

ONLINE AND BLENDED LEARNING - GRADUATE CERTIFICATE

College of Education and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program

The Online and Blended Learning graduate certificate provides the skills people need to teach effectively online, whether they are teaching an entire course online or integrating web-based activities into a traditionally taught class. Students examine recommendations from research, design their own online modules and develop effective strategies for delivering instruction online.

Contact Information

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- Connect with an Admissions Counselor

Program Delivery

- **Delivery:**
 - Fully online

Examples of Possible Careers and Salaries*

Agricultural sciences teachers, postsecondary

- 2.1% slower than the average
- 11,400 number of jobs
- \$90,340 potential earnings

Anthropology and archeology teachers, postsecondary

- 4.4% about as fast as the average
- 7,200 number of jobs
- \$89,220 potential earnings

Architecture teachers, postsecondary

- 5.1% faster than the average
- 8,500 number of jobs
- \$90,880 potential earnings

Area, ethnic, and cultural studies teachers, postsecondary

- 4.9% about as fast as the average
- 13,400 number of jobs
- \$78,840 potential earnings

Art, drama, and music teachers, postsecondary

- 5.6% faster than the average
- 116,300 number of jobs
- \$69,690 potential earnings

Atmospheric, earth, marine, and space sciences teachers, postsecondary

- 1.9% slower than the average
- 13,100 number of jobs
- \$94,520 potential earnings

Biological science teachers, postsecondary

- 9.3% much faster than the average
- 64,700 number of jobs
- \$85,600 potential earnings

Business teachers, postsecondary

- 12.0% much faster than the average
- 105,100 number of jobs
- \$88,010 potential earnings

Career/technical education teachers, middle school

- 3.1% about as fast as the average
- 11,800 number of jobs
- \$62,270 potential earnings

Career/technical education teachers, postsecondary

- 1.1% slower than the average
- 124,100 number of jobs
- \$55,620 potential earnings

Career/technical education teachers, secondary school

- 2.3% slower than the average
- 73,800 number of jobs
- \$62,460 potential earnings

Chemistry teachers, postsecondary

- 4.3% about as fast as the average
- 26,400 number of jobs
- \$80,400 potential earnings

Communications teachers, postsecondary

- 3.2% about as fast as the average
- 35,600 number of jobs
- \$71,030 potential earnings

Computer science teachers, postsecondary

- 2.6% slower than the average
- 38,500 number of jobs
- \$85,540 potential earnings

Criminal justice and law enforcement teachers, postsecondary

- 6.7% faster than the average
- 16,800 number of jobs
- \$63,560 potential earnings

Economics teachers, postsecondary

- 5.2% faster than the average
- 16,800 number of jobs
- \$107,260 potential earnings

Education teachers, postsecondary

- 4.8% about as fast as the average
- 77,300 number of jobs
- \$65,440 potential earnings

Elementary school teachers, except special education

- 3.5% about as fast as the average
- 1,452,100 number of jobs
- \$60,940 potential earnings

Engineering teachers, postsecondary

- 8.6% much faster than the average
- 44,600 number of jobs
- \$103,600 potential earnings

English language and literature teachers, postsecondary

- 2.1% slower than the average
- 81,300 number of jobs
- \$69,000 potential earnings

Environmental science teachers, postsecondary

- 3.7% about as fast as the average
- 7,600 number of jobs
- \$84,740 potential earnings

Family and consumer sciences teachers, postsecondary

- 1.3% slower than the average
- 2,500 number of jobs
- \$72,220 potential earnings

Foreign language and literature teachers, postsecondary

- 5.7% faster than the average
- 30,600 number of jobs
- \$69,920 potential earnings

Forestry and conservation science teachers, postsecondary

- 2.2% slower than the average
- 2,100 number of jobs
- \$87,400 potential earnings

Geography teachers, postsecondary

- 2.9% slower than the average
- 4,800 number of jobs
- \$82,330 potential earnings

Health specialties teachers, postsecondary

- 20.5% much faster than the average
- 254,000 number of jobs
- \$99,090 potential earnings

History teachers, postsecondary

- 3.6% about as fast as the average
- 26,000 number of jobs
- \$76,890 potential earnings

Kindergarten teachers, except special education

- 3.7% about as fast as the average
- 127,700 number of jobs
- \$57,860 potential earnings

Library science teachers, postsecondary

- 3.0% about as fast as the average
- 5,400 number of jobs
- \$71,580 potential earnings

Mathematical science teachers, postsecondary

- 1.3% slower than the average
- 60,100 number of jobs
- \$73,650 potential earnings

Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- \$60,810 potential earnings

Nursing instructors and teachers, postsecondary

- 17.6% much faster than the average
- 72,900 number of jobs
- \$75,470 potential earnings

Philosophy and religion teachers, postsecondary

- 6.7% faster than the average
- 30,900 number of jobs
- \$76,160 potential earnings

Physics teachers, postsecondary

- 4.4% about as fast as the average
- 17,100 number of jobs
- \$90,400 potential earnings

Political science teachers, postsecondary

- 4.9% about as fast as the average
- 19,800 number of jobs
- \$85,760 potential earnings

Postsecondary teachers, all other

- 2.0% slower than the average
- 245,900 number of jobs
- \$71,950 potential earnings

Preschool teachers, except special education

- 2.5% slower than the average
- 540,400 number of jobs
- \$31,930 potential earnings

Psychology teachers, postsecondary

- 8.8% much faster than the average
- 46,800 number of jobs
- \$78,180 potential earnings

Recreation and fitness studies teachers, postsecondary

- 2.6% slower than the average
- 19,100 number of jobs
- \$66,290 potential earnings

Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

Social sciences teachers, postsecondary, all other

- -0.3% little or no change
- 19,300 number of jobs
- \$69,340 potential earnings

Social work teachers, postsecondary

- 5.7% faster than the average
- 17,300 number of jobs
- \$71,570 potential earnings

Sociology teachers, postsecondary

- 3.8% about as fast as the average
- 17,000 number of jobs
- \$75,610 potential earnings

Special education teachers, all other

- 8.5% much faster than the average
- 36,600 number of jobs
- \$62,820 potential earnings

Special education teachers, kindergarten and elementary school

- 2.9% slower than the average
- 193,000 number of jobs
- \$60,620 potential earnings

Special education teachers, middle school

- 2.6% slower than the average
- 84,700 number of jobs
- \$61,820 potential earnings

Special education teachers, preschool

- 8.3% much faster than the average
- 23,000 number of jobs
- \$61,400 potential earnings

Special education teachers, secondary school

- 3.2% about as fast as the average
- 143,000 number of jobs
- \$62,320 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement of personal and professional objectives
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
- Minimum 79 TOEFL iBT score
- Minimum 6.5 IELTS score
- Minimum 58 PTE score
- Minimum 110 DET score

¹ International applicants who do not meet the above test scores will not be considered for admission.

Application Deadlines

- **Fall Semester**
 - Rolling admissions
- **Spring Semester**
 - Rolling admissions
- **Summer Term**
 - Rolling admissions

Program Requirements

Certificate Requirements

Code	Title	Credit Hours
Certificate Requirements		
ETEC 67442	DESIGNING ONLINE AND BLENDED COURSES	3
ETEC 67444	TEACHING ONLINE AND BLENDED COURSES	3
ETEC 67449	RESEARCH IN ONLINE AND BLENDED LEARNING	3
Minimum Total Credit Hours:		9

Graduation Requirements

Minimum Certificate GPA	Minimum Overall GPA
3.000	3.000

Program Learning Outcomes

Graduate Certificate Policy for the College of Education, Health and Human Services

- Students seeking a graduate certificate must maintain a minimum 3.000 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B- or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.
- Certificates must be completed within six years after the first graduate enrollment.
- No more than 2 credit hours of workshop may be used toward a certificate.
- Before being eligible to be awarded a Certificate, students must be admitted to the Certificate program.
- Students currently in a graduate degree program may also apply to a certificate program. Their degree seeking coursework may be applied to the certificate coursework with advisor approval. The courses must be completed within six years and satisfy certificate course requirements.
- Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. These credits may include hours from another KSU program, or from another accredited institution, if the following conditions are met: (1) courses were at the graduate level; (2) a grade of "A" or "B" was earned; (3) credit will be less than six years old at the time the certificate is conferred at Kent; and (4) student was admitted as a graduate student at the time the course was taken.
- Some program areas may be more restrictive. Students are advised to consult their program.