

# EARLY YEARS EDUCATION AND CARE (EYEC)

## EYEC 10121 EARLY YEARS FIELD PREPARATION AND TRAININGS 1 Credit Hour

This course will prepare students for entrance into the early childhood field by providing information and guidance as students complete a clearance packet which includes specific trainings, paperwork and preparation. This documentation and related trainings are required prior to beginning observations and field experiences undertaken at sites approved by the Ohio Department of Job and Family Services (ODJFS) and Ohio Department of Education (ODE). Clearance packets and yearly background checks are required for students to be able to participate in course-related field experiences, which occur each semester in the EYEC and the BSE program.

**Pre/corequisite:** ECED 10120.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Satisfactory/Unsatisfactory

## EYEC 10192 PRESCHOOL CLINICAL EXPERIENCE I (ELR) 1 Credit Hour

This course will be taken in conjunction with ECED 20101 and with EYEC 21010, which have field related observations and assignments. A minimum of 45 field hours is required. Students must also submit an approved clearance packet and the results of a current Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background check to authorized personnel at their field site before beginning their field experience.

**Pre/corequisite:** ECED 10120 and EYEC 10121.

**Corequisite:** ECED 20101 and EYEC 21010.

**Schedule Type:** Practical Experience

**Contact Hours:** 6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Attributes:** Experiential Learning Requirement

## EYEC 20192 PRESCHOOL CLINICAL EXPERIENCE II (ELR) 1 Credit Hour

This course will require students to complete a minimum of 120 field hours in a preschool setting. This field course is to be taken in conjunction with the designated preschool block of course work prior to preschool student teaching (EYEC 22192). Related assignments from the concurrent preschool courses are completed at the assigned field site. Students must also submit an approved clearance packet and the results of a current Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background check to authorized personnel at their assigned school or agency before the first day of the semester. Students must successfully complete the field experience and pass all related preschool course work with a minimum grade of C in order to register for the final preschool student teaching, EYEC 22192.

**Pre/corequisite:** ECED 10120 and EYEC 10121 and EYEC 10192 and ECED 20101 and EYEC 21010.

**Corequisite:** EYEC 21005 and EYEC 22000 and EYEC 22130.

**Schedule Type:** Practical Experience

**Contact Hours:** 6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Attributes:** Experiential Learning Requirement

## EYEC 21005 COLLABORATIVE PARTNERSHIPS IN THE EDUCATION AND GUIDANCE OF THE YOUNG CHILD 3 Credit Hours

(Equivalent to ECED 20105) This course focuses on the understanding that children are a part of a family, culture, and community. Content addresses family partnerships and inclusive schooling with young children and their educators. Students gain knowledge and skills to establish collaborative and productive relationships with families and the surrounding community. Students identify and discuss the multiple influences and diversity that impact the development, guidance, and education of the whole child: family structure, customs, identities, socio-cultural and linguistic backgrounds, and advocacy. There are field-based assignments in this course and 15 hours of field experience is required. Students are required to complete a Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their field site before beginning their field experience. Some preschool sites may also require a clearance packet which is completed in EYEC 10121.

**Pre/corequisite:** ECED 10120 and ECED 20101 and EYEC 10121 and EYEC 21010 and EYEC 10192.

**Corequisite:** EYEC 20192 and EYEC 22000 and EYEC 22130.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## EYEC 21010 INFANT AND TODDLER CURRICULUM AND SERVICES 3 Credit Hours

This course focuses on Infant/toddler development as it relates to environments and curriculum, theoretical perspectives, family involvement, community involvement, community resources, collaboration, and advocacy. A minimum of 30 hours of field experience is required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their field site before beginning their field experience.

**Pre/corequisite:** ECED 10120 and EYEC 10121 and ECED 20101.

**Corequisite:** EYEC 10192.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## EYEC 21095 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION TECHNOLOGY 1-3 Credit Hours

(Repeatable for credit) Intensive study of significant current issues in the early childhood education field.

**Prerequisite:** Departmental permission.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## EYEC 21096 INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION TECHNOLOGY 1-3 Credit Hours

(Repeatable for a maximum of 6 credit hours) Analysis and special research in the early childhood education field.

**Prerequisite:** Departmental special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter

**EYEC 22000 PRESCHOOL CURRICULUM 3 Credit Hours**

(Equivalent to ECED 20103) Students will plan, implement and evaluate developmentally appropriate content and methodology for preschool age children. This course will provide students with a foundation for understanding the developmental processes occurring during the preschool years and an introduction to teaching and learning in preschool which includes the importance of play, guidance of young children, designing quality environments and authentic documentation and assessment. A minimum of 38 field hours will be required along with field-based assignments. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their field site before beginning their field experience. Some sites may also require a clearance packet with designated trainings.

**Pre/corequisite:** ECED 10120 and EYEC 10121 and ECED 20101 and EYEC 21010.

**Corequisite:** EYEC 21005 and EYEC 22130.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EYEC 22130 EMERGING LITERACIES 3 Credit Hours**

(Equivalent to ECED 30201) This course engages students in an examination of the process of language and literacy development in preschool children. The course will focus on how early childhood teachers integrate knowledge of child development with early literacy learning in the home and school environments and valuing the cultural and linguistic diversity of each child. There are field based assignments in this course with a minimum of 22 required field hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their field site before beginning their field experience. Some sites may also require a clearance packet of related information and additional trainings.

**Pre/corequisite:** ECED 10120 and EYEC 10121 and ECED 20101 and EYEC 21010.

**Corequisite:** EYEC 21005 and EYEC 22000.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**EYEC 22140 PRESCHOOL SEMINAR: SUPPORTING A CULTURALLY SUSTAINING PEDAGOGY (ELR) 2 Credit Hours**

(Equivalent to ECED 30205 and ECED 40165) This course provides a reflective approach to make student teaching experience more valuable. Students develop and implement developmentally appropriate curriculum that supports the cultural and linguistic diversity of the children at their preschool site. The course content will serve to extend, deepen, and integrate the individual student's knowledge, attitudes, and skills related to the preschool competencies. There are field-based assignments in the course. This course is taken along with EYEC 22192 which requires a minimum of 180 field hours at an assigned preschool site. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their field site before beginning their field experience. Some sites may also require a clearance packet of related information and trainings. Both the seminar and the field experience must be successfully completed in order to move ahead into the advanced studies portion of the BSE Early Childhood Education Program. The seminar is constructed around the following Teacher Education Competencies: Inquiry cycle – observation/documentation/assessment, knowledge of child growth and development – typical and atypical, ecological systems perspectives regarding family and family/professional collaboration, planning for student learning, curriculum, instruction - teaching in the classroom, professional accountability and responsibility - developing professional skills during student teaching and advocacy for the child.

**Prerequisite:** ECED 10120 and ECED 20101 and EYEC 10121 and EYEC 10192 and EYEC 21005 and EYEC 22130 and EYEC 20192.

**Pre/corequisite:** EYEC 22000 and EYEC 21010 and ECED 30202.

**Corequisite:** EYEC 22192; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 2 lecture

**Grade Mode:** Standard Letter

**Attributes:** Experiential Learning Requirement

**EYEC 22192 PRESCHOOL STUDENT TEACHING (ELR) 2 Credit Hours**

(Equivalent to ECED 20192) This course provides students the opportunity to apply the content and pedagogy they have learned during the Associate of Applied Science (AAS) program as it related to early childhood education. Students will spend a minimum of 180 hours at an approved preschool program under the supervision of a program faculty member or supervising teacher. Students must successfully complete their field experience and related course assignments in order to continue on to the advanced studies portion of the BSE/ECED program. Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks are required with the results being submitted to authorized personnel at their field site before beginning their field experience in which student teaching will take place. Some preschool field sites may require additional trainings.

**Prerequisite:** Minimum C grade in ECED 10120 and ECED 20101 and EYEC 10121 and EYEC 20192 and EYEC 21005.

**Pre/corequisite:** ECED 30202 and EYEC 22000 and EYEC 22130 and EYEC 21010.

**Corequisite:** EYEC 22140; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 12 other

**Grade Mode:** Satisfactory/Unsatisfactory

**Attributes:** Experiential Learning Requirement