

SPEECH LANGUAGE PATHOLOGY - M.A.

College of Public Health and Health Sciences
www.kent.edu/publichealth

About This Program

You will prepare to make a meaningful difference in people’s lives as you learn to evaluate and treat communication disorders across the lifespan. Through hands-on clinical experiences and evidence-based training, you will build the skills and confidence to become a compassionate, highly competent speech-language pathologist. Read more...

Contact Information

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- Connect with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Speech-language pathologists

- 24.9% much faster than the average
- 162,600 number of jobs
- \$80,480 potential earnings

Accreditation

The Master of Arts degree in Speech Language Pathology (residential) at Kent State University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

The admissions process for the master’s degree program begins by submitting an application through the Communication Sciences and Disorders Centralized Application Service (CSDCAS). Only after program

acceptance, applicants choosing to attend Kent State will be asked to apply to Kent State University.

- Bachelor's degree from an accredited college or university¹
- Minimum 3.000 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement
- Three letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:²
 - Minimum 94 TOEFL iBT score
 - Minimum 7.0 IELTS score
 - Minimum 65 PTE score
 - Minimum 120 DET score

¹ The bachelor's degree may not necessarily be in the areas of speech-language pathology and/or audiology. However, students wishing to enter the master's degree who have neither completed an undergraduate degree in speech-language pathology and audiology nor possess the necessary prerequisite coursework, are required to complete that coursework.

² International applicants who do not meet the above test scores will not be considered for admission.

Application Deadlines

- **Fall Semester**
 - Priority deadline: January 15
All application materials (including applicable fee, transcripts, recommendation letters, etc.) submitted by this deadline will receive the strongest consideration for admission.
- **Spring Semester**
 - Priority deadline: October 1
Admission for spring semester is reserved for Kent State University students in the combined B.S./M.A. degree program. All application materials (including applicable fee, transcripts, recommendation letters, etc.) submitted by this deadline will receive the strongest consideration for admission.

Program Requirements

Major Requirements

| Code | Title | Credit Hours |
|---------------------------|--|--------------|
| Major Requirements | | |
| SPA 53404 | AURAL REHABILITATION ¹ | 3 |
| SPA 60708 | CRITICAL ANALYSIS OF RESEARCH | 2 |
| SPA 64301 | APHASIA | 3 |
| SPA 64302 | LANGUAGE ASSESSMENT AND INTERVENTION IN EARLY CHILDHOOD | 3 |
| SPA 64303 | DISORDERS OF ARTICULATION AND PHONOLOGY | 3 |
| SPA 64304 | ACQUIRED COGNITIVE COMMUNICATIVE IMPAIRMENTS | 3 |
| SPA 64305 | FLUENCY DISORDERS | 3 |
| SPA 64306 | VOICE DISORDERS | 2 |
| SPA 64308 | LANGUAGE ASSESSMENT AND INTERVENTION WITH SCHOOL-AGE POPULATIONS | 3 |
| SPA 64311 | AUTISM SPECTRUM DISORDERS ² | 2 |

| | | |
|--|---|-----------|
| SPA 64312 | MOTOR SPEECH DISORDERS IN CHILDREN AND ADULTS | 3 |
| SPA 64354 | PEDIATRIC MEDICAL ISSUES | 2 |
| SPA 64356 | ADULT DYSPHAGIA | 3 |
| SPA 64601 | COMMUNICATION MODALITIES AND ASSISTIVE TECHNOLOGY | 2 |
| <i>Clinical Requirements</i> ³ | | |
| SPA 64492 | CLINICAL PRACTICE IN SPEECH PATHOLOGY AND AUDIOLOGY (min B grade) | 8 |
| SPA 64525 | PUBLIC SCHOOL TECHNIQUES IN COMMUNICATION DISORDERS: INQUIRY INTO PROFESSIONAL PRACTICE (min B grade) | 3 |
| SPA 64592 | STUDENT TEACHING IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY (min B grade) | 8 |
| SPA 65092 | CLINICAL PRACTICUM I IN SPEECH LANGUAGE PATHOLOGY (min B grade) | 3 |
| SPA 65192 | CLINICAL PRACTICUM II IN SPEECH AND LANGUAGE PATHOLOGY (min B grade) | 2-3 |
| SPA 65292 | CLINICAL PRACTICUM III IN SPEECH LANGUAGE PATHOLOGY (min B grade) | 2-3 |
| SPA 65392 | CLINICAL PRACTICUM IV IN SPEECH LANGUAGE PATHOLOGY (min B grade) | 3 |
| <i>Culminating Requirement</i> | | |
| Choose from the following: | | |
| Summative Assessment of Knowledge ⁴ | | |
| Non-Clinical Plan of Study ⁵ | | |
| SPA 64199 | THESIS I ⁶ | |
| Minimum Total Credit Hours: | | 67 |

¹ SPA 53404 is required for students who didn't complete SPA 43404 (or equivalent) at the bachelor's degree level. Students who are waived the course may graduate with the M.A. degree with 64 credit hours.

² SPA 64311 is required for students who did not complete Kent State's Autism Spectrum Disorders minor or who do not have previous appropriate coursework in autism spectrum disorders approved by the program coordinator. Students who are waived the course may graduate with the M.A. degree with 65 credit hours.

³ Students who do not plan to be licensed and certified may be waived from the clinical requirements. Therefore, students may graduate with the M.A. degree with fewer than 67 total credit hours but no fewer than 32 total credit hours.

⁴ Students are required to pass a summative assessment of knowledge toward the end of the M.A. degree to meet ASHA standards. Students who choose to complete a thesis are exempt from taking the summative exam, as the thesis fulfills the summative assessment requirement.

⁵ Students who are not pursuing the clinical requirements for licensure and opt out of completing a thesis will follow the non-clinical plan of study and earn the M.A. degree with 32 credit hours.

⁶ Students who elect to complete a thesis must register for SPA 64199 for a total of 6 credit hours. It is expected that students will continuously register for SPA 64199 — and thereafter SPA 64299 — each semester until all requirements for the thesis have been met. Credit hours for SPA 64299 do not count toward the degree.

Progression Requirements

To meet requirements for certification by the American Speech-Language-Hearing Association (ASHA), students must register and successfully complete the program's clinical practicum sequence (see Program Requirements above). Practicum registration is required each semester

that a student is enrolled, including registration for the school-based practicum and externship placement.

A minimum B grade is required to pass each clinical practicum course. Clinical practicum courses may be repeated only one time each (e.g., students may attempt SPA 65092 a total of two times while in the program).

Graduation Requirements

| Minimum Major GPA | Minimum Overall GPA |
|-------------------|---------------------|
| - | 3.000 |

- Students are required to successfully complete online modules that address the 12 public health competencies required by the Council on Education for Public Health (CEPH). This requirement may be waived if students provide documentation that the competencies were satisfied at a lower academic level.
- No more than one-half of a graduate student's coursework may be taken in 50000-level courses.
- Grades below C are not counted toward completion of requirements for the degree.

Clinical Settings

For any clinical practicum (on campus or off campus) in speech pathology or audiology that requires candidates to be placed within the on-campus speech and hearing clinics, school or agency setting, the college requires candidates to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background check and submit the results to authorized personnel at their assigned clinic/school/agency before the beginning of their placement or the first day of the semester in which the practicum will take place. Authorized school/agency personnel will determine whether a candidate may participate in practicum in the off-campus setting. The BCII and FBI background checks are good for one year and the candidates will need to complete one each year that they are in graduate school.

Electronic fingerprinting is available for BCII and FBI in 221 White Hall and should be completed one month prior to clinical practicum. Candidates are responsible for fees incurred for this requirement. For more information on this policy contact the Clinical Coordinators for the Speech and Hearing Clinics. Visit the Ohio Department of Education website for more information about background check requirements for those wishing to hold pupil personnel licenses in Ohio. Contact the Office of Professional Conduct at the Ohio Department of Education for specific information about the results of the background check.

Licensure Information

Candidates seeking Speech-Language Pathologist licensure are required to pass Praxis II test Speech-Language Pathology and minimum of 400 clock hours of supervised clinical experience in the practice of speech language pathology. Additional clinical coursework is required for Ohio Board of Speech Pathology License and optional ASHA certification.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this program. Students will work with their advisor to develop a sequence based on their academic goals and history. Courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

| First Year | | |
|------------------------------------|---|----------------|
| Fall Term | | Credits |
| SPA 64302 | LANGUAGE ASSESSMENT AND INTERVENTION IN EARLY CHILDHOOD | 3 |
| SPA 64303 | DISORDERS OF ARTICULATION AND PHONOLOGY | 3 |
| SPA 64305 | FLUENCY DISORDERS | 3 |
| SPA 65092 | CLINICAL PRACTICUM I IN SPEECH LANGUAGE PATHOLOGY | 3 |
| Credit Hours | | 12 |
| Spring Term | | |
| SPA 60708 | CRITICAL ANALYSIS OF RESEARCH | 2 |
| SPA 64301 | APHASIA | 3 |
| SPA 64308 | LANGUAGE ASSESSMENT AND INTERVENTION WITH SCHOOL-AGE POPULATIONS | 3 |
| SPA 64311 | AUTISM SPECTRUM DISORDERS | 2 |
| SPA 64354 | PEDIATRIC MEDICAL ISSUES | 2 |
| SPA 65192 | CLINICAL PRACTICUM II IN SPEECH AND LANGUAGE PATHOLOGY | 3 |
| Credit Hours | | 15 |
| Summer Term | | |
| SPA 64304 | ACQUIRED COGNITIVE COMMUNICATIVE IMPAIRMENTS | 3 |
| SPA 64306 | VOICE DISORDERS | 2 |
| SPA 65292 | CLINICAL PRACTICUM III IN SPEECH LANGUAGE PATHOLOGY | 2 |
| Credit Hours | | 7 |
| Second Year | | |
| Fall Term | | |
| SPA 53404 | AURAL REHABILITATION | 3 |
| SPA 64312 | MOTOR SPEECH DISORDERS IN CHILDREN AND ADULTS | 3 |
| SPA 64356 | ADULT DYSPHAGIA | 3 |
| SPA 64601 | COMMUNICATION MODALITIES AND ASSISTIVE TECHNOLOGY | 2 |
| SPA 65392 | CLINICAL PRACTICUM IV IN SPEECH LANGUAGE PATHOLOGY | 3 |
| Credit Hours | | 14 |
| Spring Term | | |
| SPA 64525 | PUBLIC SCHOOL TECHNIQUES IN COMMUNICATION DISORDERS: INQUIRY INTO PROFESSIONAL PRACTICE | 3 |
| SPA 64592 | STUDENT TEACHING IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY | 8 |
| Credit Hours | | 11 |
| Summer Term | | |
| SPA 64492 | CLINICAL PRACTICE IN SPEECH PATHOLOGY AND AUDIOLOGY | 8 |
| Culminating Requirement | | |
| Credit Hours | | 8 |
| Minimum Total Credit Hours: | | 67 |

2. Collect, analyze, synthesize and apply research and data regarding the nature, prevention, diagnosis and treatment of communication disorders throughout the lifespan and across cultures.
3. Engage in the development and implementation of research-based and ethical prevention, assessment, diagnostic and treatment plans for individuals with a variety of communication disorders throughout the lifespan.

Full Description

The Master of Arts degree in Speech Language Pathology educates competent speech-language pathologists to critically evaluate communication disorders and the methods used in the habilitation and rehabilitation of those disorders.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.

Program Learning Outcomes

Graduates of this program will be able to:

1. Effectively communicate knowledge and interact with diverse populations (age, culture, disability).