

# AMERICAN SIGN LANGUAGE/ ENGLISH INTERPRETING - B.S.

College of Education Health and Human Services  
School of Lifespan Development and Educational Services  
[www.kent.edu/ehhs/ldes](http://www.kent.edu/ehhs/ldes)

## About This Program

The American Sign Language/English Interpreting bachelor's degree equips you with the skills needed to communicate between deaf and hearing individuals in a variety of settings. With experienced faculty, a state-of-the-art interpreting lab, and opportunities for hands-on experience, you'll gain the expertise needed to succeed in this rewarding field. Read more...

## Contact Information

- **Jamie McCartney, Ph.D.** | [jmccar15@kent.edu](mailto:jmccar15@kent.edu) | 330-672-0708
- Speak with an Advisor
- Chat with an Admissions Counselor

## Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Examples of Possible Careers

- American Sign Language/English Interpreter
- Sign Language Interpreter

## Admission Requirements

Admission to this major is selective. Freshmen students must have a minimum 2.75 high school GPA— for direct admission into the major. Transfer students must have a minimum 2.75 overall GPA for admission.

Students who do not meet the GPA requirement at the time of admission for this major will be admitted to the EHHS General non-degree program until which time they have established a 2.750 Kent State GPA. They may then submit a change of program to declare this major.

**Current Kent State and Transfer Students:** Active Kent State students who wish to change their major must have attempted a minimum 12 credit hours at Kent State and meet all admission criteria listed above to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

**International Students:** All international students must provide proof of proficiency of the English language (unless they meet specific exceptions) through the submission of an English language proficiency test score or by completing English language classes at Kent State's English as a Second Language Center before entering their program. For more information, visit the admissions website for international students.

## Program Requirements

### Major Requirements

Code	Title	Credit Hours
<b>Major Requirements (courses count in major GPA)</b>		
ASEI 43092	DEAF CULTURE IMMERSION EXPERIENCE (ELR) <sup>1,2</sup>	1
ASEI 43100	SURVEY OF THE INTERPRETING PROFESSION (min B- grade)	3
ASEI 43102	INTERPRETING PROCESSES I (min C grade)	3
ASEI 43103	INTERPRETING PROCESSES II (min C grade) <sup>1</sup>	3
ASEI 43104	INTERPRETING PROCESSES III (min B- grade) <sup>1</sup>	3
ASEI 43105	TRANSLITERATING (min C grade) <sup>1</sup>	3
ASEI 43107	COMMUNITY SETTING INTERPRETING (min C grade) <sup>1</sup>	3
ASEI 43110	DISCOURSE ANALYSIS FOR INTERPRETERS (min C grade) <sup>1</sup>	3
ASEI 43111	THE PROFESSIONAL INTERPRETER (min C grade) <sup>1</sup>	3
ASEI 43112	INTERACTIVE INTERPRETING (min C grade) <sup>1</sup>	3
ASEI 43113	ASL TO ENGLISH INTERPRETING PROCESSES (WIC) (min C grade)	3
ASEI 43114	SOCIAL MEDIA AND CURRENT EVENTS INTERPRETING	3
ASEI 43118	MEDICAL INTERPRETING (min C grade)	3
ASEI 43119	MENTAL HEALTH INTERPRETING (min C grade)	3
ASEI 49625	INQUIRY SEMINAR FOR AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING (min C grade) <sup>1</sup>	3
ASL 19201	ELEMENTARY AMERICAN SIGN LANGUAGE I (min C grade)	4
ASL 19202	ELEMENTARY AMERICAN SIGN LANGUAGE II (min C grade)	4
ASL 29201	INTERMEDIATE AMERICAN SIGN LANGUAGE I (min C grade)	3
ASL 29202	INTERMEDIATE AMERICAN SIGN LANGUAGE II (min C grade)	3
ASL 39201	ADVANCED AMERICAN SIGN LANGUAGE I (min C grade)	3
ASL 39202	ADVANCED AMERICAN SIGN LANGUAGE II (min C grade)	3
ASL 39401	INFLUENTIAL FIGURES IN THE DEAF WORLD (min C grade)	3
ASL 49108	AMERICAN SIGN LANGUAGE LINGUISTICS I (min C grade)	3
COMM 35852	INTERCULTURAL COMMUNICATION (DIVG) (min C grade)	3
<b>Additional Requirements (courses do not count in major GPA)</b>		
PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
PSYC 20651	CHILD PSYCHOLOGY (DIVD) (KSS) <sup>3</sup>	3
UC 10001	FLASHES 101	1
Kent Core Composition (minimum C grade)		6
Kent Core Mathematics and Critical Reasoning		3

Kent Core Humanities and Fine Arts (minimum one course from each)	9
Kent Core Social Sciences (must be from two disciplines)	3
Kent Core Basic Sciences (must include one laboratory)	6-7
Kent Core Additional	3
<b>Additional Requirements or Concentration</b>	
Choose from the following:	12
Additional Requirements for Students Not Declaring a Concentration	
Community Setting Interpreting concentration	
<b>Minimum Total Credit Hours:</b>	<b>121</b>

<sup>1</sup> Professional Phase coursework.

<sup>2</sup> For field experiences, residential practicum and advanced practicum that require candidates to be placed within a school or agency setting, the college requires candidates to complete the Bureau of Criminal Investigation and Identification (BCII) and the Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the beginning of the field experience or the first day of the semester in which the field experience or practicum will take place. Authorized school/agency personnel will determine whether a candidate may participate in fieldwork in that setting. The BCII and FBI background checks are good for one year and are mandatory for licensure application. Electronic fingerprinting is available for BCII and FBI in 221 White Hall and should be completed at least two months prior to field experience residential practicum/advanced practicum. Regional campus students should contact their Regional Campus coordinator to identify fingerprinting availability at each campus. Candidates are responsible for fees incurred for this requirement. For more information on this policy, contact the Director of Clinical Field Experience in 304 White Hall. Visit the Ohio Department of Education (ODE) website at <https://education.ohio.gov> for more information about background check requirements in Ohio. Contact the Office of Professional Conduct at the ODE for specific information about the results of the background check. Due to the length of time that a student participates in the variety of work experiences within the ASL/English Interpreting program, the student may need to complete a minimum of two background checks. Also, if a student is placed out of state, they may need to get a background check completed in that respective state according to the requirements of that state.

<sup>3</sup> Students who are not pursuing licensure may take an elective in place of PSYC 20651 with special approval only.

## Additional Requirements for Students Not Declaring a Concentration

Code	Title	Credit Hours
<b>Major Requirements (courses count in major GPA)</b>		
ASEI 43106	SCHOOL SETTING INTERPRETING (minimum C grade)	3
ASEI 43192	ADVANCED PRACTICUM: ASL ENGLISH INTERPRETING (ELR) <sup>1,2</sup>	9
<b>Minimum Total Credit Hours:</b>		<b>12</b>

<sup>1</sup> Professional Phase coursework

<sup>2</sup> For field experiences, residential practicum, and advanced practicum that require candidates to be placed within a school or agency setting, the college requires candidates to complete the Bureau of Criminal Investigation and Identification (BCII) and the Federal Bureau of Investigation (FBI) background checks and submit the results to

authorized personnel at their assigned school/agency before the beginning of the field experience or the first day of the semester in which the field experience or practicum will take place. Authorized school/agency personnel will determine whether a candidate may participate in fieldwork in that setting. The BCII and FBI background checks are good for one year and are mandatory for licensure application. Electronic fingerprinting is available for BCII and FBI in 221 White Hall and should be completed at least two months prior to field experience residential practicum/advanced practicum. Regional campus students should contact their Regional Campus coordinator to identify fingerprinting availability at each campus. Candidates are responsible for fees incurred for this requirement. For more information on this policy, contact the Director of Clinical Field Experience in 304 White Hall. Visit the Ohio Department of Education (ODE) website at <https://education.ohio.gov> for more information about background check requirements in Ohio. Contact the Office of Professional Conduct at the ODE for specific information about the results of the background check. Due to the length of time that a student participates in the variety of work experiences within the ASL/English Interpreting program, the student may need to complete a minimum of two background checks. Also, if a student is placed out of state, they may need to get a background check completed in that respective state according to the requirements of that state.

## Community Setting Interpreting Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements (courses count in major GPA)</b>		
ASEI 40092	ADVANCED PRACTICUM: AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING-COMMUNITY SETTING INTERPRETING (ELR) <sup>1</sup>	9
<b>Additional Requirements (courses do not count in major GPA)</b>		
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)		3
<b>Minimum Total Credit Hours:</b>		<b>12</b>

<sup>1</sup> Professional Phase coursework

## Progression Requirements

- To be able to continue in the program, students must be accepted to the professional phase, comprised of ASEI 43092, ASEI 43103, ASEI 43105, ASEI 43107, ASEI 43110, ASEI 43111, ASEI 43112, ASEI 43192 or ASEI 40092, and ASEI 49625. Typically, students must apply for the professional phase by the end of the second week of the fourth semester. To be eligible for the professional phase, students must have the following:
- Minimum 3.000 major GPA <sup>1</sup>
- Minimum 2.750 overall GPA <sup>1</sup>
- Minimum C grade in ASEI 43102, ASL 19201, ASL 19202, ENG 11011 and ENG 21011 (or their equivalents)
- Minimum B- grade in ASEI 43100. Students need a B- in the course before continuing on in the program.
- Passing score on the entrance assessment prior to ASEI 43103 (students who are placed directly into an advanced ASL course are not required to complete the entrance assessment)

Students who are not able to advance into the professional phase or are not able to pass the entrance assessment will receive a warning

and will be required to meet with their faculty and professional advisors to develop a plan of continuation. The plan will include all actions necessary to continue in current program, the opportunity to declare a different program, a timeline of when actions should occur and next steps if actions are not followed. Students who have received a warning the previous term will be reviewed during end-of-term processing to determine their status regarding continuation in the major.

The purpose of the professional phase is to ensure that students in the major have adequate preparation necessary to successfully complete upper-division curriculum, including a senior-level practicum, which provides students with professional training in the field of interpreting.

Students must earn a minimum C grade in all ASL and ASEI courses in order to register for the subsequent ASL course, with the exception of ASEI 43100 and ASEI 43104 in which a minimum B- grade is required.

Students must earn a minimum C grade in ASEI 43102 and ASEI 43103 in order to progress to ASEI 43104. Students must earn a minimum B- grade in ASEI 43104 to progress to the final semester.

Before students are approved for ASEI 43192, they must do the following:

- Complete all coursework, with the exception of ASEI 43192 and ASEI 49625
- Possess a 2.750 overall GPA and a 3.000 major GPA
- Complete the prescribed number of clinical application hours
- Candidates seeking Ohio interpreting licensure from the Ohio Department of Education are required to have passed the entrance assessment and the Sign Language Proficiency Interview (Intermediate level or higher) or the American Sign Language Proficiency Interview (minimum 2.0 level). The Sign Language Proficiency Interview must be taken at the Ohio School for the Deaf. An attempt must be made before the start of semester six. If students fail, they may continue progressing but students must develop a professional development plan. A passing score must be obtained before entering semester seven (fall semester of their senior year) and it will be a prerequisite for ASEI 43104, ASEI 43112 and ASEI 43118.
- An Interpreting Readiness Assessment will be conducted in lieu of a midterm exam in ASEI 43104. If students fail, they are given a professional development plan. All students, regardless of a passing or failing score on the readiness assessment, must pass ASEI 43104 with a minimum B- grade in order to register for ASEI 40092 or ASEI 43192.

<sup>1</sup> Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for advanced study and professional phase based on their high school GPA for new freshmen or transfer GPA for transfer students.

## Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
3.000	2.750

- A satisfactory (S) grade in ASEI 43192 for licensure students or ASEI 40092 for students in the Community Setting Interpreting concentration.
- Students who do not choose the non-licensure concentration may apply for licensure from the State of Ohio to interpret from pre-kindergarten to grade 12. If this is the case, they must take

ASEI 43106 and ASEI 43192 and complete 300 practicum hours at an educational placement.

## Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One			Credits
!	ASL 19201	ELEMENTARY AMERICAN SIGN LANGUAGE I	4
	UC 10001	FLASHES 101	1
	Kent Core Requirement		3
	Kent Core Requirement		3
	Kent Core Requirement		3
Credit Hours			14
Semester Two			
!	ASL 19202	ELEMENTARY AMERICAN SIGN LANGUAGE II	4
	PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	Kent Core Requirement		3
	Kent Core Requirement		3
	Kent Core Requirement		3
Credit Hours			16
Semester Three			
	Requirement: minimum 3.000 major GPA and 2.750 overall GPA by end of semester		
!	ASEI 43100	SURVEY OF THE INTERPRETING PROFESSION	3
!	ASL 29201	INTERMEDIATE AMERICAN SIGN LANGUAGE I	3
	Kent Core Requirement		3
	Kent Core Requirement		3
	Kent Core Requirement		3
Credit Hours			15
Semester Four			
!	ASEI 43102	INTERPRETING PROCESSES I	3
!	ASEI 43113	ASL TO ENGLISH INTERPRETING PROCESSES (WIC)	3
!	ASL 29202	INTERMEDIATE AMERICAN SIGN LANGUAGE II	3
!	ASL 39401	INFLUENTIAL FIGURES IN THE DEAF WORLD	3
	PSYC 20651	CHILD PSYCHOLOGY (DIVD) (KSS)	3
	Kent Core Requirement		3
Credit Hours			18
Semester Five			
!	ASEI 43103	INTERPRETING PROCESSES II	3
!	ASEI 43106	SCHOOL SETTING INTERPRETING (or General Elective for concentration students)	3
!	ASEI 43111	THE PROFESSIONAL INTERPRETER	3
!	ASEI 43114	SOCIAL MEDIA AND CURRENT EVENTS INTERPRETING	3
!	ASL 39201	ADVANCED AMERICAN SIGN LANGUAGE I	3
Credit Hours			15
Semester Six			
	ASEI 43092	DEAF CULTURE IMMERSION EXPERIENCE (ELR)	1
!	ASEI 43105	TRANSLITERATING	3
!	ASEI 43107	COMMUNITY SETTING INTERPRETING	3
!	ASEI 43110	DISCOURSE ANALYSIS FOR INTERPRETERS	3
!	ASEI 43119	MENTAL HEALTH INTERPRETING	3
!	ASL 39202	ADVANCED AMERICAN SIGN LANGUAGE II	3
Credit Hours			16
Semester Seven			
!	ASEI 43104	INTERPRETING PROCESSES III	3
!	ASEI 43112	INTERACTIVE INTERPRETING	3

!	ASEI 43118	MEDICAL INTERPRETING	3
!	ASL 49108	AMERICAN SIGN LANGUAGE LINGUISTICS I	3
	COMM 35852	INTERCULTURAL COMMUNICATION (DIVG)	3
Credit Hours			15
Semester Eight			
!	ASEI 40092 or ASEI 43192	ADVANCED PRACTICUM: AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING-COMMUNITY SETTING INTERPRETING (ELR) or ADVANCED PRACTICUM: ASL ENGLISH INTERPRETING (ELR)	9
!	ASEI 49625	INQUIRY SEMINAR FOR AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING	3
Credit Hours			12
Minimum Total Credit Hours:			121

## University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

**NOTE:** University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Flashes 101 (UC 10001)	1 credit hour
Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37 credit hours
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 credit hours
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
Total Credit Hour Requirement	120 credit hours

## Kent Core Requirements

Kent Core Composition (KCOMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
<b>Total Credit Hours:</b>	<b>36-37</b>

## Program Learning Outcomes

Graduates of the program will be able to do the following:

1. Demonstrate native or near-native fluency in spoken and written English (80% of the time as per the NCIEC), American Sign Language, Deaf and non-Deaf cultures
2. Effectively interpret audio and video texts, as well as live presentations, across a variety of genres and be able to adapt interpretations to consumer modality preferences
3. Demonstrate appropriate interpersonal skills and professionalism across all classroom/program-related settings, while interacting with others, with an awareness of linguistic, cultural, contextual and personality differences
4. Make appropriate and effective ethical decisions, both in practical and authentic interpreting situations in alignment with RID's Code of Professional Conduct and Kent State University's Code of Student Conduct
5. Demonstrate adaptability and teachability
6. Articulate the impact of interpreting models, theories and best practices and how they inform one's work
7. Recognize substantive linguistic and paralinguistic cues from others from a distance of three-to-10 feet in a variety of environments

## Admission GPA for Undergraduate Students

For admissions, the College of Education, Health and Human Services considers a student to have established a Kent State University GPA after the student has successfully completed a minimum of 12 Kent State University credit hours. Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for admission into programs, Advanced Study, and the Professional phase based on their high school GPA for new freshmen, or transfer GPA for transfer students. Once a student has successfully completed a minimum of 12 Kent State University credit hours, only the student's Kent State cumulative GPA will be considered for admission into a program, Advanced Study, and Professional Phase.

Students who have completed 12 or more credit hours of previous college-level coursework, either at Kent State University or at another accredited institution, need an overall GPA of 2.00 or higher to declare a College of Education, Health and Human Services majors, minors or certificates unless a higher minimum GPA is specified by the program. See specific programs in this catalog for more information on required minimum GPA to declare. Non-degree EHHS General can be declared without a minimum 2.00 overall GPA.

Transfer applicants who have completed fewer than 12 semester hours of college-level coursework will be evaluated on both collegiate and high school records.

## Background Checks for Teacher Licensure Candidates

For field experience, student teaching and any culminating internship in teacher education that requires candidates to be placed within a school or agency ("school/agency") setting, the college requires candidates to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the beginning of the field experience or the first day of the semester in which the student teaching/internship will take place. Authorized school/agency personnel will determine whether a candidate may participate in fieldwork in that setting. The BCII and FBI background checks are

good for one year and are mandatory for licensure application. Electronic fingerprinting is available for BCII and FBI in 221 White Hall and should be completed at least two months prior to field experience/student teaching/culminating internship. Regional campus students should contact their Regional Campus coordinator to identify fingerprinting availability at each campus. Candidates are responsible for fees incurred for this requirement. For more information on this policy, contact the Director of Clinical Field Experience in 304 White Hall. Visit the Ohio Department of Education (ODE) website at [www.ode.state.oh.us](http://www.ode.state.oh.us) for more information about background check requirements for educators in Ohio. Contact the Office of Professional Conduct at the ODE for specific information about the results of the background check.

## Education Licensure Application

Students in the teacher education programs must apply for State of Ohio Licensure within 12 months of program completion (defined by completion of all licensure program requirements). After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

If a student does not apply for their license within 6 years, they are subject to any additional state licensure requirements and are also subject to additional coursework based on changes in areas such as content, age of coursework and changes in program requirements. A minimum of 9 credit hours will be required to apply for licensure after 6 years of program completion.

## Professional Education Warning

Professional Education Warning for students in teacher licensure programs and the Community Health Education major must have a minimum 2.75 GPA to progress in their programs and ultimately graduate. Unless other factors are present, students who do not meet the prescribed conditions are required to transfer out of their declared major. An appeal of this decision is directed to the associate dean of undergraduate student services, College of Education, Health and Human Services, 304 White Hall.

## Professional Dispositions for Teacher Candidates

Professional dispositions are the professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, faculty, and communities. The teacher education faculty believe that the following dispositions support student learning and development. Therefore teacher candidates are expected to demonstrate:

- Communication and Collaboration
- Fairness and Equity
- Ethical Behavior
- Professional Responsibility

These dispositions are assessed at least three times in a candidate's program:



- Education in a Democratic Society course,
- a methods course with a field component, and
- student teaching.

In addition, a disposition assessment may be completed by a faculty member at any time a situation calls for it. A disposition is considered 'acceptable' if a candidate does not have an outstanding Professional Disposition Plan (PDPs) that requires improved performance in specified areas. A candidate may not progress through the teacher education program if they have any PDPs submitted and unresolved at the following three points:

- Applying for advanced study: If a student has an outstanding PDP at the time of application, a student will not be able to apply for advanced study until the PDP is rectified.
- Prior to the student teaching semester: All outstanding PDPs must be completed and cleared prior to the start of student teaching.
- End of student teaching semester: A student with an outstanding PDP during the student teaching semester will not successfully pass student teaching.

## Undergraduate Graduation Requirements

- Students declared in a teacher licensure major or minor must earn a minimum C grade in all major/minor and professional coursework.
- Students declared in the Education minor must earn minimum 2.500 content GPA.
- Students may apply a maximum 4 credit hours of Physical Activity, Wellness and Sport (PWS) courses toward their degree.
- Students may apply a maximum of 4 credit hours of variable-titled workshop (xxx93) toward an undergraduate degree. Identical workshop topics that are repeated for credit will not count towards graduation requirements. All workshops are graded S/U (satisfactory/unsatisfactory). Some program areas may be more restrictive. Students are advised to consult their program regarding application of workshop credit toward degree requirements.

To see graduation requirements for a specific program, please select a major from the undergraduate program listing.

## Full Description

The Bachelor of Science degree in American Sign Language/English Interpreting prepares students to work with deaf and hard-of-hearing individuals in both educational and community settings, including schools and universities, businesses, medical and mental health agencies and social service offices, among others.

The coursework and nationally certified instructors guide students in developing interpreting expertise, sign language fluency and professional ethics. Coursework encompasses interpreting process models and their application; analytical approaches to professional and ethical decision-making; and interpreting comparative analyses of English and American Sign Language through the study of linguistics, discourse structures and features, pragmatics and sociolinguistics. Students learn self-assessment strategies for lifelong learning and gain roughly 400 clinical or practical hours. They also experience working with interpreter mentors. They also have preparation toward the National Interpreter Certification (NIC) and the Educational Interpreter Performance Assessment (EIPA).

The American Sign Language/English Interpreting major includes the following optional concentration:

- The **Community Setting Interpreting** optional concentration is for students who are not seeking licensure to interpret in Ohio schools. Students in the concentration complete 400 hours at a community agency.

Students who do not choose the optional concentration may apply for licensure from the State of Ohio to interpret from pre-kindergarten to grade 12. Students complete 300 practicum hours at an educational placement.

## Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.