

# HUMAN DEVELOPMENT AND FAMILY SCIENCE (HDF)

## HDF 14027 INTRODUCTION TO HUMAN DEVELOPMENT AND FAMILY SCIENCE 3 Credit Hours

This course is intended to introduce students to the study of lifespan development and family science. Career opportunities available to human development and family science graduates are explored and skills required to succeed in the field are introduced.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HDF 24011 INTERPERSONAL RELATIONSHIPS AND FAMILIES (DIVD) 3 Credit Hours

(Cross-listed with SOC 24011) Exploration of the sociological nature of families across the lifespan, focusing on structure, diversity and life course processes such as dating, mate selection, cohabitation, marriage, parenthood, divorce, remarriage, singlehood, widowhood, parent-child interactions, sexual orientation, inequality and difference.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Diversity Domestic

## HDF 24012 CHILD DEVELOPMENT 3 Credit Hours

General development of the child from prenatal through middle childhood.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HDF 24013 EARLY ADOLESCENCE 3 Credit Hours

Examines the fundamental transitions, social contexts and psychosocial processes involved in human development from ages 10 through 15. Implications for working with this age group within schools, human services agencies and youth development programs.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HDF 24014 BRIDGING CROSS-NATIONAL RELATIONSHIPS FOR INDIVIDUALS AND FAMILIES 3 Credit Hours

This an interactive course designed to promote students' intercultural competence. The course provides students with an introduction to key components of various cultures around the world and with skills with which to build effective relationships with individuals from countries others than their own.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HDF 24095 SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCE 1-4 Credit Hours

(Repeatable for credit) Discussion of a major topic within human development or family science.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 1-4 lecture

**Grade Mode:** Standard Letter

## HDF 25512 MANAGEMENT OF FAMILY RESOURCES 3 Credit Hours

Management as applied to individuals, families and human science professionals.

**Prerequisite:** HDF 24011.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HDF 34031 CULTURAL DIVERSITY: IMPLICATIONS FOR THE HELPING PROFESSIONS 3 Credit Hours

This class is designed to enhance the competence and success of students planning to work in human services. Learning how different cultural backgrounds influence the perceptions and behaviors of clients in the human service setting is emphasized.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## HDF 41093 VARIABLE TOPIC WORKSHOP IN HUMAN DEVELOPMENT AND FAMILY SCIENCE 1-3 Credit Hours

(Repeatable for credit) (Slashed with HDF 51093) Workshop setting dealing with a topic or topics in human development and family science. Learning experiences are provided in a wide range of areas.

**Prerequisite:** None.

**Schedule Type:** Workshop

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory

## HDF 41095 SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCE 1-4 Credit Hours

(Repeatable for credit) (Slashed with HDF 51095) Discussion of a major topic within human development or family science.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 1-4 lecture

**Grade Mode:** Standard Letter

## HDF 41096 INDIVIDUAL INVESTIGATION 1-3 Credit Hours

(Repeatable for credit) (Slashed with HDF 51096) Independent study in human development and family science.

**Prerequisite:** Written special approval from instructor.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter

## HDF 42089 HUMAN DEVELOPMENT AND FAMILY SCIENCE INTERNATIONAL EXPERIENCE (DIVG) (ELR) 3 Credit Hours

(Repeatable for credit) (Slashed with HDF 52089) Exploration of human development and family science related topics while visiting various cultural contexts.

**Prerequisite:** Minimum 2.750 overall GPA; and special approval.

**Schedule Type:** International Experience

**Contact Hours:** 9 other

**Grade Mode:** Standard Letter-IP

**Attributes:** Diversity Global, Experiential Learning Requirement

**HDF 44018 PROFESSIONAL DEVELOPMENT IN HUMAN DEVELOPMENT AND FAMILY SCIENCE 3 Credit Hours**

Preparation of students for professional work experiences as well as providing an opportunity to discuss recent developments in the fields of human development, family science and gerontology.

**Prerequisite:** HDF 24011; and Human Development and Family Science or Long-Term Care Administration majors; and senior standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44020 ADOLESCENT DEVELOPMENT 3 Credit Hours**

(Slashed with HDF 54020) Study of adolescent development with emphasis on forces related to adolescent behavior in the family and society. Evaluation of current research.

**Prerequisite:** HDF 24011.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44021 FAMILY INTERVENTION ACROSS THE LIFESPAN 3 Credit Hours**

(Slashed with HDF 54021) Evaluation of research and theoretical models in the area of family intervention. Focus on strategies for assisting families in coping with a variety of critical issues over the family life cycle.

**Prerequisite:** HDF 24011.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44022 CHANGING ROLES OF MEN AND WOMEN 3 Credit Hours**

(Slashed with HDF 54022) A study of roles of men and women, past, present and future.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44023 BUILDING FAMILY STRENGTHS (WIC) 3 Credit Hours**

(Slashed with HDF 54023) The Building Family Strengths Model builds upon family life potential; based on extensive research emphasizing identified family strengths.

**Prerequisite:** HDF 24011.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Writing Intensive Course

**HDF 44028 PARENT-CHILD RELATIONSHIPS 3 Credit Hours**

(Slashed with HDF 54028) Study of parent-child relationships across the life span and within various contexts. Emphasis on the process of socialization and determinants of parent-child relationships based on current research.

**Prerequisite:** HDF 24011; and HDF 24012 or PSYC 20651.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44029 FAMILY POLICY 3 Credit Hours**

(Slashed with HDF 54029) Understanding federal, state and local policy issues affecting families. Role of family life educator in promoting a family-friendly perspective in policy making.

**Prerequisite:** HDF 24011.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44030 FAMILY LIFE EDUCATION METHODOLOGY 3 Credit Hours**

Developing teaching methods and techniques for family life education and the study of family life education content areas.

**Prerequisite:** HDF 24011.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44032 NONPROFIT FUNDRAISING AND GRANTWRITING 3 Credit Hours**

(Slashed with HDF 54032) Provides comprehensive preparation in planning, seeking and acquiring funding from available resources in supporting the mission of nonprofit human service agencies.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44033 COMMUNITY OUTREACH IN NONPROFIT MANAGEMENT (ELR) 3 Credit Hours**

An overview of nonprofit organizations at the local, national and international levels, including how to start and manage one. A comprehensive examination of the Board of Directors, advocacy and lobbying, program development, mission, vision and strategic goals, philanthropic fundraising and the financial management process, as well as the legal aspects. In addition, students will study service learning and complete a Field Experience at a nonprofit organization.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Experiential Learning Requirement

**HDF 44034 PRINCIPLES AND PRACTICES OF NONPROFIT MANAGEMENT 3 Credit Hours**

An overview of nonprofit organizations including the areas of risk management, mentoring, cultural competence, social entrepreneurship, and how to effectively manage paid staff and volunteers. In addition, students will learn about earned income strategies and the marketing-communication process, including the use of technology. The course will also cover leadership, communication and conflict resolution skills. Other areas of study include accountability and transparency, ethical behavior, building capacity, change management and the importance of collaborations and mergers and government support in the sector.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44035 ASSESSMENT AND STRATEGIES IN CASE MANAGEMENT**  
**3 Credit Hours**

An examination of the evaluation of client needs and assessment of client condition. Course emphasizes interviewing as a major assessment strategy.

**Prerequisite:** HDF 24011.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44037 POSITIVE YOUTH DEVELOPMENT 3 Credit Hours**

(Slashed with HDF 54037) Examines individual, family, school and community characteristics that comprise developmental assets contributing to positive youth development (PYD). Definitions and descriptions of PYD approaches are examined as well as evaluations of program effectiveness. Common elements of PYD programs are explored, such as emphasizing youths' strengths, providing opportunities to learn healthy behaviors, promoting positive peer relationships, connecting youth with caring adults, empowering youth to assume leadership roles, and challenging youth in ways that build their competence. Implications for professional child and youth work are discussed.

**Prerequisite:** HDF 24011 and HDF 44020.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44038 PROFESSIONAL CHILD AND YOUTH WORK PRACTICE 3 Credit Hours**

(Slashed with HDF 54038) Provides students with an understanding of the historical and current methodologies and organizational structures of professional child and youth work practice, emphasizing a synthesis of previous and new learning regarding five domains of competence (professionalism, cultural and human diversity, applied human development, relationship and communication and developmental practice methods). Practice issues in community-based and out-of-home care settings as well as work with various child and youth populations are explored.

**Prerequisite:** HDF 24011.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44039 BEREAVEMENT, TRAUMA AND OTHER LOSSES 3 Credit Hours**

(Slashed with HDF 54039) Exploration of the impact of death, trauma and other losses on individuals and families across the lifespan. Consideration of gender, social and cultural context. Implications for human services professionals.

**Prerequisite:** HDF 24011.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 44089 FAMILIES IN FLORENCE, ITALY: LOVE, PARENTING AND POLICY (DIVG) (ELR) 3 Credit Hours**

The course explores how preventative family science and family policy are developed and executed in an international setting, specifically Florence, Italy. The course uses the city of Florence and its existing resources as experiential learning examples of course content. In this course, we will explore how historical family honor, rituals, culture, and social context continue to influence the modern Florentine family and policies devoted to families. Students will engage in experiential learning experiences to explore how modern policies impact families, and how preventative family education (Family Life Education) exists internationally. We aim to gain a comprehensive understanding of the modern Florentine/Italian family given current government policies while exploring Italian preventative family education.

**Prerequisite:** Minimum 2.500 overall GPA.

**Schedule Type:** International Experience, Project or Capstone

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Diversity Global, Experiential Learning Requirement

**HDF 44092 PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY SCIENCE (ELR) 3-6 Credit Hours**

(Repeatable for credit) Observation and participation in child, family and social service agencies. One class discussion per week. If the Practicum site requires it, students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned agency before the first day of the semester in which internship will take place. Major GPA of 2.250 is required.

**Prerequisite:** HDF 24011 and HDF 44018 and senior standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 1 lecture, 14-35 other

**Grade Mode:** Standard Letter

**Attributes:** Experiential Learning Requirement

**HDF 45089 LIFESPAN DEVELOPMENT PRACTICES AND OUTCOMES: THE ITALIAN EXPERIENCE (DIVG) (ELR) 3 Credit Hours**

This course will explore lifespan development theories through the lens of Italian culture, policy and practices. Most class periods will be spent visiting and observing historical sites, schools, non-profit organizations, and observing everyday life while learning about the influence of religion, education, SES, and state policy on child, adolescent, and adult outcomes. Students will have the opportunity to actively engage with Florentines in a brief in-country volunteer experience.

**Prerequisite:** Minimum 2.500 overall GPA.

**Schedule Type:** International Experience, Project or Capstone

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**Attributes:** Diversity Global, Experiential Learning Requirement

**HDF 51093 VARIABLE TITLE WORKSHOP IN HUMAN DEVELOPMENT AND FAMILY SCIENCE 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HDF 41093) Workshop setting dealing with a topic or topics in human development and family science. Learning experiences are provided in a wide range of areas.

**Prerequisite:** Graduate standing.

**Schedule Type:** Workshop

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory

**HDF 51095 SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCE 1-4 Credit Hours**

(Repeatable for credit) (Slashed with HDF 41095) Discussion of a major topic within human development and family science.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 1-4 lecture

**Grade Mode:** Standard Letter

**HDF 51096 INDIVIDUAL INVESTIGATION 1-3 Credit Hours**

(Repeatable for credit) (Slashed with HDF 41096) Independent study in human development and/or family science.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter

**HDF 52089 HUMAN DEVELOPMENT AND FAMILY SCIENCE INTERNATIONAL EXPERIENCE 3 Credit Hours**

(Repeatable for credit) (Slashed with HDF 42089) Exploration of human development and family science related topics while visiting various cultural contexts.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** International Experience

**Contact Hours:** 9 other

**Grade Mode:** Standard Letter-IP

**HDF 54020 ADOLESCENT DEVELOPMENT 3 Credit Hours**

(Slashed with HDF 44020) Adolescent development with emphasis on forces related to adolescent behavior. Evaluation of current research.

**Prerequisite:** Human development and family science major; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 54021 FAMILY INTERVENTION ACROSS THE LIFESPAN 3 Credit Hours**

(Slashed with HDF 44021) Evaluation of research and theoretical models in the area of family intervention. Focus on strategies for assisting families in coping with a variety of critical issues over the family life cycle.

**Prerequisite:** Human development and family science major; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 54022 CHANGING ROLES OF MEN AND WOMEN 3 Credit Hours**

(Slashed with HDF 44022) A study of roles of men and women, past, present and future.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 54023 BUILDING FAMILY STRENGTHS 3 Credit Hours**

(Slashed with HDF 44023) The building family strengths model builds upon family life potential, based on extensive research emphasizing identified family strengths.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 54028 PARENT-CHILD RELATIONSHIPS 3 Credit Hours**

(Slashed with HDF 44028) Study of parent-child relationships across the life span and within various contexts. Emphasis on the process of socialization and determinants of parent-child relationships based on current research.

**Prerequisite:** Human development and family science major; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 54029 FAMILY POLICY 3 Credit Hours**

(Slashed with HDF 44029) Understanding federal, state and local policy issues affecting families. Role of family life educator in promoting a family-friendly perspective in policy making.

**Prerequisite:** Human development and family science major; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 54032 NONPROFIT FUNDRAISING AND GRANTWRITING 3 Credit Hours**

(Slashed with HDF 44032) Provides comprehensive preparation in planning, seeking and acquiring funding from available resources in supporting the mission of nonprofit human services agencies.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 54037 POSITIVE YOUTH DEVELOPMENT 3 Credit Hours**

(Slashed with HDF 44037) Examines individual, family, school and community characteristics that comprise developmental assets contributing to positive youth development (PYD). Definitions and descriptions of PYD approaches are examined as well as evaluations of program effectiveness. Common elements of PYD programs are explored, such as emphasizing youths' strengths, providing opportunities to learn health behaviors, promoting positive peer relationships, connecting youth with caring adults, empowering youth to assume leadership roles, and challenging youth in ways that build their competence. Implications for professional child and youth work are discussed. Students complete a program development project.

**Prerequisite:** HDF 54020; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter



**HDF 54038 PROFESSIONAL CHILD AND YOUTH WORK PRACTICE 3 Credit Hours**

(Slashed with HDF 44038) Provides students with an understanding of the historical and current methodologies and organizational structures of professional child and youth work practice emphasizing a synthesis of previous and new learning regarding five domains of competence (professionalism, culture and human diversity, applied human development, relationship and communication and developmental practice methods). Practice issues in community-based and out of home care settings as well as work with various child and youth populations are to be explored. Students complete a program development and evaluation project.

**Prerequisite:** Human development and family science major; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 54039 BEREAVEMENT, TRAUMA AND OTHER LOSSES 3 Credit Hours**

(Slashed with HDF 44039) Exploration of the impact of death, trauma and other losses on individuals and families across the lifespan. Consideration of gender, social and cultural context. Implications for human services professionals.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 61091 SEMINAR 2-3 Credit Hours**

(Repeatable for credit) Evaluation and interpretation of recent literature in human development and/or family science. Topic selected for semester will be indicated in the schedule of classes.

**Prerequisite:** Graduate standing.

**Schedule Type:** Seminar

**Contact Hours:** 2-3 other

**Grade Mode:** Standard Letter

**HDF 61098 RESEARCH 1-6 Credit Hours**

(Repeatable for credit) Research for master's level graduate students. Credits earned may be applied toward meeting degree requirements if school approves.

**Prerequisite:** Graduate standing.

**Schedule Type:** Research

**Contact Hours:** 3-18 other

**Grade Mode:** Standard Letter-IP

**HDF 61099 MASTER'S PROJECT 2-6 Credit Hours**

(Repeatable for credit) Completion and successful defense of a master's project. Master's project students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Project or Capstone

**Contact Hours:** 2-6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HDF 61199 THESIS I 2-6 Credit Hours**

(Repeatable for credit) Thesis students must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Masters Thesis

**Contact Hours:** 6-18 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HDF 61299 THESIS II 2 Credit Hours**

(Repeatable for credit) Thesis II students must continue registration each semester until all degree requirements are met.

**Prerequisite:** HDF 61199; and graduate standing.

**Schedule Type:** Masters Thesis

**Contact Hours:** 6 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**HDF 64023 FAMILY THEORIES AND PROCESSES 3 Credit Hours**

An examination of theories and research for understanding family dynamics and changes in families across the lifespan. Includes attention to diverse family structures, dyadic and group processes applicable to families, and social and cultural contexts.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 64024 FAMILY LIFE EDUCATION 3 Credit Hours**

Developing community acceptance, teaching aids and techniques and curriculum for family life education.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 64026 PROFESSIONAL ISSUES IN HUMAN DEVELOPMENT AND FAMILY SCIENCE 2 Credit Hours**

This course covers ethical and professional issues related to the field of human development and family science. The course will cover both conceptual ideas related to research and practice in the field as well as practical tools for professional development and successful completion of the Master's Thesis or Project.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 2 lecture

**Grade Mode:** Standard Letter

**HDF 64027 EARLY ADOLESCENCE 3 Credit Hours**

Examines the fundamental changes, social contexts and psychosocial processes involved in human development from ages 8-15. Implications for working with this age group within schools and human service agencies.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**HDF 64092 PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY SCIENCE 3-6 Credit Hours**

(Repeatable for credit) Observation and participation in child, family and social service agencies. One class discussion per week. If the Practicum site requires it, students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned agency before the first day of the semester in which internship will take place. Major GPA of 2.250 is required.

**Prerequisite:** Human development and family science major; and graduate standing; and special approval.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 1 lecture, 14-35 other

**Grade Mode:** Standard Letter