

HIGHER EDUCATION ADMINISTRATION AND STUDENT AFFAIRS - ED.S.

College of Education and Human Services
 School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program

Advance your career in student affairs with Kent State's Education Specialist degree program. With a focus on student development, diversity and leadership, Kent State's Higher Education Administration-Student Affairs Ed.S. program provides continuing educational opportunities for practitioners who wish to hold or advance in careers as higher education administrators and staff professionals. Read more...

Contact Information

- Kayon Hall, Ph.D. | khall101@kent.edu | 330-672-2012
- Connect with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Education administrators, all other

- 8.1% much faster than the average
- 52,100 number of jobs
- \$87,580 potential earnings

Education administrators, postsecondary

- 3.7% about as fast as the average
- 190,500 number of jobs
- \$97,500 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Master's degree from an accredited college or university
- Minimum 3.000 graduate GPA on a 4.000-point scale (minimum 3.250 graduate GPA is recommended)
- Official transcript(s)
- Résumé or curriculum vitae
- Goal statement
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
 - Minimum 79 TOEFL iBT score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 DET score

Applications are assessed holistically, considering applicants' academic credentials, related professional experience, academic or professional references, scholarly and professional activities, among others.

¹ International applicants who do not meet the above test scores will not be considered for admission.

Application Deadlines

- **Fall Semester**
 - Funding deadline: November 1 (international student) and December 1 (domestic student)
All application materials (including applicable fee, transcripts, recommendation letters, etc.) must be submitted by this deadline to be considered for an assistantship or any other funded position.
 - Application deadline: March 1 (international student) and April 1 (domestic student)
All application materials (including applicable fee, transcripts, recommendation letters, etc.) submitted after this deadline will be considered on a space-available basis.
- **Spring Semester**
 - Rolling admissions

Spring applicants will not be considered for an assistantship or any other funded position. Applicants who wish to be considered for an assistantship or any other funded position should apply for the fall semester funding deadline.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
HIED 76653	COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE	3
HIED 76657	LEADERSHIP IN EDUCATION ORGANIZATIONS	3
HIED 76671	THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION	3
HIED 76749	ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION	3

Higher Education (HIED) Doctoral Electives (70000 level or higher)	18
Minimum Total Credit Hours:	30

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
-	3.000

Program Learning Outcomes

Graduates of the program will be able to:

1. Demonstrate a broad understanding of theories of student and adult development that guide the profession and influence student learning and development within their collegiate environment.
2. Demonstrate, through practical experience in two or more functional areas within higher education, the potential to succeed in professional leadership positions.
3. Demonstrate an understanding of the administrative and financial functions performed on a college or university campus.
4. Demonstrate an understanding of and commitment to the diverse nature of higher education in the United States, and articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting.

Full Description

The Educational Specialist degree in Higher Education Administration and Student Affairs provides continuing educational opportunities for practitioners who wish to hold careers as higher education administrators and staff professionals. The coursework prepares students for the varied challenges facing two-year, four-year and graduate institutions today and in the future.