

CULTURAL FOUNDATIONS - M.ED.

College of Education and Human Services
 School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program

Embrace a multidisciplinary approach to education with our M.Ed. degree in Cultural Foundations, in which you'll gain expertise in areas such as sociology of education, philosophy of education and multicultural studies, positioning you as a leader in promoting positive change in education. Read more...

Contact Information

- **Tricia Niesz** | tniesz@kent.edu | 330-672-0591
- Connect with an Admissions Counselor

Program Delivery

- **Delivery:**
 - Fully online
 - Mostly online
- **Location:**
 - Kent Campus

Examples of Possible Careers

- Educators in formal and non-formal settings
- Leaders in educational, cultural, and community-based organizations

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- Résumé or curriculum vitae
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
 - Minimum 79 TOEFL iBT score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 DET score

Applicants will be assessed holistically, considering academic credentials, related professional experience, academic or professional references, scholarly activities and professional activities, among others.

¹ International applicants who do not meet the above test scores will not be considered for admission.

Application Deadlines

- **Fall Semester**
 - Rolling admissions
- **Spring Semester**
 - Rolling admissions
- **Summer Term**
 - Rolling admissions

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
CULT 60011	SEMINAR IN EDUCATIONAL FOUNDATIONS: PRINCIPLES AND PRACTICES	3
CULT 60040	APPROACHES TO COMMUNITY-ENGAGED INQUIRY	3
CULT 69592	ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS	3
Major Electives, choose from the following:		18
CULT 60030	SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY	
CULT 69510	CLASSICS IN PHILOSOPHY OF EDUCATION	
CULT 69521	MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY	
CULT 69522	ETHICS IN PROFESSIONAL PRACTICE	
CULT 69530	MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION	
CULT 69560	CONTEMPORARY PHILOSOPHY OF EDUCATION	
CULT 69564	HISTORY OF AMERICAN EDUCATION	
CULT 69575	ANTHROPOLOGY AND EDUCATION	
CULT 69582	SOCIAL THEORIES IN EDUCATION	
CULT 69591	SEMINAR IN CULTURAL FOUNDATIONS	
CULT 69595	SPECIAL TOPICS IN CULTURAL FOUNDATIONS	
CULT 69691	VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION	
Other electives with faculty advisor approval		
<i>Culminating Requirement</i>		
CULT 69999	CAPSTONE	3
Minimum Total Credit Hours:		30

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
-	3.000

- Students have six years from the term of first enrollment to complete the program.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this program. Students will work with their advisor to develop a sequence based on their academic goals and history. Courses designated as

critical (!) must be completed in the semester listed to ensure a timely graduation.

First Year

Fall Semester		Credits
CULT 60011	SEMINAR IN EDUCATIONAL FOUNDATIONS: PRINCIPLES AND PRACTICES	3
Major Elective		3
Credit Hours		6
Spring Semester		
Major Elective		3
Major Elective		3
Credit Hours		6
Summer Term		
Major Elective		3
Major Elective		3
Credit Hours		6
Second Year		
Fall Semester		
CULT 60040	APPROACHES TO COMMUNITY-ENGAGED INQUIRY	3
CULT 69592	ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS	3
Credit Hours		6
Spring Semester		
CULT 69999	CAPSTONE	3
Major Elective		3
Credit Hours		6
Minimum Total Credit Hours:		30

Program Learning Outcomes

Graduates of the program will be able to:

1. Use perspectives from the sociocultural foundations of education to identify and explore problems of practice.
2. Lead community-engaged inquiry to address problems of practice collaboratively in partnership with diverse communities and with local cultural and educational organizations.
3. Enact commitments to equity and social justice through work as scholarly practitioners, educators and leaders.

Full Description

The Master of Education degree in Cultural Foundations engages students in the exploration of education through a range of disciplinary and interdisciplinary perspectives from the humanities and social sciences. Students examine the social contexts of education with particular emphasis on structural inequities; issues of access and the distribution of educational opportunity; normative considerations about the purposes of education; and the transformative potential of education. Students learn to use these perspectives to identify problems of practice through their work as educators and leaders in communities, cultural organizations and educational organizations. To address these problems of practice, students learn to conduct community-engaged inquiry in partnership with stakeholders and communities.