

HISTORY - B.A.

College of Sciences and Humanities
Department of History
www.kent.edu/history

About This Program

Gain a comprehensive understanding of history and develop critical thinking, research and communication skills to succeed in a wide range of careers. With experienced faculty, personalized attention and engaging courses, Kent State's History B.A. program provides you the foundation needed to pursue graduate studies, law school or careers in education, government, non-profit and many other fields. Read more...

Contact Information

- **Shane Strate** | sstrate@kent.edu | 330-672-8900
- Speak with an Advisor
 - Kent Campus
 - Stark Campus
- Chat with an Admissions Counselor: Kent Campus | Regional Campuses

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus
 - Stark Campus

Examples of Possible Careers and Salaries*

Historians

- 2.6% slower than the average
- 3,500 number of jobs
- \$63,100 potential earnings

Political scientists

- 6.1% faster than the average
- 7,000 number of jobs
- \$125,350 potential earnings

Social scientists and related workers, all other

- 0.8% little or no change
- 38,800 number of jobs
- \$87,260 potential earnings

Social science research assistants

- 5.8% faster than the average
- 40,100 number of jobs
- \$49,210 potential earnings

Area, ethnic, and cultural studies teachers, postsecondary

- 4.9% about as fast as the average
- 13,400 number of jobs
- \$78,840 potential earnings

Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- \$60,810 potential earnings

Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

Archivists

- 7.9% faster than the average
- 8,100 number of jobs
- \$56,760 potential earnings

Museum technicians and conservators

- 11.6% much faster than the average
- 14,800 number of jobs
- \$45,710 potential earnings

Tour and travel guides

- 5.4% faster than the average
- 57,300 number of jobs
- \$29,460 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent.

For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of proficiency of the English language (unless they meet specific exceptions) through the submission of an English language proficiency test score or by completing English language classes at Kent State's English as a Second Language Center before entering their program. For more information, visit the admissions website for international students.

Former Students: Former Kent State students who have not attended another institution since Kent State and were not academically dismissed will complete the re-enrollment process through the Financial, Billing and Enrollment Center. Former students who attended another college or university since leaving Kent State must apply for admissions as a transfer or post-undergraduate student.

Transfer Students: Students who attended an educational institution after graduating from high school or earning their GED must apply as transfer students. For more information, visit the admissions website for transfer students.

Admission policies for undergraduate students may be found in the University Catalog's Academic Policies.

Students may be required to meet certain criteria to progress in their program. Any progression requirements will be listed on the program's Coursework tab

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
HIST 32050	HISTORICAL RESEARCH METHODS	3
HIST 49091	SENIOR SEMINAR IN HISTORY (ELR) (WIC) ¹	3
History (HIST) Upper-Division Electives (30000 or 40000 level) ²		9
History (HIST) Lower-Division Electives (10000 or 20000 level), choose from the following:		9
HIST 11050	WORLD HISTORY: ANCIENT AND MEDIEVAL (DIVG) (KHUM)	
HIST 11051	WORLD HISTORY: MODERN (DIVG) (KHUM)	
HIST 12070	EARLY AMERICA: FROM PRE-COLONIZATION TO CIVIL WAR AND RECONSTRUCTION (DIVD) (KHUM)	
HIST 12071	MODERN AMERICA: FROM INDUSTRIALIZATION TO GLOBALIZATION (DIVD) (KHUM)	
Area Studies Electives, choose from the following:		6
HIST 30010	NEW DEAL AMERICA AND BEYOND	
HIST 30020	THE SIXTIES IN AMERICA	
HIST 30040	NINETEENTH-CENTURY EUROPE	
HIST 30049	MODERN EUROPEAN HISTORY, 1914-1945	
HIST 30050	MODERN EUROPEAN HISTORY: 1945-PRESENT	
HIST 30060	HISTORY OF GERMANY, 1871-PRESENT	
HIST 30111	JEFFERSON-JACKSON ERA, 1789-1848	
HIST 31022	THE GREAT POWERS IN WAR AND PEACE, 1792-1914	
HIST 31023	THE GREAT POWERS IN WAR AND PEACE, 1914-1945	
HIST 31025	ITALY FROM ROME TO THE RENAISSANCE	

HIST 31026	ITALIAN HISTORY FROM THE RENAISSANCE TO THE ENLIGHTENMENT	
HIST 31032	THE GLOBAL CRISIS OF THE SEVENTEENTH CENTURY	
HIST 31034	MURDER MYSTERY AND MAYHEM: THE MEDICI DYNASTY IN FLORENCE	
HIST 31036	THE TWENTIETH CENTURY WORLD	
HIST 31040	AMERICAN HISTORY THROUGH POPULAR MUSIC	
HIST 31053	MODERN EUROPE, 1815 TO PRESENT	
HIST 31055	POLITICS, CULTURE AND SOCIETY OF 20TH-CENTURY EUROPE	
HIST 31056	EUROPE IN THE RENAISSANCE	
HIST 31057	THE FRENCH REVOLUTION AND NAPOLEON	
HIST 31061	HISTORY OF OHIO	
HIST 31082	HISTORY OF THE CIVIL RIGHTS AND BLACK POWER MOVEMENTS IN THE UNITED STATES	
HIST 31084	THE INVENTION OF AMERICA: 1492-1714 (DIVD)	
HIST 31085	ALEXANDER HAMILTON'S WORLD: 18TH-CENTURY AMERICA (DIVD)	
HIST 31087	SECTIONAL CONFLICT AND CIVIL WAR	
HIST 31100	RECONSTRUCTION AND THE LATER SOUTH	
HIST 31106	PROGRESSIVE AMERICA - REFORMERS, CRUSADERS AND RADICALS: AMERICA, 1893-1929	
HIST 31107	NEW ERA THROUGH WORLD WAR: THE UNITED STATES, 1920-1945	
HIST 31112	CHINESE CIVILIZATION	
HIST 31113	HISTORY OF JAPAN	
HIST 31126	HISTORY OF THE MIDDLE EAST	
HIST 31130	HISTORY OF PRE-COLONIAL AFRICA TO 1880	
HIST 31131	HISTORY OF COLONIAL AFRICA, 1880-1994	
HIST 31132	HISTORY OF POST-COLONIAL AFRICA	
HIST 31140	MODERN LATIN AMERICA (DIVG)	
HIST 31141	EARLY MODERN LATIN AMERICA (C. 1450-1820) (DIVG)	
HIST 37001	FLORENCE THE MYTH OF A CITY	
HIST 38495	SPECIAL TOPICS IN AREA STUDIES	
HIST 41003	HISTORY OF ANCIENT GREECE	
HIST 41006	ROMAN HISTORY	
Thematic Studies Electives, choose from the following:		6
HIST 30030	IDEAS IN ACTION: U.S. INTELLECTUAL HISTORY (DIVD)	
HIST 30070	THE HOLOCAUST: THE DESTRUCTION OF EUROPEAN JEWRY, 1938-1945	
HIST 30112	THE UNITED STATES: THE WESTWARD MOVEMENT	
HIST 31000	INTRODUCTION TO PUBLIC HISTORY	
HIST 31020	POLIS TO METROPOLIS: HISTORY OF THE EUROPEAN CITY	
HIST 31024	WORLD WAR II	
HIST 31031	REFORMATIONS IN EARLY MODERN CHRISTIANITY	
HIST 31033	WITCHES AND EUROPEAN HISTORY, 1500-1800	
HIST 31035	THE GLOBAL COLD WAR	
HIST 31041	SPORT HISTORY IN THE UNITED STATES	
HIST 31045	A HISTORY OF CRIME IN THE UNITED STATES	
HIST 31071	AMERICA AND THE WORLD THROUGH 1898	

HIST 31072	AMERICA AND THE WORLD: 1898-1945
HIST 31073	AMERICA AND THE WORLD SINCE 1945
HIST 31074	HISTORY OF ESPIONAGE: FROM JOSHUA TO EDWARD SNOWDEN
HIST 31075	HISTORY OF WOMEN IN THE UNITED STATES
HIST 31077	HISTORY OF SEXUALITY IN THE UNITED STATES
HIST 31080	AFRICAN AMERICAN HISTORY: SLAVERY TO FREEDOM
HIST 31083	THE HISTORY OF WHITENESS IN THE UNITED STATES
HIST 31101	WAR AND SOCIETY IN THE UNITED STATES FROM 1607 THROUGH 1865
HIST 31102	WAR AND SOCIETY IN THE UNITED STATES FROM 1865 TO THE PRESENT
HIST 31104	MIGRATIONS TO AMERICA, 1607 TO PRESENT (DIVD)
HIST 31114	TRADITION AND REVOLUTION IN SOUTHEAST ASIA (DIVG)
HIST 31118	VIETNAM WAR
HIST 31124	HIGHLIFE HISTORIES: MODERN AFRICAN URBAN EXPERIENCE
HIST 31543	THE SCIENTIFIC REVOLUTION
HIST 31550	MEDICINE IN THE MODERN WORLD SINCE 1500
HIST 38595	SPECIAL TOPICS IN THEMATIC STUDIES
HIST 41060	COMPARATIVE FASCISM

Additional Requirements (courses do not count in major GPA)		
UC 10001	FLASHES 101	1
Foreign Language (see Foreign Language College Requirement below)		10-16
Kent Core Composition		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Fine Arts		3
Kent Core Social Sciences (must be from two disciplines)		6
Kent Core Basic Sciences (must include one laboratory)		6-7
Kent Core Additional		3
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)		46
Minimum Total Credit Hours:		120

- ¹ A minimum C grade must be earned to fulfill the writing-intensive requirement.
- ² Maximum 3 credit hours of HIST 40092 may be applied toward the degree.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.000

Foreign Language College Requirement, B.A.

Students pursuing the Bachelor of Arts degree in the College of Sciences and Humanities must complete the following:

1. Elementary I and II of any language (or equivalent) **and**
2. One of the following options:
 - a. Intermediate I and II of the same language
 - b. Elementary I and II of a second language
 - c. Any combination of two courses from the following list:

- i. Intermediate I of the same language
- ii. One to two college-level course(s) completed outside the United States
- iii. Courses: ARAB 21401, ASL 19401, CHIN 25421, MCLS 10001, MCLS 20001, MCLS 20091, MCLS 21417, MCLS 21420, MCLS 22217, MCLS 28403, MCLS 28404

All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may start beyond the Elementary I level and will complete the requirement with fewer courses. This may be accomplished in one of three ways:

1. Passing a course beyond Elementary I through Intermediate II level
2. Receiving credit through one of the alternative credit programs offered by Kent State University
3. Demonstrating language proficiency comparable to Elementary II of a foreign language

Certain programs may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need a particular language proficiency.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this program. Students will work with their advisor to develop a sequence based on their academic goals and history. Courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
UC 10001	FLASHES 101	1
History (HIST) Lower-Division Electives (10000 or 20000 level)		6
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		13
Semester Two		Credits
! History (HIST) Lower-Division Elective (10000 or 20000 level)		3
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		15
Semester Three		Credits
! Area Studies Elective		3
! Thematic Studies Elective		3
Foreign Language		4
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		16
Semester Four		Credits
! Area Studies Elective		3
! Thematic Studies Elective		3
Foreign Language		4
Kent Core Requirement		3
General Elective		3
Credit Hours		16

Semester Five		
!	History (HIST) Upper-Division Elective (30000 or 40000 level)	3
	Foreign Language and/or General Elective	3
	General Electives	9
Credit Hours		15
Semester Six		
	HIST 32050 HISTORICAL RESEARCH METHODS	3
	Foreign Language and/or General Elective	3
	General Electives	9
Credit Hours		15
Semester Seven		
!	HIST 49091 SENIOR SEMINAR IN HISTORY (ELR) (WIC)	3
	History (HIST) Upper-Division Elective (30000 or 40000 level)	3
	General Electives	9
Credit Hours		15
Semester Eight		
	History (HIST) Upper-Division Elective (30000 or 40000 level)	3
	General Electives	12
Credit Hours		15
Minimum Total Credit Hours:		120

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Flashes 101 (UC 10001)	1 credit hour
Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37 credit hours
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 credit hours
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
Total Credit Hour Requirement	120 credit hours

Kent Core Requirements

Kent Core Composition (KCMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Learning Outcomes

Graduates of this program will be able to:

1. Understand and apply a variety of basic historical methods.
2. Find, use and analyze historical evidence and communicate their findings in an effective manner.
3. Obtain historical content knowledge and understand the connectedness of historical events and the wide varieties of human experiences.
4. Understand history as a discipline based on interpretation with historical questions constantly being reframed and investigated.

Program Policies

Foreign Language Requirements

In general, students may elect any foreign language taught through the Department of Modern and Classical Language Studies. However, certain majors, concentrations and minors require specific languages or limit the languages from which students may choose. In addition, students who plan to pursue graduate study may need particular languages for that study. In such cases, students should seek the advice of the appropriate department before selecting a language.

Progress Toward Fulfillment

College of Sciences and Humanities students are encouraged to begin meeting the foreign language requirement as early as possible in their program to ensure timely degree completion.

Mandatory Outcomes Assessment

In addition to the other General Requirements of the college, candidates for an undergraduate degree in the College of Sciences and Humanities are required, as a condition of graduation, to participate in an outcomes assessment. These outcomes assessments are conducted by each undergraduate degree program in the College of Sciences and Humanities.

Full Description

The Bachelor of Arts degree in History provides a well-rounded educational experience in which students have the independence and flexibility to explore and develop their individual interests while getting a solid grounding in different approaches to historical research, writing and analysis.

The study of history offers insight into the complexity of the human experience by exploring the political, cultural, social, economic and environmental factors that have shaped the past and the present. The study of history also offers training in a range of skills, including how to find, evaluate, manage and synthesize multiple sources of information; how to think critically and analyze complex evidence; how to undertake independent research and manage time effectively; how to develop and present reasoned arguments supported by evidence; how to present information and arguments effectively in writing; and how to develop and deliver effective oral presentations. The skills and experiences gained through the study of history provide preparation for a variety of career tracks.

The History major is comprised of several elements:

- *Lower-Division History Electives* provide history majors with an overview of the major themes and developments in world history from

human origins to the present and in the history of the United States from pre-colonization to the present.

- The required *Historical Research Methods* course introduces students to the main tools and techniques of doing history, while providing them with the opportunity to develop and refine the skills of historical research, writing and analysis to do well in their upper-division coursework.
- *Area Studies Electives* are a group of upper-division history courses in which the history of a place (state, nation or region) is the primary focus of the courses.
- *Thematic Studies Electives* are a group of upper-division history courses in which a specific topic or theme is the primary focus of the courses while the place and time period are secondary.
- The required *Senior Seminar in History* course is a capstone experience in which students develop, design and execute their own original historical research project that utilizes primary sources and engages with current historical scholarship.

Students in the History major are encouraged to undertake an internship for course credit to gain job experience and further strengthen their profile for their career after graduation.