

BIOETHICS AND HEALTH HUMANITIES - MINOR

College of Sciences and Humanities
Department of Philosophy
www.kent.edu/philosophy

About This Program

The Bioethics and Health Humanities minor engages students with interests and talents in humanities fields who are also interested in various careers in health care. The minor gives students opportunities to explore bioethical questions, including understanding the challenges of various communities in accessing health, as well as health humanities, focusing on expressions of health care concerns in humanities fields.

Students in humanities, social science, health care and science majors emerge from the minor prepared to engage health care and its variations and ethical challenges with invaluable perspective and insights.

Contact Information

- **Deborah Barnbaum** | dbarnbau@kent.edu (%20dbarnbau@kent.edu) | 330-672-0267
- Speak with an Advisor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Admission Requirements

Admission to a minor is open to students declared in a bachelor's degree, the A.A.B. or A.A.S. degree or the A.T.S. degree (not Individualized Program major). Students declared only in the A.A. or A.S. degree or the A.T.S. degree in Individualized Program may not declare a minor. Students may not pursue a minor and a major in the same discipline.

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Graduation Requirements

Minimum Minor GPA	Minimum Overall GPA
2.000	2.000

- Minimum 6 credit hours in the minor must be upper-division coursework (30000 and 40000 level).
- Minimum 6 credit hours in the minor must be outside of the course requirements for any major or other minor the student is pursuing.

- Minimum 50 percent of the total credit hours for the minor must be taken at Kent State (in residence).

Program Learning Outcomes

Graduates of this program will be able to:

1. Describe historical, literary and philosophical domains of bioethics and/or medical humanities scholarship.
2. Analyze and evaluate complex texts relating to the ethical, social and cultural aspects of medicine through close reading and critical interpretation of argument, history and narrative.
3. Explain how justice and injustice, inclusion and exclusion, shape both cultural values and health trajectory of diverse groups.
4. Research and communicate their own arguments about bioethics and health care humanities.