

# TEACHING ENGLISH AS A SECOND LANGUAGE - B.A.

College of Sciences and Humanities  
Department of English  
[www.kent.edu/english](http://www.kent.edu/english)

## About This Program

The Teaching English as a Second Language program equips you with the skills and knowledge to teach English to non-native speakers. With experienced faculty, hands-on teaching opportunities and a strong focus on language acquisition, this program prepares you for a career in teaching English abroad or at home. Read more...

## Contact Information

- **Ryan Hediger, Ph.D.** | [rhediger@kent.edu](mailto:rhediger@kent.edu) | 330-672-1741
- **Sheri McMahon** | [smcmaho7@kent.edu](mailto:smcmaho7@kent.edu) | 330-672-2676
- Speak with an Advisor
- Chat with an Admissions Counselor

## Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Examples of Possible Careers and Salaries\*

### Adult basic education, adult secondary education, and English as a Second Language instructors

- -10.4% decline
- 59,300 number of jobs
- \$55,350 potential earnings

### Elementary school teachers, except special education

- 3.5% about as fast as the average
- 1,452,100 number of jobs
- \$60,940 potential earnings

### Kindergarten teachers, except special education

- 3.7% about as fast as the average
- 127,700 number of jobs
- \$57,860 potential earnings

### Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- \$60,810 potential earnings

### Preschool teachers, except special education

- 2.5% slower than the average
- 540,400 number of jobs
- \$31,930 potential earnings

### Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

### Tutors and teachers and instructors, all other

- 7.4% faster than the average
- 406,200 number of jobs
- \$40,590 potential earnings

### Additional careers

- Teacher of English as a foreign language
- Language school instructor (in the U.S. or abroad)
- Assistant language teacher
- Educational materials writer/editor
- Language assessment writer/editor
- Curriculum designer
- Educational consultant

\* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

## Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students.

**First-Year Students on the Kent Campus:** First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

**First-Year Students on the Regional Campuses:** First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

**International Students:** All international students must provide proof of proficiency of the English language (unless they meet specific exceptions) through the submission of an English language proficiency test score or by completing English language classes at Kent State's English as a Second Language Center before entering their program. For more information, visit the admissions website for international students.

**Former Students:** Former Kent State students who have not attended another institution since Kent State and were not academically dismissed will complete the re-enrollment process through the Financial, Billing and Enrollment Center. Former students who attended another college or university since leaving Kent State must apply for admissions as a transfer or post-undergraduate student.

**Transfer Students:** Students who attended an educational institution after graduating from high school or earning their GED must apply as transfer students. For more information, visit the admissions website for transfer students.

Admission policies for undergraduate students may be found in the University Catalog's Academic Policies.

Students may be required to meet certain criteria to progress in their program. Any progression requirements will be listed on the program's Coursework tab

## Program Requirements

### Major Requirements

| Code   | Title  | Credit Hours |
|--|--|--------------|
| <b>Major Requirements (courses count in major GPA)</b>                 |  |              |
| CULT 29535   | EDUCATION IN A DEMOCRATIC SOCIETY                              | 3            |
| ENG 31001  | FUNDAMENTAL ENGLISH GRAMMAR                                    | 3            |
| ENG 31003  | LINGUISTICS  | 3            |
| ENG 31005  | CHILD SECOND LANGUAGE ACQUISITION <sup>1</sup>                 | 3            |
| or ENG 31009   | ADULT SECOND LANGUAGE ACQUISITION                              |              |
| ENG 31006  | WORLD ENGLISHES (WIC) <sup>2</sup>                             | 3            |
| or ENG 41001   | SOCIOLINGUISTICS IN SCHOOLING (WIC)                            |              |
| ENG 31007  | PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE             | 3            |
| ENG 31008  | GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE      | 3            |
| ENG 31010  | THE BILINGUAL MENTAL LEXICON                                   | 3            |
| ENG 41003  | LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT                  | 3            |
| ENG 41092  | ESL PRACTICUM IN INTENSIVE ENGLISH PROGRAMS (ELR) <sup>3</sup> | 3            |
| or ENG 41192   | ESL PRACTICUM IN A P-12 SETTING (ELR)                          |              |
| or ENG 41292   | TEACHING ENGLISH AS A FOREIGN LANGUAGE PRACTICUM (ELR)         |              |
| Technology and Design Elective, choose from the following:             |  | 3            |
| ETEC 39525   | EDUCATIONAL TECHNOLOGY   |              |
| ETEC 47400   | TRENDS IN EDUCATIONAL TECHNOLOGY                               |              |
| ETEC 47403   | INSTRUCTIONAL DESIGN   |              |
| MCLS 40654   | TECHNOLOGY AND SECOND LANGUAGE ACQUISITION                     |              |
| Writing and Communication Studies Elective, choose from the following: |  | 3            |
| COMM 20001   | INTERPERSONAL COMMUNICATION                                    |              |
| COMM 35852   | INTERCULTURAL COMMUNICATION                                    |              |
| ENG 20002  | INTRODUCTION TO TECHNICAL WRITING                              |              |
| ENG 30050  | WRITING AND RHETORIC IN A DIGITAL AGE                          |              |
| ENG 30051  | WRITING, RHETORIC AND NEW MEDIA                                |              |
| ENG 30063  | PROFESSIONAL WRITING   |              |
| <b>Additional Requirements (courses do not count in major GPA)</b>     |  |              |
| UC 10001   | FLASHES 101  | 1            |
| Foreign Language (see Foreign Language College Requirement below)      |  | 10-16        |

|  |            |
|--|------------|
| American Civic Literacy Requirement <sup>4</sup>   | 3          |
| Kent Core Composition  | 6          |
| Kent Core Mathematics and Critical Reasoning   | 3          |
| Kent Core Humanities and Fine Arts (minimum one course from each) <sup>4</sup>                                       | 6-9        |
| Kent Core Social Sciences (must be from two disciplines) <sup>4</sup>  | 3-6        |
| Kent Core Basic Sciences (must include one laboratory)   | 6-7        |
| Kent Core Additional   | 6          |
| General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours) | 37         |
| <b>Minimum Total Credit Hours:</b>   | <b>120</b> |

- <sup>1</sup> Students declared in the Education undergraduate certificate should take ENG 31005. Students may take ENG 31009 as an elective.
- <sup>2</sup> A minimum C grade must be earned to fulfill the writing-intensive requirement.
- <sup>3</sup> Students declared in the Education undergraduate certificate should take ENG 41192. Students should take ENG 41292 toward the Teaching English as a Foreign Language undergraduate certificate requirements.
- <sup>4</sup> If students complete the American Civic Literacy requirement by taking HIST 12061, the course will apply to the Kent Core Humanities category. If they complete it with POL 10101, the course will apply to the Kent Core Social Sciences category.

## Graduation Requirements

| Minimum Major GPA | Minimum Overall GPA |
|-------------------|---------------------|
| 2.000             | 2.000               |

- Students should contact the Department of Modern and Classical Language Studies for individualized placement and advising information prior to enrolling in their first foreign language course. Students entering the university with substantial knowledge of a language should consider taking the College-Level Examination Program (CLEP).

### Foreign Language College Requirement, B.A.

Students pursuing the Bachelor of Arts degree in the College of Sciences and Humanities must complete the following:

1. Elementary I and II of any language (or equivalent) **and**
2. One of the following options:
  - a. Intermediate I and II of the same language
  - b. Elementary I and II of a second language
  - c. Any combination of two courses from the following list:
    - i. Intermediate I of the same language
    - ii. One to two college-level course(s) completed outside the United States
    - iii. Courses: ARAB 21401, ASL 19401, CHIN 25421, MCLS 10001, MCLS 20001, MCLS 20091, MCLS 21417, MCLS 21420, MCLS 22217, MCLS 28403, MCLS 28404

All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may start beyond the Elementary I level and will complete the requirement with fewer courses. This may be accomplished in one of three ways:

1. Passing a course beyond Elementary I through Intermediate II level
2. Receiving credit through one of the alternative credit programs offered by Kent State University
3. Demonstrating language proficiency comparable to Elementary II of a foreign language

Certain programs may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need a particular language proficiency.

## Roadmap

This roadmap is a recommended semester-by-semester plan of study for this program. Students will work with their advisor to develop a sequence based on their academic goals and history. Courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

| Semester One                               |   | Credits   |
|--|---|-----------|
| UC 10001                                   | FLASHES 101   | 1         |
| Foreign Language                           |   | 4         |
| Kent Core Requirement                      |   | 3         |
| Kent Core Requirement                      |   | 3         |
| Kent Core Requirement                      |   | 3         |
| <b>Credit Hours</b>                        |   | <b>14</b> |
| Semester Two                               |   | Credits   |
| CULT 29535                                 | EDUCATION IN A DEMOCRATIC SOCIETY   | 3         |
| Foreign Language                           |   | 4         |
| Kent Core Requirement                      |   | 3         |
| Kent Core Requirement                      |   | 3         |
| Kent Core Requirement                      |   | 3         |
| <b>Credit Hours</b>                        |   | <b>16</b> |
| Semester Three                             |   | Credits   |
| ENG 31001                                  | FUNDAMENTAL ENGLISH GRAMMAR   | 3         |
| Foreign Language and/or General Elective   |   | 3         |
| American Civic Literacy Requirement        |   | 3         |
| Kent Core Requirement                      |   | 3         |
| Kent Core Requirement                      |   | 3         |
| <b>Credit Hours</b>                        |   | <b>15</b> |
| Semester Four                              |   | Credits   |
| ENG 31003                                  | LINGUISTICS   | 3         |
| ENG 31008                                  | GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE                       | 3         |
| Foreign Language and/or General Elective   |   | 3         |
| Kent Core Requirement                      |   | 3         |
| Kent Core Requirement                      |   | 3         |
| <b>Credit Hours</b>                        |   | <b>15</b> |
| Semester Five                              |   | Credits   |
| ENG 31005                                  | CHILD SECOND LANGUAGE ACQUISITION<br>or<br>or ADULT SECOND LANGUAGE ACQUISITION | 3         |
| ENG 31009                                  |   |           |
| ENG 31006                                  | WORLD ENGLISHES (WIC)<br>or<br>or SOCIOLINGUISTICS IN SCHOOLING (WIC)           | 3         |
| ENG 41001                                  |   |           |
| ENG 31007                                  | PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE                              | 3         |
| ENG 31010                                  | THE BILINGUAL MENTAL LEXICON  | 3         |
| Writing and Communication Studies Elective |   | 3         |
| <b>Credit Hours</b>                        |   | <b>15</b> |

| Semester Six                       |   | Credits    |
|------------------------------------|---|------------|
| ENG 41092                          | ESL PRACTICUM IN INTENSIVE ENGLISH PROGRAMS (ELR)         | 3          |
| or                                 |   |            |
| ENG 41192                          | or ESL PRACTICUM IN A P-12 SETTING (ELR)                  |            |
| or                                 | or TEACHING ENGLISH AS A FOREIGN LANGUAGE PRACTICUM (ELR) |            |
| ENG 41292                          |   |            |
| Technology and Design Elective     |   | 3          |
| Kent Core Requirement              |   | 3          |
| General Electives                  |   | 6          |
| <b>Credit Hours</b>                |   | <b>15</b>  |
| Semester Seven                     |   | Credits    |
| ENG 41003                          | LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT             | 3          |
| General Electives                  |   | 12         |
| <b>Credit Hours</b>                |   | <b>15</b>  |
| Semester Eight                     |   | Credits    |
| General Electives                  |   | 15         |
| <b>Credit Hours</b>                |   | <b>15</b>  |
| <b>Minimum Total Credit Hours:</b> |   | <b>120</b> |

## University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

**NOTE:** University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

|  |                    |
|--|--------------------|
| Flashes 101 (UC 10001)   | 1 credit hour      |
| Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission. |                    |
| Experiential Learning Requirement (ELR)  | varies             |
| Students must successfully complete one course or approved experience.   |                    |
| Kent Core (see table below)  | 36-37 credit hours |
| Writing-Intensive Course (WIC)   | 1 course           |
| Students must earn a minimum C grade in the course.  |                    |
| Upper-Division Requirement   | 39 credit hours    |
| Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.                      |                    |
| Total Credit Hour Requirement  | 120 credit hours   |

## Kent Core Requirements

|   |              |
|---|--------------|
| Kent Core Composition (KCMP)  | 6            |
| Kent Core Mathematics and Critical Reasoning (KMCR)                 | 3            |
| Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each) | 9            |
| Kent Core Social Sciences (KSS) (must be from two disciplines)      | 6            |
| Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)   | 6-7          |
| Kent Core Additional (KADL)   | 6            |
| <b>Total Credit Hours:</b>  | <b>36-37</b> |

## Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate their professional knowledge through projects and writing.
2. Demonstrate learning and effective teaching practices that incorporate distance learning, computer-assisted learning and effective use of software.
3. Engage with diversity by defining and identifying the English language learners they are likely to serve, and developing effective teaching strategies to teach for diversity.

## Program Policies

### Foreign Language Requirements

In general, students may elect any foreign language taught through the Department of Modern and Classical Language Studies. However, certain majors, concentrations and minors require specific languages or limit the languages from which students may choose. In addition, students who plan to pursue graduate study may need particular languages for that study. In such cases, students should seek the advice of the appropriate department before selecting a language.

### Progress Toward Fulfillment

College of Sciences and Humanities students are encouraged to begin meeting the foreign language requirement as early as possible in their program to ensure timely degree completion.

### Mandatory Outcomes Assessment

In addition to the other General Requirements of the college, candidates for an undergraduate degree in the College of Sciences and Humanities are required, as a condition of graduation, to participate in an outcomes assessment. These outcomes assessments are conducted by each undergraduate degree program in the College of Sciences and Humanities.

### Full Description

The Bachelor of Arts degree in Teaching English as a Second Language provides students with a broad understanding of both theory and practice in language studies, pedagogy and culture. Students gain mastery in implementing their skills in varied second-language teaching contexts; in addition, they can observe and participate with international learners in a state-of-the-art technology classroom.

Students who complete an optional practicum abroad may earn the Teaching English as a Foreign Language undergraduate certificate. Students can additionally work toward state teacher licensure by completing the Education undergraduate certificate.

Teaching English as a Second Language students may apply early to the M.A. degree in Teaching English as a Second Language and double count 9 credit hours of graduate courses toward both degree programs. See the Combined Bachelor's/Master's Degree Program Policy in the University Catalog for more information.