

EARLY CHILDHOOD EDUCATION - B.S.E.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program

The Bachelor of Science in Education in Early Childhood Education prepares you to work with young children in a variety of settings. With a focus on child development and effective teaching strategies, you'll develop the skills needed to make a meaningful impact on the lives of children and families. Read more...

Contact Information

- Kent: **Julia Stoll** | jastoll@kent.edu | 330-672-0992
- Salem: **Dawn Roginski** | dturocy@kent.edu | 330-337-4295
- Tuscarawas: **Sandra Pech** | spech@kent.edu | 330-308-7430
- Speak with an Advisor
 - Kent Campus
 - Salem Campus
 - Tuscarawas Campus
- Chat with an Admissions Counselor: Kent Campus | Regional Campuses

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus
 - Salem Campus
 - Tuscarawas Campus

Examples of Possible Careers*

Education teachers, postsecondary

- 4.8% about as fast as the average
- 77,300 number of jobs
- \$65,440 potential earnings

Elementary school teachers, except special education

- 3.5% about as fast as the average
- 1,452,100 number of jobs
- \$60,940 potential earnings

Kindergarten teachers, except special education

- 3.7% about as fast as the average
- 127,700 number of jobs
- \$57,860 potential earnings

Preschool teachers, except special education

- 2.5% slower than the average
- 540,400 number of jobs
- \$31,930 potential earnings

Teaching assistants, except postsecondary

- 3.6% about as fast as the average
- 1,395,900 number of jobs
- \$28,900 potential earnings

Accreditation

Council for the Accreditation of Educator Preparation

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

Admission to this major is selective. As part of an enrollment management plan, students are admitted to the advanced study portion of the Early Childhood Education major on a selective basis. A maximum of 100 students will be admitted to advanced study each academic year. A minimum 2.750 overall high school grade point average is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum 2.750 overall GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the advanced study portion of the Early Childhood Education major. Faculty will select the most qualified applicants based upon the number of available student spaces, student essays and overall GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the Early Childhood Education program.

Students who do not meet the GPA requirement at the time of admission for this major will be admitted to the EHHS General non-degree program until which time they have established a Kent State GPA of 2.750. They may then submit a change of program to declare this major.

Current Kent State and Transfer Students: Active Kent State students who wish to change their major must have attempted a minimum 12 credit hours at Kent State and meet all admission criteria listed above to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning a minimum 71 TOEFL iBT score, minimum 6.0 IELTS score, minimum 47 PTE score or minimum 100 DET score, or by completing the ELS level 112 Intensive English Program. For more

information on international admission visit the admissions website for international students.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)	3
ECED 10120	INTRODUCTION TO EARLY CHILDHOOD SERVICES (min C grade)	1
ECED 20101	UNDERSTANDING YOUNG CHILDREN'S DEVELOPMENT (min C grade)	3
ECED 20102	SOCIAL STUDIES AND THE ARTS IN PRESCHOOL (min C grade)	3
ECED 20103	PRESCHOOL TEACHING AND LEARNING (min C grade)	3
ECED 20105	FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS (min C grade)	3
ECED 20192	CLINICAL EXPERIENCE IN PRESCHOOL (ELR) ¹	2
ECED 30201	TEACHING EARLY READERS (min C grade)	3
ECED 30202	MATHEMATICS AND SCIENCE IN THE EARLY YEARS (min C grade)	3
ECED 30205	CULTURALLY AND LINGUISTICALLY SUSTAINING PEDAGOGY (min C grade)	3
ECED 30292	CLINICAL EXPERIENCE PRIMARY II (ELR) ¹	1
ECED 30392	CLINICAL EXPERIENCE PRIMARY III (ELR) ¹	1
ECED 40125	INQUIRY INTO PROFESSIONAL PRACTICE (min C grade)	3
ECED 40203	CRITICAL INQUIRY: THE INTERNATIONAL BACCALAUREATE FRAMEWORK (min C grade)	3
ECED 40292	INTERNSHIP IN ELEMENTARY SCHOOLS (ELR) ¹	9
ECED 40301	TEACHING SOCIAL STUDIES IN THE ELEMENTARY YEARS (min C grade)	3
ECED 40302	TEACHING PHONICS AND WORD STUDY (min C grade)	3
ECED 40303	TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I (min C grade)	3
ECED 40304	TEACHING SCIENCE IN THE ELEMENTARY YEARS (min C grade)	3
ECED 40305	GUIDANCE AND ASSESSMENT: SUPPORTING ALL CHILDREN (min C grade)	3
ECED 40401	TEACHING SCIENCE AND SOCIAL STUDIES IN THE ELEMENTARY YEARS (min C grade)	3
ECED 40402	TEACHING READERS IN THE ELEMENTARY YEARS (min C grade)	3
ECED 40403	TEACHING WRITERS IN THE ELEMENTARY YEARS (WIC) (min C grade)	3
ECED 40404	TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II (min C grade)	3
ECED 40492	CLINICAL EXPERIENCE PRIMARY IV (ELR) ¹	1
ECED 44444	DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY SCHOOL (min C grade) ¹	3
EPSY 29525	EDUCATIONAL PSYCHOLOGY (min C grade)	3
ETEC 39525	EDUCATIONAL TECHNOLOGY (min C grade)	3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade)	3

Additional Requirements (courses do not count in major GPA)

COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
GEOG 17063	WORLD GEOGRAPHY (DIVG) (KSS) (min C grade required for either course)	3
or GEOG 17064	GEOGRAPHY OF THE UNITED STATES AND CANADA (DIVD) (KSS)	
or GEOG 22061	HUMAN GEOGRAPHY (DIVG) (KSS)	
HIST 12070	EARLY AMERICA: FROM PRE-COLONIZATION TO CIVIL WAR AND RECONSTRUCTION (DIVD) (KHUM) (min C grade)	3
MATH 14001	BASIC MATHEMATICAL CONCEPTS I (KMCR) (min C grade)	4
MATH 14002	BASIC MATHEMATICAL CONCEPTS II (KMCR) (min C grade)	4
UC 10001	FLASHES 101	1
Science and Lab Elective, choose from the following (min C grade): ²		3-4
BSCI 10002	LIFE ON PLANET EARTH (KBS)	
BSCI 10003	LABORATORY EXPERIENCE IN BIOLOGY (KBS) (KLAB)	
BSCI 10110	BIOLOGICAL DIVERSITY (ELR) (KBS) (KLAB)	
ESCI 11040	HOW THE EARTH WORKS (KBS)	
ESCI 11041	HOW THE EARTH WORKS LABORATORY (KBS) (KLAB)	
ESCI 11042	EARTH AND LIFE THROUGH TIME (KBS)	
ESCI 11043	EARTH AND LIFE THROUGH TIME LABORATORY (KBS) (KLAB)	
ESCI 21062	ENVIRONMENTAL EARTH SCIENCE (KBS)	
Physics (PHY) Elective, choose from the following (min C grade): ²		3-4
PHY 11030	SEVEN IDEAS THAT SHOOK THE UNIVERSE (KBS)	
PHY 21040	PHYSICS IN ENTERTAINMENT AND THE ARTS (KBS)	
PHY 21041	PHYSICS IN ENTERTAINMENT AND THE ARTS LABORATORY (KBS) (KLAB)	
Kent Core Composition (minimum C grade)		6
Kent Core Humanities and Fine Arts (minimum one course from each)		6
Kent Core Social Sciences (must be from two disciplines)		3
Minimum Total Credit Hours:		123

¹ Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

² A laboratory course must be selected from one of two elective lists.

Progression Requirements

Students must meet all professional requirements for admission to advanced study.

To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of academic success (overall GPA) at Kent State University; non-academic criteria and other specific program criteria.

Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.750

- A minimum C grade is required in most courses; view the program requirements to see specific courses.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students must apply for State of Ohio Licensure (defined by completion of all licensure program requirements) within 12 months of program completion. After 12 months, applicants must meet state-approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12-month deadline may have to take additional coursework if the content, methods courses, program requirements or licensure requirements have changed from the catalog in force.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
!	CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY	3
!	MATH 14001 BASIC MATHEMATICAL CONCEPTS I (KMCR)	4
UC 10001	FLASHES 101	1
	Kent Core Requirement	3
	Kent Core Requirement	3
Credit Hours		17
Semester Two		Credits
!	ECED 10120 INTRODUCTION TO EARLY CHILDHOOD SERVICES	1
GEOG 17063	WORLD GEOGRAPHY (DIVG) (KSS)	3
or	or GEOGRAPHY OF THE UNITED STATES AND CANADA (DIVD) (KSS)	
GEOG 17064	or HUMAN GEOGRAPHY (DIVG) (KSS)	
or	GEOG 22061	
!	MATH 14002 BASIC MATHEMATICAL CONCEPTS II (KMCR)	4
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
	Physics (PHY) Elective	3
	Kent Core Requirement	3
Credit Hours		17
Semester Three		Credits
Note: minimum 2.750 overall GPA; apply online for Advanced Study by the second Friday of the term		
!	EPSY 29525 EDUCATIONAL PSYCHOLOGY	3
HIST 12070	EARLY AMERICA: FROM PRE-COLONIZATION TO CIVIL WAR AND RECONSTRUCTION (DIVD) (KHUM)	3
	Science and Lab Elective	3-4
	Kent Core Requirement	3
	Kent Core Requirement	3
Credit Hours		15
Semester Four		Credits
Requirement: minimum 2.75 overall GPA		

Note: Complete application for student teaching; Block of courses must be taken together in same term; field assignment is part of ECED 20192

ECED 20101	UNDERSTANDING YOUNG CHILDREN'S DEVELOPMENT	3
ECED 20102	SOCIAL STUDIES AND THE ARTS IN PRESCHOOL	3
ECED 20103	PRESCHOOL TEACHING AND LEARNING	3
ECED 20105	FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS	3
ECED 20192	CLINICAL EXPERIENCE IN PRESCHOOL (ELR)	2
Credit Hours		14
Semester Five		
Requirement: minimum 2.750 overall GPA		
Note: Block of courses must be taken together in same term; there is a field assignment for this semester		
ECED 30202	MATHEMATICS AND SCIENCE IN THE EARLY YEARS	3
ECED 30205	CULTURALLY AND LINGUISTICALLY SUSTAINING PEDAGOGY	3
ECED 30292	CLINICAL EXPERIENCE PRIMARY II (ELR)	1
ECED 40203	CRITICAL INQUIRY: THE INTERNATIONAL BACCALAUREATE FRAMEWORK	3
ECED 40302	TEACHING PHONICS AND WORD STUDY	3
ETEC 39525	EDUCATIONAL TECHNOLOGY	3
Credit Hours		16
Semester Six		
Requirement: minimum 2.750 overall GPA; block of courses must be taken together in same term		
Note: Block of courses must be taken together in same term; there is a field assignment for this semester		
ECED 30201	TEACHING EARLY READERS	3
ECED 30392	CLINICAL EXPERIENCE PRIMARY III (ELR)	1
ECED 40301	TEACHING SOCIAL STUDIES IN THE ELEMENTARY YEARS	3
ECED 40303	TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I	3
ECED 40304	TEACHING SCIENCE IN THE ELEMENTARY YEARS	3
ECED 40305	GUIDANCE AND ASSESSMENT: SUPPORTING ALL CHILDREN	3
Credit Hours		16
Semester Seven		
Note: Apply for graduation; minimum 2.750 GPA required for end of term; Block of courses must be taken together in same term; there is a field assignment for this semester		
ECED 40401	TEACHING SCIENCE AND SOCIAL STUDIES IN THE ELEMENTARY YEARS	3
ECED 40402	TEACHING READERS IN THE ELEMENTARY YEARS	3
ECED 40403	TEACHING WRITERS IN THE ELEMENTARY YEARS (WIC)	3
ECED 40404	TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II	3
ECED 40492	CLINICAL EXPERIENCE PRIMARY IV (ELR)	1
ECED 44444	DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY SCHOOL	3
Credit Hours		16
Semester Eight		
Requirement: minimum 2.750 overall GPA at end of term		
Note: Full-time teaching in this term		

!	ECED 40125	INQUIRY INTO PROFESSIONAL PRACTICE	3
!	ECED 40292	INTERNSHIP IN ELEMENTARY SCHOOLS (ELR)	9
Credit Hours			12
Minimum Total Credit Hours:			123

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Flashes 101 (UC 10001)	1 credit hour
Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37 credit hours
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 credit hours
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
Total Credit Hour Requirement	120 credit hours

Kent Core Requirements

Kent Core Composition (KCMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Learning Outcomes

Graduates of the program will be able to:

1. Co-construct curriculum as a co-worker with learners and others (parents, families, colleagues and community members) to make sound decisions for learning and teaching experiences, as opposed to being passive receivers of prescribed curriculum.
2. Synthesize conceptual understandings of children, theory, content, technology and sociocultural contexts into meaningful activities and opportunities for learning with all preschool-to-grade five students.
3. Engage in the habit of self-assessment in order to continually uncover unknown possibilities in children's learning, classroom practice, educational theory and one's own teaching identity in the local and global context.

4. Become committed to the children and their learning, the families and the local community while having an awareness of the global context; engage in continuous self-improvement and lifelong learning.
5. Apply skills, knowledge and dispositions to challenge "questionable" policies that limit opportunities for all children.
6. Utilize research and theory to develop varied and effective pedagogies and assessments that will positively impact all students' learning (learning and teaching is a transdisciplinary practice).
7. Advocate as ethical leaders and moral agents striving for social justice.
8. Acknowledges and practices multiple, multi-ethnic, multicultural, multiracial, multi- social and -economic and multilingual perspectives in a global society.

Admission GPA for Undergraduate Students

For admissions, the College of Education, Health and Human Services considers a student to have established a Kent State University GPA after the student has successfully completed a minimum of 12 Kent State University credit hours. Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for admission into programs, Advanced Study, and the Professional phase based on their high school GPA for new freshmen, or transfer GPA for transfer students. Once a student has successfully completed a minimum of 12 Kent State University credit hours, only the student's Kent State cumulative GPA will be considered for admission into a program, Advanced Study, and Professional Phase.

Students who have completed 12 or more credit hours of previous college-level coursework, either at Kent State University or at another accredited institution, need an overall GPA of 2.00 or higher to declare a College of Education, Health and Human Services majors, minors or certificates unless a higher minimum GPA is specified by the program. See specific programs in this catalog for more information on required minimum GPA to declare. Non-degree EHHS General can be declared without a minimum 2.00 overall GPA.

Transfer applicants who have completed fewer than 12 semester hours of college-level coursework will be evaluated on both collegiate and high school records.

Background Checks for Teacher Licensure Candidates

For field experience, student teaching and any culminating internship in teacher education that requires candidates to be placed within a school or agency ("school/agency") setting, the college requires candidates to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the beginning of the field experience or the first day of the semester in which the student teaching/internship will take place. Authorized school/agency personnel will determine whether a candidate may participate in fieldwork in that setting. The BCII and FBI background checks are good for one year and are mandatory for licensure application. Electronic fingerprinting is available for BCII and FBI in 221 White Hall and should be completed at least two months prior to field experience/student teaching/culminating internship. Regional campus students should contact their Regional Campus coordinator to identify fingerprinting availability at each campus. Candidates are responsible for fees incurred

for this requirement. For more information on this policy, contact the Director of Clinical Field Experience in 304 White Hall. Visit the Ohio Department of Education (ODE) website at www.ode.state.oh.us for more information about background check requirements for educators in Ohio. Contact the Office of Professional Conduct at the ODE for specific information about the results of the background check.

Education Licensure Application

Students in the teacher education programs must apply for State of Ohio Licensure within 12 months of program completion (defined by completion of all licensure program requirements). After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

If a student does not apply for their license within 6 years, they are subject to any additional state licensure requirements and are also subject to additional coursework based on changes in areas such as content, age of coursework and changes in program requirements. A minimum of 9 credit hours will be required to apply for licensure after 6 years of program completion.

Professional Dispositions for Teacher Candidates

Professional dispositions are the professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, faculty, and communities. The teacher education faculty believe that the following dispositions support student learning and development. Therefore teacher candidates are expected to demonstrate:

- Communication and Collaboration
- Fairness and Equity
- Ethical Behavior
- Professional Responsibility

These dispositions are assessed at least three times in a candidate's program:

- Education in a Democratic Society course,
- a methods course with a field component, and
- student teaching.

In addition, a disposition assessment may be completed by a faculty member at any time a situation calls for it. A disposition is considered 'acceptable' if a candidate does not have an outstanding Professional Disposition Plan (PDPs) that requires improved performance in specified areas. A candidate may not progress through the teacher education program if they have any PDPs submitted and unresolved at the following three points:

- Applying for advanced study: If a student has an outstanding PDP at the time of application, a student will not be able to apply for advanced study until the PDP is rectified.
- Prior to the student teaching semester: All outstanding PDPs must be completed and cleared prior to the start of student teaching.

- End of student teaching semester: A student with an outstanding PDP during the student teaching semester will not successfully pass student teaching.

Professional Education Warning

Professional Education Warning for students in teacher licensure programs and the Community Health Education major must have a minimum 2.75 GPA to progress in their programs and ultimately graduate. Unless other factors are present, students who do not meet the prescribed conditions are required to transfer out of their declared major. An appeal of this decision is directed to the associate dean of undergraduate student services, College of Education, Health and Human Services, 304 White Hall.

Repeating Field Experience Courses in Teacher Education Programs

Teacher candidates are permitted to repeat a field experience course once (see major requirements for specific courses). If a teacher candidate is unsuccessful in completing OR fails to earn the required grade in a field experience course the first time, the teacher candidate will receive a warning and will be required to work with a faculty advisor in their academic unit to develop a plan for continuation. The required grade is a C or better in a course that awards a letter grade, or Satisfactory (S) in a course that awards an S/U grade. The plan will include all actions necessary to continue in current program, the opportunity to declare a different program, a timeline of when actions should occur, and next steps if actions are not followed. If the teacher candidate does not earn the required grade in the field experience course the second time, a hold will be placed on their account, preventing them from registering for classes until they change their major out of the education program.

Requirements for Admission to Advanced Study

Admission to advanced study is required of all teacher education initial licensure majors and minors prior to enrolling in courses designated as advanced study courses. Upon completion of coursework as determined by program area, students must apply during the term which all prerequisites for advanced study will be completed, and at least one semester prior to beginning any coursework for which "Admission to Advanced Study" is a prerequisite.

Application Dates

Fall Semester:

- Application window: August 1 to September 1
- Term to begin advanced study courses: Spring semester

Spring Semester:

- Application window: January 1 to February 1
- Term to begin advanced study courses: Summer term and/or fall semester

Summer Term:

- Application window: May 1 to June 1
- Term to begin advanced study courses: Fall semester

All students apply for Advanced Study through the College of Education, Health and Human Services Student Portal which can be accessed through the Vacca Office of Student Services web page.

Please note: Admission to advanced study is required for students pursuing an undergraduate major that leads to initial teacher licensure, with the exception of students in the Career Tech Teacher Education certificate who obtain initial licensure through the Alternative Resident Educator Licensure Program (teachers recruited from business and industry).

Requirements for Admission to Advanced Study

To deliver high-quality programs, faculty will select the most qualified applicants for admission based upon evaluation of academic success (overall GPA) at Kent State University, non-academic criteria and other specific program criteria.

Students may be required to reapply if they postpone advanced study coursework or withdraw from their courses for one year or more.

College Writing

- Students are required to attain minimum C grade in each writing course (ENG 11011 and ENG 21011 or equivalent) (Integrated Language Arts majors must attain minimum B grade).

Mathematics

- The following courses must be completed with minimum C grade for the majors Early Childhood Education, Middle Childhood Education and Special Education:
 - MATH 14001 (or equivalent)
 - MATH 14002
- The following courses must be completed with a minimum C grade for Integrated Mathematics majors:
 - MATH 12002
 - MATH 12003
- In addition, a minimum 2.600 overall GPA in math content coursework is required.

Pre-Advanced Study Coursework

- To be eligible for advanced study, students must earn a minimum C grade in CULT 29535 and minimum C grade in **one** of the following courses (i.e., both courses must be completed with a minimum C grade for graduation):
 - EPSY 29525 (note: Middle Childhood Education majors must earn a minimum C grade in this course to be eligible for Advanced Study)
 - SPED 23000
- Early Childhood Education majors must earn a minimum C grade in ECED 10120 to be eligible for advanced study.
- Middle Childhood Education majors must earn a minimum C grade in MCED 20000 to be eligible for advanced study.
- Middle Childhood Education majors must complete at least 50 percent of content area coursework from each concentration (minimum C grade) to be eligible for advanced study. Students should meet with their advisor.
- Adolescence/Young Adult Programs: majors must earn a minimum C grade in ADED 20000 to be eligible for Advanced Study.

Grade Point Average

All students must have a minimum 2.750 overall GPA, with additional conditions for the following majors:

- Adolescence/Young Adult Programs: A minimum 2.600 GPA in the chosen adolescence/young adult content area is required for admission to advanced study, student teaching and graduation. A minimum C grade is required in each course within the content area. The following majors are affected: Earth Science, Integrated Language Arts, Integrated Mathematics, Integrated Science, Integrated Social Studies, Life Science, Life Science/Chemistry and Physical Science.
- For minimum GPA criteria for Art Education and Music Education, please see Requirements for Admission to Advanced Study for Art Education and Music Education in the College Policies section for the College of the Arts in the University Catalog.
- Education Minor: Students in a program eligible to declare the Education minor must achieve a minimum 2.500 overall and a content GPA to declare the Education minor, be admitted to advanced study, participate in student teaching and be recommended for licensure.

All GPA requirements must be met at the time of application.

Disposition Assessment/Professional Disposition Plans (PDPs)

Students are required to have completed all professional dispositions plan (PDPs) at the time of application to be eligible for advanced study.

Teacher Candidate Acknowledgments and Legal Questions for Licensure

Candidates are required to electronically sign five statements acknowledging that they have read and understand the following areas: pre-service teacher permit / background check requirements, professional dispositions, licensure application information, legal questions asked on the licensure application, and teacher education handbook information. Statements can be found on the student portal.

Student Teaching

The application for student teaching is completed online through the College of Education, Health and Human Services' student portal. Students will be required to complete the application during specified windows posted on the Vacca Office of Student Services' (VOSS) website. Application windows will typically be accessible during the months of October and November in the fall semester and March and April in the spring semester. Failure to complete the application and submit the prerequisite training documents within the designated time frame may delay the student teaching placement. Depending on the program area, students will apply either 2 or 3 semesters prior to their anticipated student teaching semester. Students should meet with their academic advisor for details on which semester to apply.

Once the application is submitted, VOSS staff (or appropriate regional campus staff) will determine eligibility by reviewing coursework, GPA, disposition assessments, and other program area requirements. Specifically, staff will review the following:

- Coursework – aside from student teaching and inquiry seminar, all coursework in the program of study must be completed with the minimum grade required in each course (i.e., a 'C' or higher in a course where the program requirements prescribe a minimum grade of C).
- GPA – confirmation that the applicant has a 2.75 cumulative GPA or higher and meets the minimum major GPA required for their program as listed in the university catalog.

- Disposition Assessments – no outstanding Professional Disposition Plans (PDPs) are permitted. An applicant with an outstanding PDP must have it cleared before beginning student teaching.
- Program Area Requirements – applicant must have completed all program requirements for their major that are outlined and specified in the university catalog.

Students should meet with their faculty and/or academic advisor in VOSS for any clarifications. Written notification of eligibility will be emailed to each applicant.

Those eligible for student teaching are required to attend a mandatory meeting where additional information about student teaching is provided. Failure to attend this meeting may result in a delay of student teaching. Placement forms, distributed at this meeting, need to be completed by the deadline.

The Clinical Experience Office will make the final decision about the placement site for the Kent Campus. Placement decisions at the Regional Campuses are made by the designated placement officer at each campus. Candidates are not to contact schools or potential mentors directly to make their own arrangements. Placements are generally made within a 50 mile radius of Kent State University. Student teaching is a full-time commitment and candidates are expected to follow the schedule of the cooperating teacher.

Undergraduate Graduation Requirements

- Students declared in a teacher licensure major or minor must earn a minimum C grade in all major/minor and professional coursework.
- Students declared in the Education minor must earn minimum 2.500 content GPA.
- Students may apply a maximum 4 credit hours of Physical Activity, Wellness and Sport (PWS) courses toward their degree.
- Students may apply a maximum of 4 credit hours of variable-titled workshop (xxx93) toward an undergraduate degree. Identical workshop topics that are repeated for credit will not count towards graduation requirements. All workshops are graded S/U (satisfactory/unsatisfactory). Some program areas may be more restrictive. Students are advised to consult their program regarding application of workshop credit toward degree requirements.

To see graduation requirements for a specific program, please select a major from the undergraduate program listing.

Full Description

The Bachelor of Science in Education degree in Early Childhood Education focuses on professional preparation and application of current theory, methods and practices for future teachers of preschool to grade five classrooms. Students form a cohort and complete the five-block sequence of courses while gaining teaching experiences linked to coursework. All students complete field and practicum experiences in diverse settings, including urban and inclusive programs, and accumulate approximately 1,200 clock hours of field experience in preschool and elementary classrooms.

Graduates of the program who pass the State of Ohio Assessment Tests are eligible for Ohio licensure in Early Childhood, which is valid for teaching children, age three through grade five, who are typically developing, at-risk, gifted or who have mild/moderate educational needs.

Graduates also have the opportunity to receive an International Baccalaureate recognition certificate concurrent with the completion of the B.S.E. degree.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.