

# ALTERNATIVE LICENSURE PROFESSIONAL DEVELOPMENT INSTITUTE, SCIENCE - NON-DEGREE

College of Education Health and Human Services  
School of Teaching, Learning and Curriculum Studies  
[www.kent.edu/ehhs/tlcs](http://www.kent.edu/ehhs/tlcs)

## About This Program

The Alternative Licensure Professional Development Institute at Kent State would serve new teachers who completed the Ohio Department of Education requirements for an Alternative Resident Educator License. These teachers then have four years to complete 15-18 credit hours, depending on their area of licensure, from a professional development institute approved by the Ohio Department of Higher Education. This fully online program has 7-week courses sequenced to allow teachers to complete the required courses in one calendar year. Read more...

## Contact Information

- Program Coordinator: **Elizabeth Testa** | [etesta@kent.edu](mailto:etesta@kent.edu) | 330-672-2580
- Connect with an Admissions Counselor: U.S. Student | International Student

## Program Delivery

- **Delivery:**
  - Fully online

## Examples of Possible Careers and Salaries\*

### Biological science teachers, postsecondary

- 9.3% much faster than the average
- 64,700 number of jobs
- \$85,600 potential earnings

### Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- \$60,810 potential earnings

\* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.500 GPA on a 4.000-point scale
- Official transcript(s)
- Evidence of successful completion of an Intensive Pedagogical Development Institute or Alternative Resident Educator Institute approved by the Ohio Department of Education
- Evidence of passing scores for the Ohio Educator Assessment (OAE) test for licensure area
- Ohio Alternative Resident Educator License (and license number)

## Application Deadlines

- **Fall Semester**
  - Rolling admissions
- **Spring Semester**
  - Rolling admissions
- **Summer Term**
  - Rolling admissions

## Program Requirements

| Code                                                                | Title                                                | Credit Hours |
|---------------------------------------------------------------------|------------------------------------------------------|--------------|
| <b>Licensure Requirements (min B grade required in all courses)</b> |                                                      |              |
| CI 62000                                                            | PRINCIPLES OF TEACHING WITH DIFFERENTIATION          | 3            |
| CI 62001                                                            | ASSESSMENT PROCEDURES AND PRAXIS                     | 3            |
| CI 62002                                                            | CULTURALLY RESPONSIVE CLASSROOM MANAGEMENT PRACTICES | 3            |
| CI 62003                                                            | LITERACIES IN THE CONTENT AREAS                      | 3            |
| CI 62103                                                            | CURRICULUM STUDIES OF SECONDARY SCIENCE              | 3            |
| <b>Minimum Total Credit Hours:</b>                                  |                                                      | <b>15</b>    |

## Graduation Requirements

- Minimum B grade in all courses

## Program Learning Outcomes

Completers of this non-degree program will be able to:

1. Plan and deliver instruction that is equitable, inclusive and skillfully aligned to state and national curriculum standards.
2. Design assessments that across a range of situations, both formal and informal, that provides data that leads to making valid and reliable inferences about student performance.
3. Critically reflect on instruction, assessment practices and professional engagements with colleagues and students.
4. Design learning environments, both physical and psychological, where students are safe, engaged and supported in their learning endeavors.
5. Model behaviors of learning, cognitive, social and emotional to lead learners toward self-regulation, personal growth and academic achievement.
6. Craft curriculum that aligns to school, state and national standards.
7. Gain professional practices related to content area.

## Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

## Full Description

The Alternative Licensure Professional Development Institute, Science, non-degree program serve new teachers who completed the Ohio Department of Education requirements for an alternative resident educator license and now need to earn an Ohio five-year professional license. Self-paced and online, the program can be completed in under one year. The program prepares teachers in the principles and practices of teaching, student development and learning, pupil assessment procedures, curriculum development, classroom management and teaching methodology.

Kent State is one of a select number of universities approved by the Ohio Department of Higher Education to provide coursework and experiences for an alternative pathway to teaching grades 7-12. The alternative resident educator license is an accelerated pathway to classroom teaching. This pathway allows students, schools and communities to benefit from the candidates' content-related knowledge, life experience and successful career experience.

This program does not culminate in a master's degree. Students interested in a master's degree at Kent State must be fully admitted into and complete the requirements for the master's program, in addition to courses that are prescribed for licensure.