

TEACHING, LEARNING AND CURRICULUM STUDIES - ED.S.

College of Education and Human Services
 School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

Program revisions are pending approval from the Ohio Department of Higher Education. After final approval, the program revisions will display.

About This Program

The Educational Specialist degree in Curriculum and Instruction provides a wide range of graduate study opportunities in progressive, research-based curriculum and teaching practices. The program provides educators with advanced professional development beyond the master's degree for those who wish to become university educators or to hold leadership positions in areas of curriculum, supervision and teacher education.

Contact Information

- **Francisco Torres** | ftorres2@kent.edu | 330-672-0634
- Connect with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Education teachers, postsecondary

- 4.8% about as fast as the average
- 77,300 number of jobs
- \$65,440 potential earnings

Instructional coordinators

- 5.9% faster than the average
- 192,900 number of jobs
- \$66,970 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Master's degree from an accredited college or university
- Minimum 2.750 graduate GPA on a 4.000-point scale (minimum 3.250 graduate GPA is recommended) *starting with spring 2026 admission term, minimum 3.000 graduate GPA will be required*
- Official transcript(s)
- Résumé or curriculum vitae
- Application essay
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
 - Minimum 79 TOEFL iBT score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 DET score

¹ International applicants who do not meet the above test scores may be considered for conditional admission.

Application Deadlines

- **Fall Semester**
 - Application Deadline: July 15
- **Spring Semester**
 - Application Deadline: November 15
- **Summer Term**
 - Application Deadline: April 15 (domestic students only)

All application materials (including applicable fee, transcripts, recommendation letters, etc.) submitted after these deadlines will be considered on a space-available basis.

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements		
CI 77001	FUNDAMENTALS OF CURRICULUM ¹	3
	Research Elective	3
	Foundation Elective	3
	Additional Courses ²	21
Minimum Total Credit Hours:		30

¹ Students who completed CI 67001 as part of their master's degree do not need to retake the course (as CI 77001). However, the students will still need to meet the minimum 30 credit hours for the Ed.S. degree.

² It is recommended that Ed.S. students complete an internship as part of their course work, in consultation with their advisor(s). If CI 77001 is included in the student's prospectus, a minimum of seven additional courses must be taken. If CI 77001 is **not** included in this prospectus, a minimum of eight additional courses must be taken.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
-	3.000

Program Learning Outcomes

Graduates of the program will be able to:

1. Educate in multicultural settings.
2. Function as professional leaders for curriculum reform and renewal.
3. Demonstrate the disposition and skills for continuing professional development.