

TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE - GRADUATE CERTIFICATE

College of Sciences and Humanities
 Department of English
www.kent.edu/english

About This Program

The graduate certificate in Teaching English as a Second or Foreign Language offers specialized training to help you develop the skills and knowledge needed to teach English to non-native speakers. With experienced faculty and flexible course options, you'll gain the tools needed to succeed as an ESL or EFL teacher. Read more...

Contact Information

- **Robert Sturr, Ph.D.** | rsturr@kent.edu | 330-672-4324
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- Connect with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Adult basic education, adult secondary education, and English as a Second Language instructors

- -10.4% decline
- 59,300 number of jobs
- \$55,350 potential earnings

Tutors and teachers and instructors, all other

- 7.4% faster than the average
- 406,200 number of jobs
- \$40,590 potential earnings

Additional Careers

- Community college ESL instructor
- Curriculum designer
- Educational consultant
- Educational materials writer/editor
- Language assessment writer/editor
- Language school instructor (in the U.S. or abroad)
- Teacher of English as a foreign language

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment

over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
 - Minimum 79 TOEFL iBT score
 - Minimum 6.5 IELTS score
 - Minimum 58 PTE score
 - Minimum 110 DET score

¹ International applicants who do not meet the above test scores may be considered for conditional admission.

Application Deadlines

- **Fall Semester**
 - Rolling admissions
- **Spring Semester**
 - Rolling admissions

Program Requirements

Certificate Requirements

Code	Title	Credit Hours
Certificate Requirements		
ENG 63001	METHODOLOGY OF TEACHING ENGLISH AS A SECOND LANGUAGE	3
ENG 63033	THEORIES IN SECOND LANGUAGE ACQUISITION	3
ENG 63041	DESCRIPTIVE GRAMMAR OF ENGLISH	3
Certificate Electives, choose from the following:		9
ENG 63034	SOCIOLINGUISTICS	
ENG 63038	TEACHING LITERATURE AND CULTURE	
ENG 63039	SECOND LANGUAGE CURRICULUM AND ASSESSMENT	
ENG 63040	LINGUISTICS FOR THE LANGUAGE PROFESSIONS	
ENG 63043	SECOND LANGUAGE WRITING	
ENG 63044	SECOND LANGUAGE READING	
ENG 63045	ENGLISH FOR SPECIFIC PURPOSES	
ENG 63046	SECOND LANGUAGE LISTENING AND SPEAKING	
ENG 63047	HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING	
ENG 63049	SECOND LANGUAGE RESEARCH METHODS	
ENG 63391	SEMINAR: LINGUISTICS	

ENG 68492 PRACTICUM IN TEACHING INTERNATIONAL STUDENTS

Minimum Total Credit Hours: 18

Graduation Requirements

Minimum Certificate GPA	Minimum Overall GPA
-	3.000

- Students declared in a doctoral degree should enroll in the doctoral-level version of these courses, if offered.

Program Learning Outcomes

Graduates of this program will be able to:

1. Design instruction for learners of English as a second or foreign language.
2. Align instruction with current theories in second language acquisition.
3. Explain and teach various aspects of the English language, including English grammar.

Full Description

The Teaching English as a Second/Foreign Language graduate certificate is for students who are interested in developing professional knowledge and skills in the area of teaching English. The curriculum focuses on providing students with a broad background in the field, in particular linguistics, language-teaching methodologies and language acquisition and use.