

PSYCHOLOGY - B.A.

College of Sciences and Humanities
Department of Psychological Sciences
www.kent.edu/psychology

About This Program

The Bachelor of Arts in Psychology program applies the science of understanding and explaining thoughts, emotions and behavior to solving real-world problems, preparing you for graduate study or a wide range of career opportunities. With experienced faculty, hands-on learning opportunities and access to cutting-edge research facilities, you will gain the skills and knowledge needed to make an impact in the field. Read more...

Contact Information

- **Debra Penberthy** | dpenbert@kent.edu | 330-672-0665
- Speak with an Advisor
 - Ashtabula Campus
 - East Liverpool Campus
 - Geauga Campus
 - Kent Campus
 - Salem Campus
 - Stark Campus
 - Trumbull Campus
 - Tuscarawas Campus
- Chat with an Admissions Counselor: Kent Campus | Regional Campuses

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Ashtabula Campus
 - East Liverpool Campus
 - Geauga Campus
 - Kent Campus
 - Salem Campus
 - Stark Campus
 - Trumbull Campus
 - Tuscarawas Campus

Examples of Possible Careers and Salaries*

Clinical, counseling, and school psychologists

- 3.1% about as fast as the average
- 171,500 number of jobs
- \$79,820 potential earnings

Industrial-organizational psychologists

- 2.5% slower than the average
- 1,100 number of jobs
- \$96,270 potential earnings

Psychologists, all other

- 2.3% slower than the average
- 19,800 number of jobs
- \$105,780 potential earnings

Psychology teachers, postsecondary

- 8.8% much faster than the average
- 46,800 number of jobs
- \$78,180 potential earnings

Social science research assistants

- 5.8% faster than the average
- 40,100 number of jobs
- \$49,210 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of proficiency of the English language (unless they meet specific exceptions) through the submission of an English language proficiency test score or by completing English language classes at Kent State's English as a Second Language Center before entering their program. For more information, visit the admissions website for international students.

Former Students: Former Kent State students who have not attended another institution since Kent State and were not academically dismissed will complete the re-enrollment process through the Financial, Billing and Enrollment Center. Former students who attended another college or university since leaving Kent State must apply for admissions as a transfer or post-undergraduate student.

Transfer Students: Students who attended an educational institution after graduating from high school or earning their GED must apply as transfer students. For more information, visit the admissions website for transfer students.

Admission policies for undergraduate students may be found in the University Catalog's Academic Policies.

Students may be required to meet certain criteria to progress in their program. Any progression requirements will be listed on the program's Coursework tab

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
PSYC 21621	QUANTITATIVE METHODS IN PSYCHOLOGY I ¹	3
PSYC 31574	RESEARCH METHODS IN PSYCHOLOGY (ELR)	3
Group I (Behavioral Neuroscience/Learning)		
PSYC 41043	BASIC LEARNING PROCESSES	3
or PSYC 41363	BIOPSYCHOLOGY	
Group II (Cognition)		
PSYC 31141	PERCEPTION	3
or PSYC 40445	COGNITIVE PSYCHOLOGY	
or PSYC 40446	COGNITIVE NEUROSCIENCE	
Group III (Social/Personality)		
PSYC 31282	PERSONALITY	3
or PSYC 31532	SOCIAL PSYCHOLOGY	
Group IV (Application of Psychological Science) ²		
PSYC 41573	LABORATORY EXPERIENCE IN PSYCHOLOGICAL RESEARCH: SOCIAL/CLINICAL (WIC) ³	1-3
or PSYC 41574	LABORATORY EXPERIENCE IN PSYCHOLOGICAL RESEARCH: COGNITIVE/LEARNING (WIC)	
or PSYC 41901	WRITING IN PSYCHOLOGY (WIC)	
or PSYC 41980	RESEARCH WRITING IN PSYCHOLOGY (WIC)	
Additional Requirements (courses do not count in major GPA)		
UC 10001	FLASHES 101	1
Foreign Language (see Foreign Language College Requirement below)		10-16
Kent Core Composition		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Humanities and Fine Arts (minimum one course from each)		9
Kent Core Social Sciences (must be from two disciplines)		3
Kent Core Basic Sciences (must include one laboratory)		6-7
Kent Core Additional		3
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)		42
Additional Requirements or Concentrations		
Choose from the following:		18
Additional Requirements for Students Not Declaring a Concentration		
Child Psychology Concentration		
Counseling Careers Concentration		
Minimum Total Credit Hours:		120

- ¹ Students in a double major with either Sociology or Criminology and Justice Studies may substitute SOC 32220 and SOC 32221 for PSYC 21621.
- ² On the Kent Campus, students take PSYC 41980, which has a pre/corequisite of PSYC 31574. Students who take PSYC 41901 (offered on the regional campuses only) must take an upper-division course in psychology as a corequisite. That course cannot be any of the following: PSYC 31498, PSYC 41498, PSYC 41573 or PSYC 41993.
- ³ A minimum C grade must be earned in one course to fulfill the writing-intensive requirement.

Additional Requirements for Students Not Declaring a Concentration

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
Group V (Developmental)		
PSYC 20651	CHILD PSYCHOLOGY (DIVD) (KSS)	3
or PSYC 30651	ADOLESCENT PSYCHOLOGY	
or PSYC 30656	PSYCHOLOGY OF AGING	
Group VI (Clinical/Counseling)		
PSYC 21211	PSYCHOLOGY OF EVERYDAY LIFE (DIVD) (KSS)	3
or PSYC 40111	PSYCHOPATHOLOGY	
Psychology (PSYC) Upper-Division Electives (30000 or 40000 level) ¹		9
Additional Requirements (courses do not count in major GPA)		
Kent Core Additional		3
Minimum Total Credit Hours:		18

- ¹ Maximum 6 credit hours of PSYC 31498, PSYC 41492 and PSYC 41498 combined may be applied toward major requirements in psychology.

Child Psychology Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements (courses count in major GPA)		
PSYC 20651	CHILD PSYCHOLOGY (DIVD) (KSS)	3
Group VI (Clinical/Counseling)		
PSYC 21211	PSYCHOLOGY OF EVERYDAY LIFE (DIVD) (KSS)	3
or PSYC 40111	PSYCHOPATHOLOGY	
Concentration Electives, choose from the following:		12
PSYC 30651	ADOLESCENT PSYCHOLOGY	
PSYC 30652	SOCIAL AND PERSONALITY DEVELOPMENT	
PSYC 30655	CHILDREN'S THINKING	
PSYC 40112	PSYCHOLOGICAL DISORDERS OF CHILDHOOD AND ADOLESCENCE	
PSYC 40382	PEDIATRIC PSYCHOLOGY	
PSYC 41395	SPECIAL TOPICS IN CHILD PSYCHOLOGY ¹	
Minimum Total Credit Hours:		18

- ¹ Maximum 9 credit hours of PSYC 41395 may be applied toward concentration requirements.

Counseling Careers Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements (courses count in major GPA)		
PSYC 21211	PSYCHOLOGY OF EVERYDAY LIFE (DIVD) (KSS)	3
PSYC 40111	PSYCHOPATHOLOGY	3
PSYC 40231	PSYCHOLOGICAL ASSESSMENT	3
PSYC 40383	INTRODUCTION TO CLINICAL PSYCHOLOGY	3
Group V (Developmental)		
PSYC 20651	CHILD PSYCHOLOGY (DIVD) (KSS)	3
or PSYC 30651	ADOLESCENT PSYCHOLOGY	
or PSYC 30656	PSYCHOLOGY OF AGING	
Concentration Elective, choose from the following:		3
PSYC 30111	FORENSIC PSYCHOLOGY	
PSYC 30651	ADOLESCENT PSYCHOLOGY	
PSYC 30655	CHILDREN'S THINKING	
PSYC 40112	PSYCHOLOGICAL DISORDERS OF CHILDHOOD AND ADOLESCENCE	
PSYC 40382	PEDIATRIC PSYCHOLOGY	
PSYC 41364	DRUGS AND BEHAVIOR	
PSYC 41581	HEALTH PSYCHOLOGY	
PSYC 41595	SPECIAL TOPICS IN COUNSELING CAREERS	

Minimum Total Credit Hours: **18**

Graduation Requirements

Foreign Language College Requirement, B.A.

Students pursuing the Bachelor of Arts degree in the College of Sciences and Humanities must complete the following:

1. Elementary I and II of any language (or equivalent) **and**
2. One of the following options:
 - a. Intermediate I and II of the same language
 - b. Elementary I and II of a second language
 - c. Any combination of two courses from the following list:
 - i. Intermediate I of the same language
 - ii. One to two college-level course(s) completed outside the United States
 - iii. Courses: ARAB 21401, ASL 19401, CHIN 25421, MCLS 10001, MCLS 20001, MCLS 20091, MCLS 21417, MCLS 21420, MCLS 22217, MCLS 28403, MCLS 28404

All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may start beyond the Elementary I level and will complete the requirement with fewer courses. This may be accomplished in one of three ways:

1. Passing a course beyond Elementary I through Intermediate II level
2. Receiving credit through one of the alternative credit programs offered by Kent State University
3. Demonstrating language proficiency comparable to Elementary II of a foreign language

Certain programs may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need a particular language proficiency.

Roadmaps

Psychology Major (No Concentration)

This roadmap is a recommended semester-by-semester plan of study for this program. Students will work with their advisor to develop a sequence based on their academic goals and history. Courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
!	PSYC 11762 GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	UC 10001 FLASHES 101	1
	Foreign Language	4
	Kent Core Requirement	3
	Kent Core Requirement	3
Credit Hours		14
Semester Two		
	Foreign Language	4
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
Credit Hours		16
Semester Three		
	PSYC 21621 QUANTITATIVE METHODS IN PSYCHOLOGY I	3
	Foreign Language and/or General Elective	3
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
Credit Hours		15
Semester Four		
	PSYC 31574 RESEARCH METHODS IN PSYCHOLOGY (ELR)	3
	Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group V (Developmental) or Group VI (Clinical/Counseling)	3
	Foreign Language and/or General Elective	3
	Kent Core Requirement or General Elective	3
	Kent Core Requirement or General Elective	3
Credit Hours		15
Semester Five		
	Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group V (Developmental) or Group VI (Clinical/Counseling)	3
	Psychology (PSYC) Upper-Division Elective (30000 or 40000 level)	3
	General Electives	9
Credit Hours		15
Semester Six		
	Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group V (Developmental) or Group VI (Clinical/Counseling)	3
	Group IV (Application of Psychological Science)	1-3
	General Electives	11
Credit Hours		15
Semester Seven		
	Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group V (Developmental) or Group VI (Clinical/Counseling)	3
	Psychology (PSYC) Upper-Division Elective (30000 or 40000 level)	3

General Electives	9
Credit Hours	15
Semester Eight	
Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group V (Developmental) or Group VI (Clinical/Counseling)	3
Psychology (PSYC) Upper-Division Elective (30000 or 40000 level)	3
General Electives	7-9
Credit Hours	15
Minimum Total Credit Hours:	120

Child Psychology Concentration

This roadmap is a recommended semester-by-semester plan of study for this program. Students will work with their advisor to develop a sequence based on their academic goals and history. Courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One	Credits
! PSYC 11762 GENERAL PSYCHOLOGY (DIVD) (KSS)	3
UC 10001 FLASHES 101	1
Foreign Language	4
Kent Core Requirement	3
Kent Core Requirement	3
Credit Hours	14
Semester Two	
PSYC 20651 CHILD PSYCHOLOGY (DIVD) (KSS)	3
Foreign Language	4
Kent Core Requirement	3
Kent Core Requirement	3
Kent Core Requirement	3
Credit Hours	16
Semester Three	
PSYC 21621 QUANTITATIVE METHODS IN PSYCHOLOGY I	3
Foreign Language and/or General Elective	3
Kent Core Requirement	3
Kent Core Requirement	3
Kent Core Requirement	3
Credit Hours	15
Semester Four	
PSYC 31574 RESEARCH METHODS IN PSYCHOLOGY (ELR)	3
Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group VI (Clinical/Counseling)	3
Foreign Language and/or General Elective	3
Kent Core Requirement	3
Kent Core Requirement or General Elective	3
Credit Hours	15
Semester Five	
Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group VI (Clinical/Counseling)	3
Group IV (Application of Psychological Science)	1-3
General Electives	9-11
Credit Hours	15
Semester Six	
Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group VI (Clinical/Counseling)	3
Child Psychology Concentration Electives	6

General Electives	6
Credit Hours	15
Semester Seven	
Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group VI (Clinical/Counseling)	3
Child Psychology Concentration Elective	3
General Electives	9
Credit Hours	15
Semester Eight	
Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group VI (Clinical/Counseling)	3
Child Psychology Concentration Elective	3
General Electives	9
Credit Hours	15
Minimum Total Credit Hours:	120

Counseling Careers Concentration

This roadmap is a recommended semester-by-semester plan of study for this program. Students will work with their advisor to develop a sequence based on their academic goals and history. Courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One	Credits
! PSYC 11762 GENERAL PSYCHOLOGY (DIVD) (KSS)	3
UC 10001 FLASHES 101	1
Foreign Language	4
Kent Core Requirement	3
Kent Core Requirement	3
Credit Hours	14
Semester Two	
PSYC 21211 PSYCHOLOGY OF EVERYDAY LIFE (DIVD) (KSS)	3
Foreign Language	4
Kent Core Requirement	3
Kent Core Requirement	3
Kent Core Requirement	3
Credit Hours	16
Semester Three	
PSYC 21621 QUANTITATIVE METHODS IN PSYCHOLOGY I	3
Foreign Language and/or General Elective	3
Kent Core Requirement	3
Kent Core Requirement	3
Kent Core Requirement	3
Credit Hours	15
Semester Four	
PSYC 31574 RESEARCH METHODS IN PSYCHOLOGY (ELR)	3
Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group V (Developmental)	3
Foreign Language and/or General Elective	3
Kent Core Requirement	3
Kent Core Requirement or General Elective	3
Credit Hours	15
Semester Five	
Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group V (Developmental)	3
Group IV (Application of Psychological Science)	1-3
General Electives	9-11
Credit Hours	15

Semester Six		
PSYC 40111	PSYCHOPATHOLOGY	3
PSYC 40231	PSYCHOLOGICAL ASSESSMENT	3
Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group V (Developmental)		3
General Electives		6
Credit Hours		15
Semester Seven		
PSYC 40383	INTRODUCTION TO CLINICAL PSYCHOLOGY	3
Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group V (Developmental)		3
General Electives		9
Credit Hours		15
Semester Eight		
Group I (Behavioral Neuroscience/Learning) or Group II (Cognition) or Group III (Social/Personality) or Group V (Developmental)		3
Counseling Careers Concentration Elective		3
General Electives		9
Credit Hours		15
Minimum Total Credit Hours:		120

University Requirements

All students in a bachelor’s degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Flashes 101 (UC 10001)	1 credit hour
Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37 credit hours
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 credit hours
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
Total Credit Hour Requirement	120 credit hours

Kent Core Requirements

Kent Core Composition (KCMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Learning Outcomes

Graduates of this program will be able to:

1. Describe the basic theoretical perspectives, principles, concepts, empirical findings and historical trends in psychology.
2. Understand and use fundamental data analysis techniques.
3. Understand and apply basic research methods/tools in psychology and evaluate the adequacy of research designs.
4. Write effectively in the discipline.
5. Recognize, understand and respect the complexity of sociocultural and international diversity.

Program Policies

Foreign Language Requirements

In general, students may elect any foreign language taught through the Department of Modern and Classical Language Studies. However, certain majors, concentrations and minors require specific languages or limit the languages from which students may choose. In addition, students who plan to pursue graduate study may need particular languages for that study. In such cases, students should seek the advice of the appropriate department before selecting a language.

Progress Toward Fulfillment

College of Sciences and Humanities students are encouraged to begin meeting the foreign language requirement as early as possible in their program to ensure timely degree completion.

Mandatory Outcomes Assessment

In addition to the other General Requirements of the college, candidates for an undergraduate degree in the College of Sciences and Humanities are required, as a condition of graduation, to participate in an outcomes assessment. These outcomes assessments are conducted by each undergraduate degree program in the College of Sciences and Humanities.

Full Description

Students in the Bachelor of Arts in Psychology apply the science of understanding and explaining thoughts, emotions and behavior to solving real-world problems. Topics include stress, biological influences on behavior, growth and development of children and diagnosis and treatment of psychological disorders. Elective courses may be used to specialize in a number of areas of psychology and to gain hands-on experience in research labs. The degree prepares students for graduate school and employment in a range of fields, including clinical, applied and experimental areas of psychology and related fields such as education, law, human resources and health care.

The Psychology major includes the following optional concentrations:

- The **Child Psychology** concentration is designed for students who are interested specifically in children and adolescents. Topics include child development, psychological disorders of childhood and adolescence, children's cognitive processes, personality development and child-related research experience. The concentration prepares students for graduate study and employment in a range of fields, including clinical psychology, school psychology, school counseling and employment in settings such as child development centers and related agencies.

- The **Counseling Careers** concentration is designed to prepare students for employment in a range of fields and for master's-level study in all fields of counseling. Topics include human adjustment, stress and coping, human development, personality, psychological disorders, treatment and intervention techniques, psychometrics, psychopharmacology and clinical or counseling-related research experience.

Students interested in other career paths within psychology may pursue the major without a concentration.