

SPECIAL EDUCATION MODERATE/INTENSIVE NEEDS ADDITIONAL LICENSURE PREPARATION - NON-DEGREE

College of Education and Human Services
School of Lifespan Development and Educational Services
www.kent.edu/ehhs/ldes

About This Program

The Special Education Moderate-Intensive Needs Additional Licensure Preparation program is designed to prepare you for the unique challenges and opportunities associated with working with students with significant cognitive, physical and/or behavioral disabilities. Read more...

Contact Information

- **Rob Cimera** | rcimera@kent.edu | 330-672-2294
- Connect with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Special education teachers, all other

- 8.5% much faster than the average
- 36,600 number of jobs
- \$62,820 potential earnings

Special education teachers, kindergarten and elementary school

- 2.9% slower than the average
- 193,000 number of jobs
- \$60,620 potential earnings

Special education teachers, middle school

- 2.6% slower than the average
- 84,700 number of jobs
- \$61,820 potential earnings

Special education teachers, preschool

- 8.3% much faster than the average
- 23,000 number of jobs
- \$61,400 potential earnings

Special education teachers, secondary school

- 3.2% about as fast as the average
- 143,000 number of jobs
- \$62,320 potential earnings

Teaching assistants, except postsecondary

- 3.6% about as fast as the average
- 1,395,900 number of jobs
- \$28,900 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form
- Evidence of valid Resident Educator or Professional State of Ohio teaching license

Application Deadlines

- **Fall Semester**
 - Rolling admissions
- **Spring Semester**
 - Rolling admissions
- **Summer Term**
 - Rolling admissions

Program Requirements

Licensure Requirements

| Code | Title | Credit Hours |
|---|--|--------------|
| Licensure Requirements (min C/S grade required in all courses) | | |
| SPED 53010 | FAMILY AND PROFESSIONAL COLLABORATION | 3 |
| SPED 53021 | ASSESSMENT FOR SPECIAL EDUCATION | 3 |
| SPED 53030 | APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES | 3 |
| SPED 53031 | APPLIED BEHAVIOR ANALYSIS II: APPLICATION | 3 |
| SPED 53040 | LANGUAGE AND READING IN SPECIAL EDUCATION | 3 |
| SPED 53051 | CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS | 3 |
| SPED 53063 | CURRICULUM METHODS MODERATE/INTENSIVE INTERVENTION | 3 |
| SPED 53070 | PLANNING AND PROGRAMMING FOR TRANSITIONS | 3 |

| | | |
|------------------------------------|---|-----------|
| SPED 53080 | ASSISTIVE TECHNOLOGY FOR STUDENTS WITH DISABILITIES | 3 |
| SPED 54309 | AUTISM SPECTRUM DISORDERS: THEORY AND DIAGNOSIS | 3 |
| SPED 63992 | STUDENT TEACHING IN SPECIAL EDUCATION | 4 |
| SPED 64951 | DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM | 3 |
| Minimum Total Credit Hours: | | 37 |

Progression Requirements

- Must maintain a minimum 3.000 overall GPA

Graduation Requirements

| Minimum Major GPA | Minimum Overall GPA |
|-------------------|---------------------|
| 3.000 | 3.000 |

- Additional Coursework: An analysis of additional content-area coursework required at the post-undergraduate level will be completed before entering into the program, and a Plan of Study will be created based on transcript analysis and current licensure requirements by the Ohio Department of Education. A minimum B grade is required in each of these courses. This coursework would be in addition to requirements for the Special Education Moderate/Intensive Needs non-degree program.

Licensure Information

Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): data literacy and analysis; use of research and assessment data; leadership and collaboration; utilizing and supporting appropriate technology for the discipline; and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education. The candidate must earn the qualifying score on the Ohio Assessments for Educators. Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

Program Learning Outcomes

Completers of this program will be able to:

1. Demonstrate knowledge of
 - a. learner development and individual learning differences;
 - b. the learning environment;
 - c. curricular content knowledge;
 - d. assessment;
 - e. instructional planning and strategies; and
 - f. professional practice and collaboration.
2. Demonstrate the dispositions necessary to be successful special education teachers/professionals.
3. Demonstrate preparation for the profession by successfully completing the Ohio Assessment for Educators (OAE) Special Education Assessment.

Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

Full Description

The Special Education Moderate/Intensive Needs Additional Licensure Preparation non-degree program prepares students to obtain an additional Special Education Moderate/Intensive Needs (Ohio Intervention Specialist) license. The program is designed for individuals who have a current teaching license and want to teach students requiring intensive and ongoing special education support. Most often, these will be students with intellectual disabilities, autism spectrum disorder, multiple disabilities and complex health impairments.

Completion of the coursework is a prerequisite to being recommended by Kent State University for licensure, and licenses are granted by the Ohio Department of Education.

This program does not culminate in a master's degree. Students interested in a master's degree at Kent State must be fully admitted into and complete the requirements for the master's program, in addition to courses that are prescribed here for licensure. Completing a master's degree in special education in addition to licensure will in most cases require an additional 15-18 credit hours.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.