

INTERPROFESSIONAL LEADERSHIP (INLD)

INLD 75001 SYSTEMS THINKING IN PERSONAL AND PROFESSIONAL LEADERSHIP 3 Credit Hours

The development of personal and professional leadership characteristics and traits through a self-examination and in-depth examination of the literature. Students develop an understanding of the role leadership plays in complex systems through the application of systems thinking concepts. The course focuses on the importance of personal and professional leadership in systems thinking and organizational change.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

INLD 75501 THEORY AND PRACTICE OF LEADERSHIP 3 Credit Hours

Theoretical perspectives on leadership as a foundation for effective practice in a range of educational settings. Contemporary, evidence-based research support the integration and synthesis of leadership theory in practice. Leadership theory, myths, traits, models, strategies and assessment tools for leadership are infused for a historical and comprehensive approach to leadership as an essential construct in education.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

INLD 75502 ETHICAL LEADERSHIP IN EDUCATION 3 Credit Hours

Education is constantly undergoing change, and ethical leadership in uncertain times is paramount. In this course, students discuss ethical elements of educational leadership in all settings in a case approach to connect ethical leadership theory to educational practice. The course blends ethical theory, leadership theory and case-analysis in a critical thinking-based framework to position educational leaders to grapple with the complexities of contemporary ethical issues. Political, cultural, societal, organization and other forces on education are evaluated through an ethical lens.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

INLD 75515 CONTEMPORARY ISSUES IN EDUCATIONAL LEADERSHIP DEVELOPMENT 3 Credit Hours

Course addresses contemporary issues in educational leadership development through the critical analysis and application of relevant literature to everyday challenges faced in educational organizations. Due to the dynamic nature of the content, key issues are likely to change. They focus on, but are not be limited to, culture and diversity issues; activism and advocacy; strategic planning; systemic and global impacts; assessment; technology; and leadership behaviors. Contemporary, peer-reviewed literature guide students through reflective, analytical considerations for successfully addressing these challenges in educational leadership.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter

INLD 75516 GROUP DYNAMICS IN EDUCATIONAL LEADERSHIP 3 Credit Hours

Course connects educational leadership group dynamics theory to practice. Providing a foundation through contemporary literature, educational leadership is contextualized in the study, formation, facilitation and dynamics of group behavior. Educational leadership group dynamics are situated in the complex and changing educational cultures of learning organizations.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter

INLD 75517 DEMOCRACY AND LEADERSHIP: PHILOSOPHIES AND PRACTICES FOR DEMOCRATIC EDUCATION 3 Credit Hours

This course examines leadership philosophies and practices that support and promote various methodological approaches to democratic education.

Prerequisite: Doctoral standing.

Schedule Type: Seminar

Contact Hours: 3 other

Grade Mode: Standard Letter

INLD 75520 INTERPROFESSIONAL LEADERSHIP FOR TRANSFORMATIVE CHANGE 3 Credit Hours

This course explores broad topics situated within interprofessional leadership contexts. It provides a framework for participants to make strong connections between effective leadership and the core concerns of equity, collaboration and improved outcomes across diverse professional sectors. Students will engage with concepts such as equity/ climate audits, cultural and social competence, moral transformation, and other frameworks essential for leading inclusive, 21st-century organizations. These concepts challenge leaders to critically examine how broader social, political, cultural, and economic forces shape their ability to foster transformative change across disciplines and professions.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

INLD 80199 DISSERTATION I 15 Credit Hours

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

INLD 80299 DISSERTATION II 15 Credit Hours

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.

Prerequisite: EHHS 80199; and doctoral standing.

Schedule Type: Dissertation

Contact Hours: 15 other

Grade Mode: Satisfactory/Unsatisfactory-IP

INLD 81099 CAPSTONE I 3 Credit Hours

(Repeatable for credit) The capstone operates as a “dissertation in practice,” focusing on a problem of practice and using either action research or improvement science as a methodology. Students’ research is aligned with the needs of their organizations, useful to their organizations and intended to effect positive change in their organizations. The research culminates in a scholarly, comprehensive paper or project that integrates knowledge attained through coursework and research. Registration of course is required in at least two semesters, first of which will be the semester in which capstone work is began, and continuing until completion of 18 credit hours.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Project or Capstone

Contact Hours: 3 other

Grade Mode: Satisfactory/Unsatisfactory-IP

INLD 89596 INDIVIDUAL INVESTIGATION IN INTERPROFESSIONAL LEADERSHIP 1-3 Credit Hours

(Repeatable for credit) Students pursue individual inquiry and/or individual projects in interprofessional leadership with approval and under the direction of the instructor.

Prerequisite: Doctoral standing.

Schedule Type: Individual Investigation

Contact Hours: 3-9 other

Grade Mode: Satisfactory/Unsatisfactory-IP