED) Graduate (50000 or 60000 level) Courses	
Additional elect	tives as approved	
Culminating Require	ement	
HIED 66492	INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION	6
Minimum Total Cre	edit Hours:	39

## **Graduation Requirements**

	-
Minimum Major GPA	Minimum Overall GPA
-	3.000

- · No more than one-half of a graduate student's coursework may be taken in 50000-level courses.
- · Grades below C are not counted toward completion of requirements for the degree.

#### **Program Learning Outcomes**

Graduates of this program will be able to:

- 1. Demonstrate a broad understanding of psychosocial and cognitivestructural theories of student and adult development that guide the profession and be able to describe the impact the college environment has on student learning and development.
- 2. Demonstrate practical experience in two or more functional areas within higher education.
- 3. Demonstrate an understanding of the administrative and financial functions performed on a college or university campus.
- 4. Demonstrate an understanding of and commitment to the diverse nature of higher education in the United States, and will be able to articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting.

#### **Dual Degree With Master of Business Administration**

Students have the opportunity to complete a dual degree program with the M.Ed. degree in Higher Education Administration and Student Affairs and the M.B.A. degree in Business Administration. A separate application must be submitted for each program. Students can view admission requirements for each program on their respective catalog page.

#### **Dual Degree Requirements**

Code	Title	Credit
Major Requirements		Hours
ACCT 63037	FINANCIAL ACCOUNTING FOR DECISION MAKING	2
ACCT 63038	MANAGERIAL ACCOUNTING FOR DECISION MAKING	2
BA 64005	ANALYTICS FOR DECISION MAKING	2
BA 64026	SUPPLY CHAIN MANAGEMENT	2
CIS 64042	GLOBALIZATION AND TECHNOLOGY STRATEGY	2
ECON 62021	MACROECONOMIC ENVIRONMENT OF BUSINESS	2
ECON 62022	MANAGERIAL ECONOMICS	2
FIN 66050	LAW AND ETHICS	2
FIN 66060	MANAGERIAL FINANCE	2
HIED 66492	INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION	6
HIED 66652	LAW AND HIGHER EDUCATION	3
HIED 66653	COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE	3
HIED 66657	LEADERSHIP IN EDUCATION ORGANIZATIONS	3
HIED 66662	POLITICS AND POWER IN ORGANIZATIONS	3
HIED 66667	BUSINESS ADMINISTRATION IN HIGHER EDUCATION	3
HIED 66671	THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION	3
HIED 66676	INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS	3

MGMT 68051 may be waived for students with at least two years of full-time work experience.

## **Full Description**

The Master of Education degree in Higher Education Administration and Student Affairs prepares graduates to assume a wide variety of administrative positions within colleges and universities throughout the world, ranging from entry-level to director-level. The curriculum is grounded in theory and focused on practice to reinforce entry-level skills, support diverse student populations in their development and cultivate skills and competencies necessary to lead and administer programs. Focusing on the "big picture," students gain an understanding of the complex environment in which they will be working.

Graduates are prepared to work as staff and administrators in campus life, career services, judicial affairs, resident services, alumni, admissions, academic success, academic advising, international student services, institutional advancement, upward bound, student disability services, student multicultural center and undergraduate and graduate studies.